Students and Parents:

Welcome to the 2015-2016 school year. The Greenville ISD Robotics Handbook is issued to familiarize students and parents with basic information and practices that govern the Robotic Program. Both students and parents should become familiar with the information contained within this handbook.

Please be aware the term “parent” is used to refer to the parent, legal guardian, or any other person who has agreed to assume school-related responsibility for a student.

The Robotics Handbook is designed to be in harmony with board policy. Because policy adoption and revision may occur throughout the year, changes in board policy or rules that affect the Robotics Handbook shall prevail. Any board policy or rule changes will be made available to students and parents through alternate communications.

After reading through the entire handbook, should you or your child have any questions about any material presented, please contact the Director of Robotics (Grades 1-8).

Also, please complete and return to your child’s campus the following required forms provided in the forms packet accompanying this handbook:

1. Parent Robotics Handbook Receipt  
   Page 18
2. Student Robotics Handbook Receipt  
   Page 19

For ease of use, the Robotics Handbook is divided into three sections:

1. Elementary Robotics (Grades 1 – 5)  
   Pages 2-4
2. Secondary Robotics (Grades 6 – 8)  
   Pages 5-13
3. High School Robotics (Robowranglers)  
   Pages 14-16
ELEMENTARY ROBOTICS

Goals and Objectives:

The Elementary Robotics Program is designed to expose Greenville ISD first through fifth graders to robotic and technology fundamentals through the design and production of a robot. Incorporating Product Oriented Education (POE) instructional practices into the classroom, students will create and manufacture a robot that will then be entered into a district-wide, in-house competition (Robotics Showcase). Promoting collegiality and teamwork, students work together and communicate freely during the building process.

Robotics Values

Gracious Professionalism

Dr. Woodie Flowers, FIRST National Advisor and Pappalardo Professor Emeritus of Mechanical Engineering at Massachusetts Institute of Technology, coined the term “Gracious Professionalism.”

Dr. Flowers’ term describes a work ethic that results in high-quality products, emphasizes the value of others and respects individuals and the community.

Gracious professionals learn and compete with each other and always offer respect and kindness. Knowledge, competition and empathy are comfortably blended.

“Coopertition”

Coopertition (word coined by Woodie Flowers) is displaying unqualified kindness and respect in the face of fierce competition. Coopertition is founded on the concept and a philosophy that teams can and should help and cooperate with each other even as they compete. Coopertition involves learning from teammates and teaching teammates. It is learning from mentors and it is managing and being managed. Coopertition produces innovation.

Application and Selection Process

An informational meeting for prospective robotics students and their parents will be held in the fall. An application will be disseminated at this meeting and should be completed in its entirety and submitted to the student’s robotics teacher/coach along with a signed handbook receipt by the date published and communicated. The scheduled tryout date will also be furnished at this meeting.

The tryout process will include a group building project and an interview with the Robotics Selection Committee. The number of students accepted into the program is limited.

The application and selection process is held once annually in the fall. Due to the nature of the program, students are unable to apply or tryout for the program at a later date. If a robotics students transfers to
another elementary campus during the school year, they are not guaranteed place in the robotics program at the new school. Students are required to apply and tryout when advancing from the fifth to sixth grade.

Questions regarding the application and tryout process may be directed to the Director of Robotics (Grades 1-8). Information concerning students and the selection of students is confidential under the Family Educational Rights and Privacy Act (FERPA) and parents are only privy to information regarding their own child/children.

**Establishment of Elementary Robotics Class**

GISD will determine which elementary grades will offer an enrichment robotics class and, based upon enrollment and interest, not all elementary grades will participate in the program. GISD will also determine if robotics will be offered in any after school enrichment program in lieu of or in place of the robotics class.

**Class Requirement and Commitment**

Any student selected for the Elementary Robotics Program must attend the robotics class on their campus. The days and times will be determined by the campus administrator and days and times will vary by campus.

Once a student is selected for participation in the program, they are expected to remain in the program for the entire school year.

**Grades**

Students enrolled in the elementary robotics program must maintain a grade of 70 or higher in all classes in order to participate in the robotics program activities. Grades will be evaluated at each progress report and grading period. Students not maintaining a 70 average may not participate in any outside of class activities until the next progress report.

