



Teaching & Learning Options

GISD 2020-21

Hybrid



The hybrid option is available for 3rd-8th graders until the second grading period which begins November 9. It combines in-person and synchronous online learning and reduces the number of people on campus and in classrooms by using rotating A and B days.

In-Person



The in-person option is available for 3rd-8th graders.

Online



Synchronous online learning from home is available for 3rd-8th graders.

Instructional Delivery Models

100% In-Person, 100% At-Home or Hybrid (Which will no longer be offered effective the first day of the second grading period on November 9)

Students in grades 3-8 will have three learning options:

- In-Person Learning: Students attend school on campus all day and participate in face-to-face, in-person, direct instruction from a teacher in a classroom setting. (Traditional School Model)
- At-Home (synchronous): Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. (Synchronous Instruction) (Requires reliable at-home internet)
- Hybrid: A combination of in-person and at-home learning designed to balance the benefits of both the traditional classroom and virtual learning. This option reduces the number of students on campus and in classrooms by using rotating days in person and at home. (Requires reliable at-home internet)

Note: For Grades 7-8, Pre-AP classes are available in all three options.

Hybrid Learning (Which will no longer be offered effective the first day of the second grading period on November 9)

Greenville ISD is committed to meeting the needs of students through in-person instruction in the 2020-21 school year. The district employs full-time nurses at each campus who are prepared to deliver evidence-based, high quality medical care to students. We are putting a number of instructional and safety protocols in place. Highlights include:

- Available for students in Grade 3- 8
- Students will attend school on a rotating instructional schedule.
- Students will be assigned to grade level classes that will be taught by teachers at their home campus.
- Classroom instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Expectations for coursework and guidelines for grading for Hybrid, In-Person Learning and At-Home Learning will be the same.
- Student participation required 5 full days per week (rotating between in-person and at-home)
- Instruction provided by highly qualified Greenville ISD teachers
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Implementation of preventive safety measures
- In the event that students are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.
- All students and staff will be screened for COVID-19 symptoms regularly and individuals who present symptoms will be separated and sent home.
- Staff will be required to self-screen for COVID-19 symptoms, which will include daily temperature checks, prior to reporting to work each day and are required to wear a face mask or cloth face covering at all times, as appropriate.
- Students are expected to self-screen for COVID-19 symptoms each day prior to coming to school.
- Teachers will monitor students and refer to the nurse if symptoms are present.
- Class size will depend on the number of students who choose to participate in on-campus learning.
- Desks or tables will be socially distanced as much as instructionally possible. Partitions will be used on a limited basis.
- Student movement will be staggered to limit the number of people in various areas during transitions.
- Traffic patterns will be established to separate individuals to the greatest extent possible, and wayfinding signage will encourage social distancing.
- Alcohol-based hand sanitizer will be readily available and thorough hand washing will be practiced. Staff will limit the use of shared supplies when possible and have access to disinfectant wipes to sanitize high-touch and working surfaces as well as shared objects.

- For a more detailed and comprehensive list of health and safety protocols, please review the [Frequently Asked Questions](#).

In-Person Learning

Greenville ISD is committed to meeting the needs of students through in-person instruction in the 2020-21 school year. The District employs full-time nurses at each campus who are prepared to deliver evidence-based, high quality medical care to students. A number of enhanced health and safety protocols will be in place to help prevent the spread of COVID-19. Highlights include:

- Available for students in grade 3-8
- Student participation required 5 full days per week
- Instruction provided by highly qualified Greenville ISD teachers
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Implementation of preventive safety measures
- Students are required to wear a face mask or cloth face covering at all times, as appropriate
- In the event that students participating in In-Person Learning are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.
- All students and staff will be screened for COVID-19 symptoms regularly and individuals who present symptoms will be separated and sent home.
- Staff will be required to self-screen for COVID-19 symptoms, which will include daily temperature checks, prior to reporting to work each day and are required to wear a face mask or cloth face covering at all times, as appropriate.
- Students are expected to self-screen for COVID-19 symptoms each day prior to coming to school.
- Teachers will monitor students and refer to the nurse if symptoms are present.
- Class size will depend on the number of students who choose to participate in on-campus learning.
- Desks or tables will be socially distanced as much as instructionally possible.
- Student movement will be staggered to limit the number of people in various areas during transitions.
- Traffic patterns will be established to separate individuals to the greatest extent possible, and wayfinding signage will encourage social distancing.
- Alcohol-based hand sanitizer will be readily available and thorough hand washing will be practiced. Staff will limit the use of shared supplies when possible and have access to disinfectant wipes to sanitize high-touch and working surfaces as well as shared objects.
- Students will attend school on a regular instructional schedule and will engage in face-to face learning on campus all day, every day.
- Students will be assigned to grade level classes that will be taught by teachers at their home campus.
- Classroom instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.
- For a more detailed and comprehensive list of health and safety protocols, [please review the Frequently Asked Questions](#).

