Sixth Grade Center 2016-2017 Community and Student Engagement (CaSE) (PEIMS)

Campus	Overall Campus Rating	Community and Parental Involvement	Fine Arts	Education al Programs for the Gifted and Talented	Wellness and Physical Education	2 nd Language Acquisition	Digital Learning Environment	Dropout Prevention Programs and Strategies	21 st Century Workforce Developm ent	Compliance and Policy
Sixth Grade Center	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized

Next, list the three Community and Student Engagement components from the above list in the boxes below and assign a letter grade of A, B, C, D, or F. These ratings will become part of your academic accountability rating.

CaSE Component	Rating
Educational Programs for the Gifted and Talented	A
Fine Arts	A
Community Involvement	A.

Sixth Grade Center Ratings

Overall District/Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Inolvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Recognized

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Recognized

Digital Learning Environment

Recognized

Educational Programs for Gifted and Talented Students

Exemplary

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Sixth Grade Center	James Evans	Principal

Community and Parental Inclument				
Community and Parental Inolvement Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	this to content mastrating the criteria (optionar)	Description of original work Boars (optional)
		PTA meets four times/year, conducts		
		fundraiser for campus needs, provides		
PTA/PTO involvement at district and campus levels	Recognized	parent volunteers to assist campus		
THE THE THE TENER OF THE TENER				
		Prior to the start of school, SGC hosts		
		an Open House, where students and		
		parents pick-up student schedules.		
		Students and parents walk-through the		
		daily schedule and meet all assigned		
		staff members. The Greenville Police		2)
		Department sponsors a Police Camp at		
		the SGC for incoming sixth graders.		
		Objectives of the camp include		
		familarization with the office staff and		
Back to school orientations	Recognized	facility.		
		Robotics, Destination Imagination, PTA,		
Extracurricular events that include and encourage community involvement	Exemplary	ACE after-school program		
		SGC participates in Greenville ISD's		
	1	Educational Foundation. This		
	1	participation includes a Spelling Bee		
	1	fundraiser, faculty donations,		
	1	designated days to wear Educational		
Educational Foundations	Recognized	Foundation polo shirts, luncheons		
		SGC participates in Greenville ISD's		
		Veterans Day Assembly at the high		
	1	school gym. Students also make		
	1	Christmas and Valentine cards for		
Veterans Day Assemblies	Recognized	veterans in the V.A. Hospital.		
		Sixth grade Art students make a yearly		
		field trip to the Dallas Museum of Fine		
	1	Arts. This year a private donor paid		
		admission for all of our students and		
	1	faculty to visit the Perot Museum in		
		Dallas, TX. The district paid the		
Opportunities for field trips to museums, theaters, opera, etc.	Recognized	transportation costs.		
		Large display areas are located in the		
	1	school foyer and along the main		
Student art exhibits on or off campus (city hall, local bank)	Acceptable	hallway for art to be displayed.		
		SGC sponsores a meet the teacher		7
	1	night, prior to the start of school and a		
		formal Open House in March. Food		
	1	drives are conducted in conjunction		
		with FISH Ministries and the Salvation		
	1	Army, at various times throughout the		
	1	year. SGC works with Drug Free		
		Greenville to host the annual October		
	1	"Drug Free Greenville Kite Fly", which		
	1	brings a large number of volunteers		
	1	and participants from throughout town		
Programs engaging parental/community involvement (meet the teacher, food drive)	Recognized	to our campus.		
	1	The city's fire department monitors fire		
	1	and bad weather drills, while the police		
Community partnerships (local libraries, doctors, businesses, local fire, etc.)	Acceptable	department monitors lock-down drills		
the state of the s		Instant Messenger is used to notify		
		parents and staff by phone, of		
		upcoming events. Our campus' "IT"		
		representative provides a constantly		
	1	updated web-site with information and		
Communication with parents/community via Facebook, Twitter, Parent portals, etc.	Acceptable	pictures of events.		
ommanios son with parents, community via racebook, rwitter, rarent portais, etc.	1. seep table	10		