**Build Season**

Build Season typically begins in January. In the beginning, class time will be used for this purpose. Four to six weeks before the scheduled In-District Competition, an assessment concerning the progress of each competition robot/team will be conducted by the Elementary Campus Robotics Coach (ECRC) and Director of Robotics (Grades 1-8) (DIRECTOR OF ROBOTICS (GRADES 1-8)). If additional time is needed, then an after school schedule will be implemented to ensure completion of all of the robots in time for the In-District Tournament. The number of sessions and the length of time for each session will be contingent upon how close each robot is to becoming “competition ready.” After school time may not be needed for all teams.
End of Year Competition

A district-wide competition (Robotics Showcase) will be held at the end of the year for all elementary robotics classes. Students will be organized into teams by their Teacher/Coach and the number of members per robot may vary dependent upon class enrollment.
SECONDARY ROBOTICS

Goals and Objectives:

The Secondary Robotics Program is designed to expose Greenville ISD sixth, seventh and eighth graders to robotic and technology fundamentals through the design and production of a robot. Incorporating Product Oriented Education (POE) instructional practices into the classroom, students will create and manufacture a robot that will then be entered into a competition or competitions. The number and type of competitions entered will be at the sole discretion of the Director of Robotics (Grades 1-8). Promoting collegiality and teamwork, students work together and communicate freely during the building process.

Robotics Values

Gracious Professionalism

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Handbook

Every attempt has been made to ensure that this document is “all inclusive.” In the event that a situation arises that is not covered in the handbook, the decision about that situation will be conveyed to the students after the Director of Robotics (Grades 1-8) and teacher/coach have consulted with the necessary GISD personnel.

Application and Selection Process

An application will be disseminated to all interested students and should be completed in its entirety and submitted to the student’s robotics teacher/coach by the date published and communicated. The scheduled tryout day(s) is also publicized in the application.

The number of students accepted into the program is limited.
The application and selection process for current GISD Students is held once annually in the spring. Due to the nature of the program, current students are unable to apply or tryout for the program at a later date. When a student promotes a grade, they are not guaranteed a place in the robotics program in the new grade. Students are required to apply and tryout each year they change campuses. Preferential consideration is not given to students currently enrolled in a GISD robotics class over students not currently enrolled in a GISD robotics class.

The only exception to the application and tryout process occurs when a student is on a competition team at the end of the school year in the 7th grade and moves to the 8th grade. These students and parents will complete the Letter of Intent form in its entirety and return to the Robotics Teacher/Coach by the designated date. Current 7th grade competition robotics students with grade or discipline issues are not guaranteed a place in the competition program for the 8th grade year.

If needed, in the fall at the beginning of the school year there will be a tryout held for only new enrollees to the district. This tryout and selection process will be the same as that conducted in the spring. The number of students that can be selected is limited and the total number that can be added each school year will be determined by the number of students accepted during the spring tryout. Due to the nature of the program there will be only one tryout period for new enrollees. These students are unable to apply or tryout for the program at a later date.

Once a student is accepted into the program, a meeting will be held where a more in-depth explanation of the program is discussed and the Robotics Handbook is provided to the parents and students. For formal acceptance into the competition program, the parents and student must sign and return their handbook receipt pages to the robotics coach by the due date. The robotics coach will assume that the student does not wish to participate in the competition program if the receipt pages are not signed and returned by the due date and their place will be given to another student.

Questions regarding the application and tryout process may be directed to the Director of Robotics (Grades 1-8). Information concerning students and the selection of students is confidential under the Family Educational Rights and Privacy Act (FERPA) and parents are only privy to information regarding their own child/children.

**Student Expectations**

**Grades**

Students enrolled in the robotics program must maintain a grade of 70 or higher in all classes in order to participate in the robotics program activities. Grades will be evaluated at each progress report and grading period. Students not maintaining a 70 average may not participate in any outside of class activities until the next grading period. If a student’s grade falls below 70 in two consecutive grading periods within a school year, the student will be removed from the team.

**Attendance**
Attendance and punctuality at all robotics meetings, activities and tournament days is mandatory. A calendar of events will be provided outlining mandatory meetings and attendance requirements for the entire year and particularly “build season” which is 6 or 7 weeks in duration for the middle school and may be less for the sixth grade. The Robotics Teacher/Coach must be informed if a meeting will be missed and excusal of absences will be at the full discretion of the Teacher/Coach.