At-Home Learning (synchronous) (Requires reliable at-home internet)

Greenville ISD is committed to meeting the needs of students through online instruction at home during the 2020-21 school year. Below are specific details about at-home virtual learning.

- Students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system.
- Most students will participate in both live, teacher-led instruction and pre-arranged teacher-led instruction. Daily student participation in the learning activities will be required.

- Instructional time will also be dedicated for independent learning activities.
- A structured schedule will be provided to students indicating required times for participation.
- The schedule may reflect short periods of synchronous learning and time for independent, asynchronous learning activities.
- The schedule will also include breaks and lunch.
- Remote at-home instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Attendance and truancy rules apply to all students, including those whose families choose virtual learning. For more details, [click HERE](#).
- Expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.
- Instruction in core content and PE
- Student participation required 5 full days per week
- Instruction provided by highly qualified GISD teachers
- Instruction in all courses in which the student is enrolled
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Internet connection required
- District computer device provided, if needed
- Access to virtual extracurricular activities and events, as applicable
- High School Dual Credit Courses will not be available in the at-home virtual learning option.
- Early College High School participation will not be available for students choosing the at-home virtual learning option.

Expectations for families choosing the At-Home Virtual School Model

Our Virtual Academy model for students requires a lot of support from caring adults at home and within the online classroom environment. Activities are designed to ensure that students continue learning at the pace of the current Greenville ISD scope and sequence, as well as develop a love of learning and gain the reading, writing, and mathematics skills essential to their future success.

ARD/IEP committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure individual student needs are met.

Greenville ISD expectations for **synchronous learning**:

- Students attend class on time
- Students will dress appropriately
- Students are ready to learn
- Students should have a designated, distraction-free workspace to engage in learning
- Students will show their faces on the screen to engage with the teacher virtually
- Student microphones will be muted unless instructed otherwise by the teacher
- Students will participate in the class

At-Home Virtual Academy Grading

Grading for all Virtual Academy courses will follow the same grading policy as the courses in the face-to-face model. Virtual Academy courses that earn high school credit will count in GPA calculation and class rank.

Responsibilities of Students and Parents/Guardians who choose the At-Home Virtual School Model

Student	Parent/Guardian
Follow the designated schedule communicated by their teacher to attend class during synchronous times and complete asynchronous activities assigned	Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach
Participate in learning through live class time and/or daily coursework (using proper etiquette)	Ensure your child is logged in and on track with assignments and coursework
Students should take responsibility for advocating for themselves	Provide your child with assistance on their day-to-day activities with the exception of designated independent work
Turn in school work at the direction of the assigned teacher	Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher
Responsible for participation in the lesson	Consider creating a designated learning space for your child at home to learn comfortably
Ask questions when you don't understand or need additional instruction	Maintain communication with your child's teacher by phone, email messages, and/or online meetings to create a learning partnership
Do your best	Help your child own their learning. Provide support and encouragement and expect your children to do their part. Struggling is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

Online Learning Management System

- The district has identified Google Classroom as the platform to support a consistent learning management system for all students across the district. Google Classroom helps organize assignments, boosts collaboration, and fosters communication.
- Teachers will provide training to students on how to use these digital tools.
- Resources will also be available for parents to learn how to support students in navigating learning through these digital tools.
- In the event that students participating in In-Person Learning are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.

Online Classroom Structures

The goal for virtual learning is to allow for continued instruction while acknowledging the additional challenges that come without traditional, face-to-face classroom learning. Greenville ISD is aware of and understands the difficulties faced by students and families and assures families that educational decisions are built to support all populations of students. Parents must also commit to a sense of cooperation in supporting the school's decision-making role.

Grades 3-8 Expectations

At-home Instruction for grades 3 – 8 focuses on student progress on standards and the continuation of learning. Students may receive instruction in the following ways (include, but not limited to):

- Live classroom instruction

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at “home” hands
- Choice boards and playlists
- Portfolio Google Classroom tasks and assignments
- Assessments
- Project-based learning/assignments
- Group/partner projects

While in our At-Home Virtual Learning Academy, time management is critical to success. Students, parents and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then they should contact their teacher to add additional assistance.

Teachers will structure the instructional day to follow the GISD Daily Instructional Minute Schedule. Within each content instructional block, teachers will plan for students to participate in synchronous learning activities. Teachers will structure small group time to differentiate instruction within the instructional block. This will require teachers to set up small group instruction schedules for students. It will be vital for teachers and parents to openly communicate the schedules and expectations for the students.

For students who are IEP-entitled, progress will be carefully monitored and ARD/IEP Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

Intervention and Enrichment

Intervention and Enrichment time, for both in-person and at-home learners, will be scheduled on an individual basis to best meet their academic needs. During this time, students may engage in assigned group activities, project learning activities, small group instruction and digital platforms. Teachers will communicate with students their plan for the designated time.

