



# Teaching & Learning Options

GISD 2020-21

## Hybrid



The hybrid option is available for 9th-12th graders. It combines in-person and synchronous online learning and reduces the number of people on campus and in classrooms by using rotating A and B days.

## Online



The online option is available for 9th-12th as mostly synchronous with some exceptions for certain courses.

# Instructional Delivery Models

## Hybrid or 100% At-Home

Students in grades 9-12 will have two learning options:

- At-Home (synchronous): Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. (Synchronous Instruction) (Requires reliable at-home internet)
- Hybrid: A combination of in-person and at-home learning designed to balance the benefits of both the traditional classroom and virtual learning. This option reduces the number of people on campus and in classrooms by using rotating A and B days. (Requires reliable at-home internet)

## Hybrid Learning

Greenville ISD is committed to meeting the needs of students through in-person instruction in the 2020-21 school year. The district employs full-time nurses at each campus who are prepared to deliver evidence-based, high quality medical care to students. We are putting a number of instructional and safety protocols in place. Highlights include:

- Available for students in Grade 9-12
- Students will attend school on a rotating instructional schedule.
- Students will be assigned to grade level classes that will be taught by teachers at their home campus.
- Classroom instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Expectations for coursework and guidelines for grading for Hybrid and At-Home Learning will be the same.
- Student participation required 5 days per week (rotating between in-person and at-home)
- Instruction provided by highly qualified Greenville ISD teachers
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Implementation of preventive safety measures
- In the event that students are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.
- All students and staff will be screened for COVID-19 symptoms regularly and individuals who present symptoms will be separated and sent home.
- Staff will be required to self-screen for COVID-19 symptoms, which will include daily temperature checks, prior to reporting to work each day and are required to wear a face mask or cloth face covering at all times, as appropriate.
- Students are expected to self-screen for COVID-19 symptoms each day prior to coming to school.
- Teachers will monitor students and refer to the nurse if symptoms are present.
- Class size will depend on the number of students who choose to participate in on-campus learning.
- Desks or tables will be socially distanced as much as instructionally possible. Partitions will be used on a limited basis.
- Student movement will be staggered to limit the number of people in various areas during transitions.
- Traffic patterns will be established to separate individuals to the greatest extent possible, and wayfinding signage will encourage social distancing.
- Alcohol-based hand sanitizer will be readily available and thorough hand washing will be practiced. Staff will limit the use of shared supplies when possible and have access to disinfectant wipes to sanitize high-touch and working surfaces as well as shared objects.
- High School Dual Credit, AP and Pre-AP courses will be available in the Hybrid Learning option.
- For a more detailed and comprehensive list of health and safety protocols, please review the [Frequently Asked Questions](#).

## At-Home Learning

Greenville ISD is committed to meeting the needs of students through online instruction at home during the 2020-21 school year. Below are specific details about at-home virtual learning.

- Students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system.
- Most students will participate in both live, teacher-led instruction and pre-arranged teacher-led instruction. Daily student participation in the learning activities will be required.
- Instructional time will also be dedicated for independent learning activities.
- A structured schedule will be provided to students indicating required times for participation.
- The schedule may reflect short periods of synchronous learning and time for independent, asynchronous learning activities.
- The schedule will also include breaks and lunch.
- Remote at-home instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Attendance and truancy rules apply to all students, including those whose families choose virtual learning. For more details, [click HERE](#).
- Expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.
- Available for students in Prekindergarten through Grade 12
- Student participation required 5 full days per week
- Instruction provided by highly qualified GISD teachers
- Instruction in all courses in which the student is enrolled
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Internet connection required
- District computer device provided, if needed
- Access to virtual extracurricular activities and events, as applicable
- High School Dual Credit, AP and Pre-AP courses will be available in the at-home virtual learning option.
- Early College High School participation will not be available for students choosing the at-home virtual learning option.

### Expectations for families choosing the At-Home Virtual School Model

For secondary students, our Virtual Academy model requires a lot of self-discipline and some parent/guardian support within the online classroom environment. Activities are designed to ensure that students continue to learn at the pace of the current Greenville ISD scope and sequence, as well as completing a course of study in preparation for college and career post high school.

It will be vital for students, teachers and parents to openly communicate on a regular basis.

ARD/IEP committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure individual student needs are met.

Greenville ISD expectations for **at-home learning**:

- Students attend class on time
- Students will dress appropriately
- Students are ready to learn

- Students should have a designated, distraction-free workspace to engage in learning
- Students will show their faces on the screen to engage with the teacher virtually
- Student microphones will be muted unless instructed otherwise by the teacher
- Students will participate in the class

### At-Home Virtual Academy Grading

Grading for all Virtual Academy courses will follow the same grading policy as the courses in the face-to-face model. Virtual Academy courses that earn high school credit will count in GPA calculation and class rank.