**Fundraising**

Fundraising requiring mandatory participation of all robotics students may occur throughout the year. The program does not have a “buy out” package, meaning the student cannot just pay their way and be a part of the team. Should fundraising be required, each member will be held to a fundraising participation standard and if this is not met, they will not be allowed to travel to competition.

**Respect**

Robotics members are expected to show respect toward each other and all adults including the Teacher/Coach at all times. Disrespect and disruptive behavior will warrant immediate removal from the team. Robotics program members must adhere to a strict code of conduct.

**Code of Conduct**

If a team member is placed in In-School Suspension (ISS), they will not be permitted to participate in any robotics activities during their ISS placement. If it is a major infraction, they will also be given an additional consequence to be determined by the Teacher/Coach. If they are placed in the Greenville Alternative Educational Program (GAEP), they will be dismissed from the team. Upon returning to their school, reinstatement to the program will be determined by the Teacher/Coach.

Members are expected to conduct themselves with professionalism and humility at all times, but especially during competitions. Misconduct may result in suspension or removal from the robotics program.

**Robotics Program Expectations**

All members of the SGC and GMS Robotics program will be required to take the robotics class. This class may also be used for activities outside the robot building period for fundraising, team building and other projects involving the community. All new and returning members must participate in the robotics class. If you are unable to attend the robotics class, you must see the Teacher/Coach immediately. Only special cases will be granted an exception.

**Robotics Summer Camp**

*Sixth Grade Center & Greenville Middle School (VEX IQ)* – A one week robotics summer camp will be conducted by GISD. Attendance for the competition team(s) is required unless a waiver is granted by the teacher/coach. The week and daily times for the camp are fluid and subject to change each summer. A
fee is charged for the camp. If the camp fee will impose a financial hardship on a student’s family, please see the Director of Robotics (Grades 1-8). The amount of the fee is subject to change.

**Middle School (VEX)** - A two week robotics summer camp will be conducted by GISD. Attendance for the competition team(s) is required unless a waiver is granted by the teacher/coach. The weeks and daily times for the camp are fluid and subject to change each summer. A fee is charged for the camp. If the camp fee will impose a financial hardship on a student’s family, please see the Director of Robotics (Grades 1-8). The amount of the fee is subject to change.

**Requirements for Traveling**

Certain provisions and requirements will need to be met for a student to travel with the robotics team.

The following allows a student to travel with a competition team:

1. Students are expected to follow the district and robotics code of conduct at all times. This includes but is not limited to class-time, after school sessions and competitions.

2. Students are expected to participate in the building and iteration of their team’s robot. The coach will inform the student and parent/guardian if the expectation is not met. Lack of participation will result in the student not being allowed to travel with the team. A student can be allowed to attend future tournaments if participation is corrected.

3. Students are expected to maintain grades, standardized test scores, school and robotic event attendance and participation in fundraising and community events.

Students are expected to attend all tournaments. Unexcused absences will result in the student not traveling to state/national/world competitions in the event the student’s team qualifies for the state/national/world competitions during the unexcused absence.

There will be a significant after school time commitment for students participating on a competition robotics team. Participation on the competition team and travel with the team is a privilege, not a right. Misconduct on a trip may result in the student being dismissed immediately with return travel at student’s expense.

**Communication**

The majority of communication from the Director of Robotics (Grades 1-8) and Robotics Teacher/Coach is transmitted via e-mail. Students must check their email regularly to avoid missing important communication. Neglecting to check a student’s e-mail could result in the oversight of important information. Should this be the event, the student assumes responsibility for the oversight and
understands that it may affect their position on the team. If the student does not have access to email at home, they should notify the Teacher/Coach immediately upon acceptance into the program.

**Parent Information**

**Fundraising**

Parents are asked to assist in all fundraising efforts, an integral part of the robotics program and team building experience. Sufficient fundraising allows students to travel to competitions without excessive expenses. Parents may be required to pay a travel fee if fundraising goals are not met. Fundraisers will be organized by the Director of Robotics (Grades 1-8) and any parent wishing to contact an outside business or community member must first consult with the Director of Robotics (Grades 1-8).

**Competition Decisions**

Parents and spectators are welcome and encouraged to come to competitions with the team. Parents and spectators must remain mindful at all times that the Director of Robotics (Grades 1-8) and Teachers/Coaches make decisions for the team based upon expertise and experience. Questions about competition decisions may be directed to the Director of Robotics (Grades 1-8) or the Teacher/Coach following the competition at a scheduled meeting.