On Campus Procedures

Arrival

- Early bird arrivals are strongly discouraged. Any students dropped off before the building is open will not be allowed inside the building. Any exceptions would need to be specifically arranged with campus administration.
- Separate entrances will be utilized for car riders, bus riders, and walkers based on campus specific needs.
- Staff will be utilized for duty to maintain a line of sight in hallways and distancing of hallway cohorts.
- Students will go straight to their first period classroom upon arrival and will not wait in a centralized holding area.
- Parents will not be allowed to walk students to classrooms.
- There will be bus procedures, based on campus specific needs.

Cafeteria: Breakfast

- Students wishing to eat breakfast will be able to pick up a “grab and go” meal to eat in their classrooms. (applicable meal prices apply)
- Breakfast will be available at select campuses for curbside “grab and go” for students who choose the at-home virtual learning option (applicable meal prices apply)

Cafeteria: Lunch

Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.

- Visitors will not be allowed this school year.
- To minimize crowding, plans for lunches to be eaten in the cafeteria or in the classroom will be developed based on the number of students enrolled in the various grade levels.
- Lunch will be available at select campuses for curbside “grab and go” for students who choose the at-home virtual learning option. (applicable meal prices apply)
- Signage and staff will reinforce physical distance and traffic patterns in the cafeteria.
- Microwaves will not be provided in the cafeteria due to the opportunity for cross contamination with a high-touch device.
- Hand sanitizer stations will be available at entrances and exits of the cafeteria.

Campus Events

- No in-person assemblies or pep rallies will be held in the fall.
- Meet the teacher, open house, and most parent conferences, etc. will be held virtually.
- Parent groups such as PTSA and Booster Clubs will not be allowed to utilize district facilities for their meetings.
- Virtual meetings are encouraged when possible.

Common, Flexible Learning Areas (Courtyard, Library, Cafe, Gym)

- Teachers will sign up to reserve the use of certain common areas for instructional purposes.
- Occupancy will be limited by available space and social distancing guidelines.
- Visual reminders will be displayed for social distancing throughout common areas.
- Informational graphics and markers will be posted to help with social distancing.
- There will be procedures for students to sanitize their spaces before and after usage.

Dismissal

- Siblings and students sharing the same ride will be connected outside the building.
- Campuses will designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders and daycare students will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.
- Separate entrances will be utilized for car riders, bus riders, walkers and daycares based on campus-specific needs.
- There will be bus procedures, based on campus specific needs.

Elevators

- Only students and staff with a physical impairment or the need to move large/heavy equipment will be able to use the elevator.
- No more than 2 people will ride in the elevator at the same time.
- Face mask or cloth face covering must be worn when on the elevator.

On and Off-Campus Student Activities

- Student travel will be limited this school year, and virtual field trips will be used in the place of destination field trips.
- PTA event and fundraising information is pending.
- Afterschool club information is pending.
- ACE afterschool programs will be offered both virtually for at-home students and onsite for those attending in-person classes. Student acceptance is based on eligibility and available space. Students must apply to participate in ACE. [Please visit the ACE Facebook page for more details.](#)

Restrooms

- Proper handwashing will be expected and consistently reinforced.
- A system will be implemented to identify the number of occupants that can utilize each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- Teachers will use appropriate judgment to allow for restroom breaks during class time.
- Both soap and hand sanitizer will be available in all GISD restrooms.

Specials

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
- Students will use their own art supplies.
- Music, PE, and technology equipment will be sanitized and wiped down after each use.
- Campuses will have specials in the classroom or outdoors when possible.
- Social distancing will be enforced in the library, and equipment will be sanitized after each use.

Suzuki Strings

- We will continue to offer Suzuki Strings. Both students and teacher will be required to wear masks during lessons and follow sanitation protocol. Parents will participate in the class via Zoom; they will not be in the actual classroom.

Transitions

- Where possible, one-way traffic throughout campus corridors will be established.
- Walking pathways throughout the building will be designated “stay to the right.” This includes the entrance and exit doors.
- To prevent congregating during transition times, students will not be assigned an academic locker. Students will be permitted to bring backpacks to class.

Transportation

- Transportation will continue to be provided for all who qualify. Bus transportation is provided for all eligible special education students and eligible general education students. We encourage families to drop students off, carpool, or walk with their student to school to reduce possible virus exposure on buses. Students will be required to utilize hand sanitizer when entering the bus.
- All students are required to wear a face mask or cloth face covering at all times, as appropriate.

Water Fountains

- Due to concerns about sharing water fountains, parents are asked to send their children with enough water for the day.

Classroom Configurations and Procedures

- Classroom seating will be arranged to provide as much social distancing as possible.
- Group or pair work will be limited to when social distancing can be adhered to.
- Items such as blankets, pillows, and other shared non-essential items will be removed and not allowed in classrooms.
- Students will be provided individual technology devices to minimize the sharing of electronics.
- Students requiring the use of supplementary aids to complete assignments will be assigned their own materials to used solely by them. These supplementary aids will be available for students to take home in the event of school closure.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students’ individual needs will be addressed on a case-by-case basis. [You may find the Special Education Return to School Guidance here.](#)