### Responsibilities of Students and Parents/Guardians who choose the At-Home Virtual School Model

Student	Parent/Guardian
Follow the designated schedule communicated by their campus to attend class during synchronous times and complete asynchronous activities assigned	Monitor and ask for evidence that your child is on track with assignments and coursework. Check campus homepage for links to teacher lessons and Google Classroom course.
Participate in learning through live class time when appropriate (using proper etiquette)	Provide your child with assistance on their day-to-day activities with the exception of designated independent work
Students should take responsibility for advocating for themselves	Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher and the campus
Turn in school work at the direction of the assigned teacher	Consider creating a designated learning space for your child at home to learn comfortably
Responsible for participation in the lesson	Maintain communication with your child's teacher by phone, email messages, and/or online meetings to create a learning partnership
Daily participating in classes at designated times	Struggling is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

### Online Learning Management System

- The district has identified Google Classroom as the platform to support a consistent learning management system for all students across the district. Google Classroom helps organize assignments, boosts collaboration, and fosters communication.
- Teachers will provide training to students on how to use these digital tools.
- Resources will also be available for parents to learn how to support students in navigating learning through these digital tools.
- In the event that students participating in In-Person Learning are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.

### Online Classroom Structures

The goal for virtual learning is to allow for continued instruction while acknowledging the additional challenges that come without traditional, face-to-face classroom learning. Greenville ISD is aware of and understands the difficulties faced by students and families and assures families that educational decisions are built to support all populations of students. Parents must also commit to a sense of cooperation in supporting the school's decision-making role.

## Grades 9-12 Expectations

At home learning for grades 9 through 12 will be synchronous for all courses (Requires reliable at-home internet). Students may receive instruction in the following ways (include, but not limited to):

- Live classroom instruction
- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at “home” hands
- Choice boards and playlists
- Portfolio Google Classroom tasks and assignments
- Assessments
- Project-based learning/assignments
- Group/partner projects

While in our At-Home Virtual Learning Academy, time management is critical to success. Students, parents and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then they should contact their teacher to add additional assistance.

Students schedules will differ according to their courses and assigned teachers. Within each content instructional block, teachers will plan for student participation. Teachers will designate times outside of the regular school day to offer tutoring and provide additional support as needed. This may require teachers to set up small group instruction schedules for students. It will be vital for teachers, students and parents to openly communicate the schedules and expectations.

For students who are IEP-entitled, progress will be carefully monitored and ARD/IEP Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

## On Campus Procedures

### Arrival

- Early bird arrivals are strongly discouraged. Any students dropped off before the building is open will not be allowed inside the building. Any exceptions would need to be specifically arranged with campus administration.
- Separate entrances will be utilized for car riders, bus riders, and walkers based on campus specific needs.
- Staff will be utilized for duty to maintain a line of sight in hallways and distancing of hallway cohorts.
- Students will go straight to their first period classroom upon arrival and will not wait in a centralized holding area.
- Parents will not be allowed to walk students to classrooms.
- There will be bus procedures, based on campus specific needs.

### Cafeteria: Breakfast

- Students wishing to eat breakfast will be able to pick up a “grab and go” meal to eat in their classrooms. (applicable meal prices apply)
- Breakfast will be available at select campuses for curbside “grab and go” for students who choose the at-home virtual learning option (applicable meal prices apply)

## **Cafeteria: Lunch**

Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.

- Visitors will not be allowed this school year.
- Lunch will be available at select campuses for curbside “grab and go” for students who choose the at-home virtual learning option. (applicable meal prices apply)
- Signage and staff will reinforce physical distance and traffic patterns in the cafeteria.
- Microwaves will not be provided in the cafeteria due to the opportunity for cross contamination with a high-touch device.
- Hand sanitizer stations will be available at entrances and exits of the cafeteria.

## **Campus Events**

- No in-person assemblies or pep rallies will be held in the fall.
- Meet the teacher, open house, and most parent conferences, etc. will be held virtually.
- Parent groups such as PTSA and Booster Clubs will not be allowed to utilize district facilities for their meetings.
- Virtual meetings are encouraged when possible.

## **Common, Flexible Learning Areas (Courtyard, Library, Cafe, Gym)**

- Teachers will sign up to reserve the use of certain common areas for instructional purposes.
- Occupancy will be limited by available space and social distancing guidelines.
- Visual reminders will be displayed for social distancing throughout common areas.
- Informational graphics and markers will be posted to help with social distancing.
- There will be procedures for students to sanitize their spaces before and after usage.

## **Dismissal**

- Siblings and students sharing the same ride will be connected outside the building.
- Campuses will designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders and daycare students will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.
- Separate entrances will be utilized for car riders, bus riders, walkers and daycares based on campus-specific needs.
- There will be bus procedures, based on campus specific needs.

## **Elevators**

- Only students and staff with a physical impairment or the need to move large/heavy equipment will be able to use the elevator.
- No more than 2 people will ride in the elevator at the same time.
- Face mask or cloth face covering must be worn when on the elevator.