		Students documen Coinminumity and P	arental Inolvement	
Documentation of IEP, Personal Graduation, 504 plans	Acceptable	at the campus and district level		
		As stated previously, SGC participates		
Community service projects (beautification projects, food drives, clothing drives)	Acceptable	in FISH and Salvation Army food drives		
		SGC's PTA sponsores two book fairs		
Book fairs	Acceptable	each year		
DOOK IUII 3	, ideapted.ic	ACE provides after school care from		
	1	3:30-6:00 p.m. The ACE program		
		includes tutorials by SGC teachers,	1	
	4	physical exercise, light snacks, parent		
	A .	programs and transportation home by		
		GISD buses. (See "List Other Factors"		
Onsite after-school care	Recognized	below.)		
		Various student awards assemblies and		
		programs are scheduled throughout		
	Name of the second	the year (UIL, End of the Year Student		
Assemblies and award programs open to the public	Recognized	Awards Assembly)		
		As previously noted, SGC schedules a		
		Meet the Teacher Night prior to the		
	N	start of school and during the March		
"Meet the Teacher" opportunities	Recognized	PTA Meeting.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
LIST OTHER ROCKS				
		Each ACE campus has a CAT		
		(community action task force		9
		(community action task force committee) with parent and		
		(community action task force committee) with parent and community members. "Skillstreaming"		
		(community action task force committee) with parent and community members. "Skillstreaming" is an important component of the ACE		
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Exemplary	Sixth Grade Center	James Evans	Principal

	William Laboratoria			
Fine Arts				
Criteria that could be considered in evaluating a district/campus	Rating		Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		SGC teachers coach our UIL teams.		
		Following the competition, students		
		are recognized at campus awards		
		assemblies and at a GISD School Board		
Participation in UIL sponsored activities/competitions (choir, art, etc.)	Exemplary	Meeting		
		Our campus has a large display area at		
		the front of our school and in the main		
		hallway, devoted to art displays. Our		
		campus is also invited to display		
		student art projects at the annual		
		Spotlight on Engagement, at the High		
Student art exhibits on or off campus	Exemplary	School.		
		As stated above, SGC teachers coach		
	1	our UIL teams. Following the		
	1	competition, students are recognized		
		at campus awards assemblies and at a		
Music Memory/Picture Memory –UIL opportunities related to fine arts	Recognized	GISD School Board Meeting.		
the state of the s		Our Honor's ELAR classes are highly		
		involved in classroom produced plays.		
		Student costumes/wardrobes and		
		props are stored in the classroom,		
Inclusion of art, music and/or theatre TEKS in core courses	Recognized	ready for use.		
inclusion of art, music and/or meadle reks in core courses	Recognized	ready for use.		
	-			
	D. N.	Caradadian af aigurania indulgad ata	Link to content illustrating the criteria (optional)	Description of opening work (goals (optional)
List other factors	Rating		Link to content mustrating the criteria (optional)	Description of origonia work/goars (optional) ::
		Parent and teacher coaches organize,		
	1	supervise and make it possible for		
	L .	students to compete in various		
Destination Imagination	Exemplary	competitions.		
	1	SGC's P.E. Coach coordinates with five		
		other elementary schools to present a		
	1	"P.E. Showcase" program for students,		
	1	parents and staff. The Showcase is		
	1	scheduled one evening each spring in		
P.E. Showcase	Exemplary	the High School gym.		
		Our campus has an art teacher who is		
	1	trained to provide instruction in		
Art Classes	Exemplary	watercolors, clay, paint		
	ł			