**Communication with Parents**

The majority of communication from the Director of Robotics (Grades 1-8) and Robotics Teacher/Coach is transmitted via school messenger and e-mail. If a parent does not have access to email, let the Teacher/Coach know immediately so that alternate communication arrangements can be made.

Official communication is only distributed by the Director of Robotics (Grades 1-8) or Robotics Teacher/Coach unless parents are notified that official communication will be disseminated via another individual in a special circumstance. That communication should only be considered “official” for that specific circumstance.

GISD employees are the only parties authorized to contact and communicate with Tournament or VEX officials. Parents are not considered representatives of the competition teams and it is the Director of Robotics (Grades 1-8)’s responsibility to ensure that proper protocol is maintained. If a parent violates this procedure, their action can be considered “interference” and may result in the robotics team being penalized at a tournament. See Tournament Rule (T01) of the VEX Robotics Game Manual which can be located online at http://www.vexforum.com/wiki/index.php.

Parents should communicate directly with the Teacher/Coach or Director of Robotics (Grades 1-8) concerning any competition concerns so adherence to proper protocol is maintained.

**Robowrangler Volunteers**
Students from the Greenville High School Robotics team may volunteer their time to help team members in building their robot, assisting as on-field coaches at competitions or similar volunteer activities. These students serve as role models for the elementary and secondary robotics class participants and provide invaluable assistance. GHS mentors obtain certain privileges that elementary and secondary robotics students are not privy.

**Conduct on Competition Trips**

Parental accompaniment on any robotics competition trip should be considered an extension of a GISD campus when students are present. This includes, but is not limited to, the school bus, hotel and competition venue. When students are present, parents should conduct themselves as if they are on a GISD campus in all regards, including the avoidance of tobacco and alcohol use.

**Expectation**

The secondary Robotics Program encourages parent participation through leading or assisting fundraising efforts, volunteering to mentor a competition team, volunteering to help a competition team during build season and/or by being vocal in support of the competition teams at any tournament. The mentors and volunteers agree to follow the guidelines established for their “Code of Conduct” by GISD Guidelines, VEX Game Rules and the Parent/Student Robotics Secondary Handbook. Parent volunteers are required to allow a Criminal Background Check as required by Greenville ISD.

**Questions and/or Concerns**

If a parent has questions and/or concerns about the program, GISD employees should be contacted in the following order:

1. Teacher/Coach
2. School Principal
3. Director of Robotics (Grades 1-8)

**Build Season**

Build season begins for the Greenville Sixth Grade Center once students have completed instruction in basic robot construction and continues as needed throughout the competition season. SGC Build Season will typically start around late November or early December. The exact start time will be dependent upon the first competition that the SGC enters. Dates are fluid and subject to change.

For Greenville Middle School, the Teacher/Coach determines the start date, length and number of build season(s). Build season normally starts six to seven weeks prior to the first scheduled competition and continues as needed throughout the competition season. Dates are fluid and subject to change.

**Time Commitment**
Building a successful competition robot requires a significant time commitment. Every attempt will be made to reduce the amount of after school hours. As the first competition approaches, after school build sessions will probably be necessary and required. Two to three night meetings are common at the beginning of build season. As the first competition date approaches, additional time will be necessary and Saturday meetings are common.

Every attempt will be made to begin meetings after parents and mentors have completed their workday. On some occasions meetings will begin immediately after school. Each session will last only as long as needed. Parents will be notified when build sessions are necessary and beginning times will be posted as soon as feasible.

The district is aware that students have other outside activity commitments and every effort will be made to accommodate the students’ schedule, but please be mindful that there will be a hard deadline for completion of a successful robot. Therefore, students will be required to attend a minimum number of sessions per week.

**Robot Completion**

If a robot is not in condition to successfully compete in the first competition at the completion of build season, the robot will not be allowed to enter that tournament. “Condition to Compete” will be determined by the Teacher/Coach. This rule applies to any tournament scheduled during the year. If the robot is successfully completed at a later date, then the robot will be allowed to compete at subsequent tournaments.

**Robot Ownership**

All VEX robots are the property of Greenville ISD. No parent or mentor may transport a VEX robot from the VEX lab unless explicit, written permission is granted by the Director of Robotics (Grades 1-8).