## **On and Off-Campus Student Activities**

- Student travel will be limited this school year, and virtual field trips will be used in the place of destination field trips.
- PTA event and fundraising information is pending.
- Afterschool club information is pending.
- ACE afterschool programs will be offered both virtually for at-home students and onsite for those attending in-person classes. Student acceptance is based on eligibility and available space. Students must apply to participate in ACE. [Please visit the ACE Facebook page for more details.](#)

## **Restrooms**

- Proper handwashing will be expected and consistently reinforced.

- A system will be implemented to identify the number of occupants that can utilize each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- Teachers will use appropriate judgment to allow for restroom breaks during class time.
- Both soap and hand sanitizer will be available in all GISD restrooms.

### **Specials**

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
- Students will use their own art supplies.
- Music, PE, and technology equipment will be sanitized and wiped down after each use.
- Campuses will have specials in the classroom or outdoors when possible.
- Social distancing will be enforced in the library, and equipment will be sanitized after each use.

### **Suzuki Strings**

- We will continue to offer Suzuki Strings. Both students and teacher will be required to wear masks during lessons and follow sanitation protocol. Parents will participate in the class via Zoom; they will not be in the actual classroom.

### **Water Fountains**

- Due to concerns about sharing water fountains, parents are asked to send their children with enough water for the day.

## **Electives and Extracurricular Activities**

### **Athletics**

- Practices and contests will be conducted following safety protocol provided by guidance from GISD, TEA and UIL. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, spectator guidelines, etc.
- Hand sanitizing stations will be in gym facilities, and equipment will be sanitized on a regular basis.
- Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control capacity of facilities.
- Postgame sign out procedures for athletes will be communicated to parents prior to the beginning of each season.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
- Spectator seats may be marked and/or configured in a way to enforce social distancing.
- Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.
- Students participating in at-home virtual learning may participate in both before- and after-school athletics.
- [UIL rules can be found here.](#)

### **Physical Education**

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
- Any activities bringing students into close physical contact will be avoided.
- Procedures will be implemented in the locker rooms to limit social distancing.
- Equipment will be disinfected after each use.
- Activities requiring multiple students to touch or handle the same equipment will be avoided.
- Sanitizing areas and access to handwashing will be provided.

## All other Extracurricular and electives

- Practices and performances will be conducted following safety protocols provided by guidance from GISD, UIL and TEA and other governing bodies. This will include COVID screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.
- Bus travel will follow transportation guidelines provided by GISD and TEA.
- Large group practice sessions, sectionals and rehearsals will adhere to social distancing guidelines provided by an authorized entity (e.g., GISD, TEA, UIL, etc.)
- Off-campus performances will only be conducted if specific guidance is provided by an authorized entity (e.g., GISD, TEA, UIL, etc.)
- Performances may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., GISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- Performances will be streamed online when possible.
- Booster club meetings should be held virtually to minimize outside exposure to campuses.
- Fine arts music private lesson teachers will not be allowed to teach on campus facilities until further guidance is provided by an authorized entity. Private lessons may continue to be conducted virtually if agreed upon between individual families and the lesson teacher. All district guidelines will continue to be adhered to.
- Students participating in at-home virtual learning may participate in both before- and after-school extracurricular activities.
- [UIL rules can be found here.](#)

## Career and Technical Education (CTE) Courses

- [CTE Back to School Guidelines are listed here.](#)

## Transitions

- Students are required to wear face mask or cloth face covering when changing classes and in common areas.
- To prevent congregating during transition times, students will not be assigned an academic locker. Students will be permitted to bring backpacks to class.
- Staggered release from each class may be organized to limit the number of students in the hallway during transitions.
- When transitioning between classes, students will travel corridors as far to the right as possible.
- Visual markers may be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways.
- Traffic patterns may be established throughout the campus to separate individuals to the greatest extent possible.
- Where possible, one-way traffic throughout campus corridors will be established.
- Classroom doors may be propped open to reduce high touch areas.
- Access to hand sanitizer will be provided throughout the campus.

## Transportation

- Transportation will continue to be provided for all who qualify. Bus transportation is provided for all eligible special education students and eligible general education students. We encourage families to drop students off, carpool, or walk with their student to school to reduce possible virus exposure on buses. Students will be required to utilize hand sanitizer when entering the bus.
- All students are required to wear a face mask or cloth face covering at all times, as appropriate.

## Classroom Configurations and Procedures

- Classroom seating will be arranged to provide as much social distancing as possible.
- Group or pair work will be limited to when social distancing can be adhered to.
- Items such as blankets, pillows, and other shared non-essential items will be removed and not allowed in classrooms.
- Students will be provided individual technology devices to minimize the sharing of electronics.
- Students requiring the use of supplementary aids to complete assignments will be assigned their own materials to used solely by them. These supplementary aids will be available for students to take home in the event of school closure.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis. [You may find the Special Education Return to School Guidance here.](#)