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
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ducational Programs for Gifted and Talented Students	la u	In the second		Description of approing work (goals (actions)
riteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional
		Our campus offers VEX IQ. We		
		currently have 150+ students		
		participating. Both competition and		
		non-competition classes are offered.		
		Students attend competitions in district		
		and out of district. Usually two or more		
ubs/Science Olympiad, Robotics, Math/science competitions for G	Exemplary	competition are out of state.		
		Teachers are required to obtain GT		
		Certification, to teach our "Honors"		
eacher training, professional development geared to GT students a	Recognized	Math and ELAR classes.		
		Our campus offers "Honors" classes in		
		Math and ELAR to identified students.		
		One ELAR teacher instructs "Honors"		
		throughout the day, while two Math		
		teachers split the "Honors" Math		
		instructional assignment for our		
		campus. Next year, our campus is		
		strongly considering the addition of		
		"Honors" science and social studies		
laster scheduling - GT grouping / clustering	Exemplary	classes.		
naster seriedamily or prospring/ electroning				
				Description of annual levels levels
st other factors	Rating		Link to content illustrating the criteria (optional)	Description of ongoing work/goals (option
·		Our district has a formal GT pull-out		
		program for grades K-6, located at		
		Bowie Elementary. Identified sixth		
		grade students are bused to this full		
istrict GT Pull-out Program	Recognized	day program, on Friday of each week.		

District -	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title Title
Greenville ISD	Recognized	Sixth Grade Center	James Evans	Principal

Wellness and Physical Education			And realized and the second of the second	
	Pating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (ontional)
Criteria that could be considered in evaluating a district/campus	Rating	All SGC students have a scheduled P.E.	tille to content mastrating the criteria (optional)	bescription of ongoing work/goals (optional
		period. Students are prepared to		
		participate in Middle School athletic		
Number of PE course offerings (i.e. elementary, middle, high school athletics)	Recognized	programs.		
		Students have a daily 15 minute recess		
itudent access to recess opportunities	Recognized	period following their lunch.		
		Gym is available from 3:30 - 6:00 p.m.,		
		as part of the ACE after school program		
Open Gym outside of the traditional school day	Exemplary	and SGC Intermural Program		
		Typical playground type equipment is		
		available near the football practice		
afe playground equipment	Acceptable	field and volleyball court		
		Breakfast and lunch is offered during		
		the regular school day. The ACE		
		afterschool program provides		
Participation in school breakfast/lunch/dinner programs	Recognized	additional afternoon snacks.		
articipation in serious preaking vinitely annuel programs		Provided at various locations in		
		Greenville ISD, during the summer		
ummer Food Program participation	Recognized	months		
lumber of forced admin. withdrawals noncompliance with immunization requirements	Exemplary	None for 2016-17		
lumber of forced admin. withdrawais honcompliance with infindifization requirements	Exemplary	SGC shares a full-time nurse with Travis		
1. L. 11. L. 1. L.	Evernlery	Elementary		
vailability of school nurses	Exemplary	Our school nurse notifies/reviews		
		student health records, prior to the		
		start of school and as students enroll.		
		Parents are notified of concerns by the		
Notice of required immunizations	Exemplary	nurse.		
		Monitored by Greenville ISD to ensure		
Compliance with state and federal nutrition requirements	Recognized	compliance		
		100 % participation, results not yet		
Participation and results on Fitnessgram	Exemplary	tablulated		
		Offered throughout the year, after		
ntramural Programs	Exemplary	school, for basketball and volleyball		
		Key individuals are CPR trained on the		
		campus in conjunction with AED		
PR Training provided to staff and/or students	Recognized	training		
		Key individuals are AED trained on the		
		campus in conjunction with CPR	×	
ED Instruction provided to staff and/or students	Exemplary	training		
neb mat detron provided to stan and/or stadents		SGC's Counselor is scheduling anti-		
		bullying presentations throughout our		
		campus. Our Counselor has also		
		arranged for the Crisis Center of		
		Northeast Texas to make a		
		presentation to our student body this		
anti-bullying lessons/programs/educational activities	Recognized	spring.		
		SGC has a full time counselor available		
vailability of school counselors	Exemplary	to students		
		Students participate in a yearly Drug		
		Free Greenville Kite Fly and in a Drug		k1
Fun runs, Walk a thons, community runs	Exemplary	Free Greenville Walk-a-Thon		

Blood born pathogens – compliance with state law requirements		Milettaffscomplebssitae Eululiationhood born pathogens training each year.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)

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Greenville ISD	Recognized	Sixth Grade Center	James Evans	Principal