**Competition Team**

**Definition**

A Competition Team is defined in robotics to be, “a robot with student members.” The number of student members per robot is determined by the Teacher/Coach. This number may vary each school year. In the Student Expectations Section, the term “team” refers to all students in the robotics program which is different in meaning from the term “Competition Team.”

**Competition Team Numbers**

Competition Teams have a number and letter assigned them. This number and letter will be displayed on the robot.

**Qualifying for State, National or World Competitions**
Individual Competition Teams may qualify for state/national/world competitions. The members of the Competition Team present on the entire day their robot qualifies are the members who qualify to attend a state/national/world competition. Exceptions will be granted in only extreme circumstances.

Scheduled departures will leave on time. If a circumstance arises in which the student will be tardy or absent from a competition, contact the coach directly prior to the published departure time. The message should include a brief explanation of the circumstance leading to tardies/absences. If the coach does not receive a satisfactory explanation, they will assume the student decided to not attend the competition that day.

Not all team members in the secondary robotics program will attend state/national/world competitions. Qualification criteria may change annually.

A competition team(s) qualifies for a state/national/world tournament by meeting certain competition and judging standards set forth by the governing body that sanctions a particular tournament. Not all tournaments are sanctioned and GISD does not determine the qualifying criteria. If more than one competition team qualifies out of one sanctioned tournament, they all qualify equally at the same time. The calendar dates of the sanctioned tournaments determine the order in which competition teams qualify. Example: If Competition Team One qualifies in a sanctioned tournament in December and Competition Team Two qualifies in a sanctioned tournament in February, then Competition Team One qualifies before Competition Team Two. If Competition Team One and Competition Team Two qualify in a sanctioned tournament on the same date in March, they both qualify equally regardless of the method in which these competition teams earned qualification status.

If a competition team(s) qualifies for a state/national/world tournament and there are spots available at the time of qualifying, that qualifying competition team(s) will be registered to attend the tournament providing funding criteria is met.

If there no spots available at the time of qualifying, those qualifying competition team(s) will be registered in the order in which they qualified provided spots become available at a later date and funding criteria is met.

In the event that multiple teams qualified for state/national/world tournaments at the same tournament and an invitation to attend the state/national/world tournament has been received for an additional spot(s), GISD will hold an internal tryout to determine the order in which additional spot(s) will be filled. One internal tryout will be held for each state/national/world tournament and additional spot(s) will be filled from the results of the initial tryout.

If the governing body will not allow GISD to hold tryouts to fill additional state/national/world spots for teams qualifying, then the spots will be filled by teams in the order in which the invitation is received.

**Funding for Competition Teams that are State, National or World Qualifiers**

The district will fund the competition expenses for each qualifying Competition Team member as long as funds are available. In the event that district funds are not available or do not cover all competition
expenses, students may be charged a travel fee to attend these events. The district will not fund entertainment expenses.

There are certain expenses that are not refundable after the purchase has been made (ex. Airline tickets) when attending a state, national or world competition. If the student cannot attend a competition after obtaining verbal permission from a parent for the district to make these purchases, the parent will be responsible for repaying the district for these expenses.

**Tournament Determination for Competition Teams**

GISD will determine which local tournaments the SGC and GMS Robotics Competition Teams will enter. This decision is final. The District will also determine the number of tournaments the competition teams may attend. The number of tournaments that the SGC Robotics Competition Teams attend may not be the same as the GMS Competition Robotics Teams.

**Total Number of Robots That May Enter a Competition**

GISD will make every attempt to schedule competitions that allows the opportunity for all completed robots to attend. A robot may not be allowed to attend for the following reasons: (1) A robot that is not complete will not be registered to attend, (2) Tournaments may restrict the number of entries from a single entity or (3) Tournaments have a cap on the total number of participants and a limited number of spots are available when the decision to attend is made. In the case where the number of spots available is limited, an in-house tryout will be held to determine which robots are selected to attend. Tryout requirements may change from tournament to tournament.

A competition team that has previously qualified to attend a state/national/World tournament will be allowed to compete in any in-house tryout and be allowed to go to any local tournament in which they qualify.

**Day Travel to Competitions**

Local Competitions are normally held on Saturdays. Students will travel by GISD transportation to these events. Students are required to ride the GISD transportation to the event, but students may ride home with their parents. In order for a student to be granted permission to ride home with a parent, the proper GISD guideline must be followed. No exceptions will be granted. Meal allowances will be provided according to GISD procedure.