2nd Language Acquisition				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/gaols (optional)
criteria chat codia de considerea in evaluating a assercy campas	The time	The Home Language Survey is	3	
		completed by the parent/guardian, as		
		part of the on-line enrollment process		
Home language surveys distributed and completed	Acceptable	for all students each year.		
Home language sarveys distributed and completed	, , , , , , , , , , , , , , , , , , , ,	Written communication with parents is		
Providing translations of letters/notices to parents and students	Recognized	presented in English and Spanish.		
Tronding translations of fecces, moties to parents and statement				
				N
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Our district supplies Rosetta Stone and		
		laptop computers for identified		
Rosetta Stone and laptop computers	Recognized	students to use in their classrooms.		
		Our district provides ELPS and ELL	20	
	1000	training throughout the year for all		
ELL Inservice	Exemplary	certified core content teachers.		
		Both System 44 and Read 180		
		programs focus on supporting ELL		
System 44 and Read 180	Exemplary	students.		
		2016-17 STAAR scores indicate		
		continued progress for our ELL		
		The state of the s		
STAAR Scores for ELL Students	Recognized	students.		
STAAR Scores for ELL Students	Recognized			
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Digital Learning Environment				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
		Our campus and district budgets		
		document our expenditures for		
		technology. All core content		
		classrooms have Interactive Projectors.		
		All core staff have been issued district		
		purchased iPads. Classroom sets of		
		ChromeBooks are available in each		
lesources aimed at supporting technology (financial/personnel/infrastructure/etc.)	Recognized	classroom for student use.		
		Records of staff attendance and		
		participation in technology inservice is		
staff completing prof. development using technology, online courses, etc.	Acceptable	recorded in Eduphoria		
		Records of staff attendance and		
		participation in technology inservice is		
taff completing prof. dev. with technology as a tool to assist student learning	Recognized	recorded in Eduphoria		
		All classrooms have a set of		
		ChromeBooks for student use. Our		
		campus also has two computer labs.		
		One for core content classrooms and a		
		separate computer lab for Robotics.		
		Multiple student computers are		
		available in the Math Intervention,		
eadily available computer access	Recognized	System 44 and Read 180 classrooms.		
		Staff inservice records and records of		
		campus and district budget		
		expenditures, illustrate the		
echnology initiatives to increase technology in classroom and with students work	Acceptable	commitment to technology initiatives.		
		GISD does employ web filters to limit		
se of web filters for Internet safety	Acceptable	access to only appropriate websites		
		Teachers are encouraged to		
		communicate with parents by		
		webpages and e-mail, in addition to		
		more traditional forms of		
se of social media for communication between students, teachers and parents	Acceptable	communication.		
		Our campus has a cart of ChromeBooks		
		available in all classrooms, for student		
ne-to-One device initiatives	Recognized	use.		
		Our campus has Wi-fi access in all		
/i-fi access on and off campus for students, faculty and parents	Recognized	classrooms.		
	Dating	Description of progress and inches	Link to content illustration the criteria (outland)	Description of angoing work (goals (antional)
st other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus Technology Specialist. This individual	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus Technology Specialist. This individual receives advanced training by the GISD	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus Technology Specialist. This individual receives advanced training by the GISD Technology Department and in turn	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus Technology Specialist. This individual receives advanced training by the GISD Technology Department and in turn this individual assists in the training of	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
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st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus Technology Specialist. This individual receives advanced training by the GISD Technology Department and in turn this individual assists in the training of SGC personnel. The Campus Technology Specialist is responsible for	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
st other factors	Rating	GISD pays a stipend to a staff member for serving as SGC's Campus Technology Specialist. This individual receives advanced training by the GISD Technology Department and in turn this individual assists in the training of SGC personnel. The Campus Technology Specialist is responsible for maintaining the Campus Website. The	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Greenville ISD	Recognized	Sixth Grade Center	James Evans	Principal