**Overnight Travel to Competitions**

There may be times when the competition teams will compete in cities where it is not feasible to make the trip in one day. In those cases the competition teams will stay overnight in a hotel. Rooms are assigned based on a maximum occupancy of four students per room. The Teacher/Coach is responsible for making room assignments. A parent may request a rooming arrangement, but it may not be honored. Parents must make their own hotel reservations and make any special requests to the hotel directly. The Teacher/Coach will approve all meal arrangements using allowances in accordance with
GISD Procedure. Please remember that these trips are competition trips and are different from “Field Trips.” The Teacher/Coach will make an effort to choose meals that will accommodate most students eating habits. Any extracurricular activity will be at the parents’ expense if payment (Ex. Admission fees) is necessary. Extracurricular activities are not guaranteed on overnight trips. Students are required to ride GISD transportation to the event, but students may ride home with their parents. In order for a student to be granted permission to ride home with a parent, the proper GISD guideline must be followed. No exceptions will be granted. Meal allowances will be provided according to GISD procedure.
High School Robotics (Robowranglers)

**Student Expectations:**

**Grades**

Students on the robotics team must maintain a grade of 70 or above in all classes in order to participate in activities. There is not an exception for Pre-AP or AP courses. We are an academic based team and students are expected to earn passing grades. Grades will be evaluated at each progress report and grading period. If students are not carrying a passing grade at that time, they will not participate in any activity until the next grading period. If grades keep a student from attending meetings, working on the robots or attending work sessions, the student will not be able to travel with the team. If grades fall below 70 in two consecutive grading periods in a school year, the student will be removed from the team.

**Attendance**

The Robowranglers are a national elite team and are recognized for their longevity and dedication to the advancement of the robotics program. Students are expected to attend all team meetings, be on time, and participate in all activities. A calendar of events will be made available and attendance is expected. Mandatory meetings will be noted. In addition, attendance requirements will be announced before the six week build season in January. These requirements must be met to travel with the team. Situations do arise and can sometimes interfere with team meetings, but the student must contact the Coach with this information. Notification does not necessarily mean absence is excused but at least the Coach will know how many students will be present. Robowranglers have an entire school year of activities, and as the Coach pays close attention to event conflicts scheduled on the school calendar, attendance at robotics activities is expected.

**Fundraising**

Fundraising requiring mandatory participation of all robotics students may occur throughout the year. The program does not have a “buy out” package, meaning the student cannot just pay their way and be a part of the team. Should fundraising be required, each member will be held to a fundraising participation standard and if this is not met, they will not be allowed to travel to competition.

**Respect for Authority**

Mentors for the robotics team are from businesses within Hunt County. Team members are expected to show respect toward these adults at all times. Disrespect and disruptive behavior will mean immediate removal from the team. Robowranglers adhere to a strict code of conduct.
Discipline

If a team member is placed in In-School Suspension (ISS), they will not be permitted to participate in any robotics activities during their ISS placement. If it is a major infraction, they will also be given an additional consequence to be determined by the Teacher/Coach. If they are placed in the Greenville Alternative Educational Program (GAEP), they will be dismissed from the team. Upon returning to their school, reinstatement to the program will be determined by the Coach.

Code of Conduct

Members are expected to conduct themselves with professionalism and humility at all times, but especially during competitions. Misconduct may result in suspension or removal from the robotics program.

Team Expectations

All members of the GHS Robotics Team will be required to take the robotics class. This class will have a designed curriculum, daily class assignments and six weeks requirements. This class will carry the grade weight of 4.0 and will qualify as a state credit. This class will also be used for activities outside the robot building period for fundraising, team building and other projects involving the community. All new and returning members MUST be a member of the robotics class. Only special cases will be granted an exception. If students are not planning on being in the class, they must see the Coach immediately.

Requirements for Traveling

Students understand that throughout the school year there will be certain expectations and requirements that will need to make to be able to travel with the team. These include, but are not limited to, grades (and TAKS test/benchmark scores), attendance both in school and at robotics events, participation in fundraising and community events, etc. There is a huge time commitment associated with being a Robowrangler. Sponsors spend a lot of money per student to make travel for the team possible, and it is expected that students put in the time to earn a spot on the travel team. Traveling with the team is a privilege not a right. The Coach has the authority to remove a student from the travel list if any team expectations are not met. Misconduct on a trip may result in the student being sent home immediately at their own expense.

Written Communication

The vast majority of communication is transmitted via e-mail. Students must check their email regularly to avoid missing important communication. Neglecting to check a student’s e-mail could result in the oversight of important information. Should this be the event, the student assumes responsibility for the oversight and understands that it may affect their position on the team. If the student does not have access to email at home, they should notify the Teacher/Coach immediately upon acceptance into the program.
Parent Information

Fundraising

Parents are asked to assist in all fundraising efforts, an integral part of the robotics program and team building experience. Sufficient fundraising allows students to travel to competitions without excessive expenses. Parents may be required to pay a travel fee if fundraising goals are not met.

Build Season Meals for Mentors

During building season (January to Mid-February), parents will provide one or two meals for the engineer mentors. These professionals give their time after working hours freely in order to see the successful completion of the robot.

Other Requirements

There may be other requests during the school year. The responsibilities listed above are the most important ones.

Competition Decisions

Parents, family and friends are welcome and encouraged to come to competitions with the team. Parents and spectators must remain mindful at all times that the Coach makes decisions for the team based upon expertise and experience. Questions about competition decisions may be directed to the Coach following the competition at a scheduled meeting.

Discipline

Parents must understand that if their child commits a serious offence, as deemed by the Coach, at competition he/she will be sent home at the parent and student’s expense. Examples include, but are not limited to, fighting, drinking, drug use, etc.

Written communication

The majority of communication is transmitted via e-mail. If a parent does not have access to email, let the Coach know immediately so that alternate communication arrangements can be made.
STATEMENT OF NONDISCRIMINATION

In its efforts to promote nondiscrimination, Greenville I.S.D. does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The following district staff members have been designated to coordinate compliance with these legal requirements:

• Title IX Coordinator, for concerns regarding discrimination on the basis of gender: Wes Underwood, 4004 Moulton Street, Greenville, Texas 75401, 903-457-2500

• ADA/Section 504 Coordinator, for concerns regarding discrimination on the basis of disability: Wes Underwood, 4004 Moulton Street, Greenville, Texas 75401, 903-457-2500

• All other concerns regarding discrimination: Dana Myers, 4004 Moulton Street, Greenville, Texas 75401, 903-457-2500

DECLARACIÓN SIN DISCRIMINACIÓN

En sus esfuerzos para no promover la discriminación, Greenville ISD no discrimina por razones de raza, religión, color, origen nacional, género, sexo, o discapacidad en la prestación de servicios educativos, actividades y programas, incluyendo programas vocacionales, de acuerdo con el Título VI de la Ley de Derechos Civiles de 1964, según enmienda, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada.

Los siguientes miembros del personal del distrito han sido designados para协调ar el cumplimiento de estos requisitos legales:

• Coordinador del Título IX, para preguntas relacionadas a la discriminación por motivos de género: Wes Underwood, 4004 Moulton Street, Greenville, Texas 75401, 903-457-2500

• ADA / Coordinador de la Sección 504, para preguntas relacionadas a la discriminación por motivos de discapacidad: Wes Underwood, 4004 Moulton Street, Greenville, Texas 75401, 903-457-2500

• Para cualquier otra pregunta relacionada a la discriminación: Dana Myers, 4004 Moulton Street, Greenville, Texas 75401, 903-457-2500
Parent **Robotics Handbook Receipt**

Name: ______________________________________

School: ______________________________________

I hereby acknowledge a receipt of a copy of the Greenville ISD Robotics Handbook. I agree to read the handbook and that I understand and will abide by the procedures defined or referenced in this document.

The information in this handbook is subject to change. I understand that changes in district procedures may supersede, modify or render obsolete the information summarized in this book. As the district provides updated robotics procedure information, I accept responsibility for reading and abiding by the changes.

By signing below, I acknowledge that I understand the procedures for the Robotics Program/Team. I also agree to abide by the terms set forth in all Sections of this handbook.

_________________________  ________________
Parent Signature  Date
Student Robotics Handbook Receipt

Name: _______________________________________

School: ______________________________________

I hereby acknowledge a receipt of a copy of the Greenville ISD Robotics Handbook. I agree to read the handbook and that I understand and will abide by the procedures defined or referenced in this document.

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_______________________  ______________________
Student Signature        Date