December 1 Company of the Company of				
Dropout Prevention Strategies	In a start	Decision for	Link to content illustrating the exitoria (actional)	Description of ongoing work/goals (optional)
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of origining work/ goals (optional)
		Our sixth grade campus employs a part-		
		time high school vocational student to		
Student work programs	Acceptable	assist in our office.		
		Instant Manager is ampleyed to send	20	
		Instant Messenger is employed to send		
		phone messages to parents. Our ACE		
	1	after school program and campus PTA		
Programs and initiatives geared to increasing communication with parents	Acceptable	focus on communication with parents.		
- to the American College Control of the Control of		Our campus hosts a formal Open		
Open house opportunities	Recognized	House in August and March.		
		SGC's Counselor is scheduling		
		classroom level anti-bullying		
		presentations throughout our campus.		
		Our Counselor has also arranged for		12
		the Crisis Center of Northeast Texas to		
0	1 10 10 10	make a presentation to our student		
Anti-bullying activities, programs, lessons, etc.	Acceptable	body this spring.		
Availability of school counselors	Recognized	Our campus has a full-time counselor.		
		Each campus is notified weekly of		
		students with excessive tardies and		
		absences. The campus notifies the		
		parents in writing and files truancy		
		papers with the court system, as		
		required. Contests and prizes are		
Vi .		offered to students to increase student		
Number of students targeted for truancy prevention due to high absentee rate	Recognized	attendance.		
		Counselors from the Middle School		
		make formal presentations to our sixth		
		grade students. Counselors also		
		schedule a field trip to the Middle		
	1	School campus for all sixth grade		
		students, prior to the end of the school		
Transition program to next level	Recognized	year.		
		The ACE, after school program,		
		provides tutorials, snacks and		
		organized physical activity from 3:30-		
		6:00 p.m., each school day. At 6:00		
		p.m., GISD buses transport ACE		
		students home. Basketball and		
		volleyball intramurals are a part of the		
		ACE after school program. (See		
		References within "Community &		
Availability of extracurricular activities/after school activities	Recognized	Parental Involvement" tab.)		
, transport of the destriction destricted arter serious destrictes		SGC's counselor serves as Chairperson		
		for our Rtl team. In addition to the Rtl		
		Committee meetings, the Rtl		
		Chairperson meets frequently with		
		individual teachers of monitored		
		students. Records of all Rtl and 504		
Daniel Laboration and Company Initiative agree 504 - laborate	Docognized	activities are on file.		
Response to Intervention programs, Student Success Initiative programs, 504 plans	Recognized	activities are on me.		

				<u> </u>
		Funded by the McKinney Vento Act.		
		Includes clothing and school supplies		
Homeless education initiatives	Acceptable	for identified students.		
		Drug Free Greenville provides speakers		
		for each campus. The speakers stress		
		being drug free and the importance of		
Guest speakers promoting "Stay In School"	Acceptable	staying in school.		
		Students are recognized at school		
		Awards Assemblies. For the fourth		
		nine week grading period, a RCA 7"		
		Tablet, headphones, tablet cover and		
		assorted snacks were given away, as		
		attendance prizes. The prizes were		
Attendance incentives	Recognized	supplied by the campus PTA.		
		Breakfast is offered at the start of each		
		school day. A district wide breakfast is		
		offered throughout the summer		
Breakfast program availability	Acceptable	months.		
		Our campus offers a mandatory,		
		weekly Homework Academy for		
		students who do not complete their		
¥		homework. The ACE after school		
		program and locally district funded		
		after school STAAR tutorials are also		
After school tutoring, homework assistance program availability	Recognized	available.		
		Our campus schedule provides for		
		optional double block scheduling for		
Double block scheduling	Acceptable	both math and reading.		
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating th criteria (optional)	Description of ongoing work/goals (optional)

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title Title
Greenville ISD	Recognized	Sixth Grade Center		Principal

21st Century Workforce Development					
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)	
		Honors math students write letters to the University of their choice and request information concerning the University. The requested information includes tuition rates, maps,			
		brochures As packets of information are received, students make			
College pennant/dress days	Recognized	presentations to their classmates.			
conege permany areas days	The cognized	presentations to their classifiates.			
			-		
	-				
List other factors	Rating	Description of programs, services, etc.	Link to content illustrating the criteria (optional)	Description of ongoing work/goals (optional)	