



Teaching & Learning Options

GISD 2020-21

In-Person



The in-person option is available for Pre-K-2nd graders.

Online



The online option is available for Pre-K-2nd graders, asynchronous only.

Instructional Delivery Models

100% In-Person and 100% At-Home

In accordance with Texas Education Agency guidelines, students in grades PreK-2 may receive instruction either in person or at home (asynchronous).

- In Person: Students attend school on campus all day and participate in face-to-face, in-person, direct instruction from a teacher in a classroom setting (more details below).
- At Home: Students learn from instruction that is not being delivered in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper (more details below).

In-Person Learning

Greenville ISD is committed to meeting the needs of students through in-person instruction in the 2020-21 school year. The District employs full-time nurses at each campus who are prepared to deliver evidence-based, high quality medical care to students. A number of enhanced health and safety protocols will be in place to help prevent the spread of COVID-19. Highlights include:

- Available for students in Prekindergarten through Grade 2
- Student participation required 5 full days per week
- Instruction provided by highly qualified Greenville ISD teachers
- Instruction in core content, P.E., music and art
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Implementation of preventive safety measures
- Students first grade and older are required to wear a face mask or cloth face covering at all times, as appropriate.
- In the event that students participating in In-Person Learning are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.
- All students and staff will be screened for COVID-19 symptoms regularly, and individuals who present symptoms will be separated and sent home.
- Staff will be required to self-screen for COVID-19 symptoms, which will include daily temperature checks, prior to reporting to work each day and are required to wear a face mask or cloth face covering at all times, as appropriate.
- Parents/guardians are expected to screen their children for COVID-19 symptoms each day prior to sending them to school.
- Teachers will monitor students and refer to the nurse if symptoms are present.
- Class size will depend on the number of students who choose to participate in on-campus learning.
- Desks or tables will be socially distanced as much as instructionally possible. Partitions will be used on a limited basis.
- Student movement will be staggered to limit the number of people in various areas during transitions.
- Traffic patterns will be established to separate individuals to the greatest extent possible, and wayfinding signage will encourage social distancing.
- Alcohol-based hand sanitizer will be readily available and thorough hand washing will be practiced. Staff will limit the use of shared supplies when possible and have access to disinfectant wipes to sanitize high-touch and working surfaces as well as shared objects.
- Students will attend school on a regular instructional schedule and will engage in face-to-face learning on campus all day, every day.
- Students will be assigned to grade level classes that will be taught by teachers at their home campus.
- Classroom instruction will be designed for mastery of student learning outcomes based on the academic

standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.

- Expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.

For a more detailed and comprehensive list of health and safety protocols, [please review the Frequently Asked Questions](#).

At-Home Learning

Greenville ISD is committed to meeting the needs of students through online instruction at home during the 2020-21 school year. Below are specific details about at-home virtual learning:

- Available for students in Prekindergarten through Grade 2
- Students will remain at home and will engage in learning activities that are primarily delivered through an online learning management system.
- Live, teacher-led instruction and peer collaboration will be scheduled to expand students' opportunities to engage with content and interact with teachers and classmates*. (*Pre-K through grade 2 will have limited live interaction with a teacher and classmates.)
- Daily student participation in the learning activities will be required.
- Instructional time will also be dedicated for independent learning activities.
- A structured schedule will be provided to students indicating required times for participation.
- The schedule may reflect short periods of synchronous learning followed by time for independent, asynchronous learning activities.
- The schedule will also include breaks and lunch.
- A caregiver will need to be available to support younger students in navigating the daily schedule and providing assistance with the learning as needed.
- Remote at-home instruction will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area.
- Expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.
- Available for students in Prekindergarten through Grade 12
- Student participation required 5 full days per week
- Instruction provided by highly qualified GISD teachers
- Instruction in core content and PE
- District curriculum, unit sequencing and pacing of instruction
- Social-emotional support
- Accommodations and support services provided
- Internet connection required
- District computer device provided, if needed
- Access to virtual extracurricular activities and events, as applicable
- Special programs such as bilingual education and gifted and talented education are limited in the at-home learning model

Expectations for families choosing the At-Home Virtual School Model

In grades Pre-K-2, our Virtual Academy model for students requires a lot of support from caring adults at home and within the online classroom environment. Activities are designed to ensure that students continue learning at the pace of the current Greenville ISD scope and sequence, as well as develop a love of learning and gain the reading, writing, and mathematics skills essential to their future success.

In keeping with state requirements for at-home learning, Greenville ISD will structure the students' learning schedule to require students to participate in synchronous and asynchronous learning, depending on the identified learning model. It will be vital for teachers and parents to openly communicate the schedules for the students.

ARD/IEP committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure individual student needs are met.

Greenville ISD expectations for **asynchronous learning**:

- Complete asynchronous activities assigned each day
- Students show proof of participation in daily virtual learning by satisfactorily completing assignments to demonstrate evidence of student learning (i.e. video, picture or activities submitted as lessons and/or completing assignments.)
- Communicate with the teacher when needing additional assistance, tutoring, etc.

At-home Virtual Academy Grading

Grading for all Virtual Academy courses will follow the same grading policy as the courses in the face-to-face model.

Responsibilities of Students and Parents/Guardians who choose the At-Home Virtual School Model

Student	Parent/Guardian
Follow the designated schedule communicated by their teacher to attend class during synchronous times and complete asynchronous activities assigned	Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach
Participate in learning through live class time and/or daily coursework (using proper etiquette)	Ensure your child is logged in and on track with assignments and coursework
Students should take responsibility for advocating for themselves	Provide your child with assistance on their day-to-day activities with the exception of designated independent work
Turn in school work at the direction of the assigned teacher	Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher
Responsible for participation in the lesson	Consider creating a designated learning space for your child at home to learn comfortably
Ask questions when you don’t understand or need additional instruction	Maintain communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership
Do your best	Help your child own their learning. Provide support and encouragement and expect your children to do their part. Struggling is allowed and encouraged! Don’t help too much. Becoming independent takes lots of practice.

Online Learning Management System

- The district has identified Google Classroom and Seesaw as the platforms to support a consistent learning management system for all students across the district. Google Classroom and Seesaw help organize assignments, boosts collaboration, and fosters communication.
- Teachers will provide training to students on how to use these digital tools.
- Resources will also be available for parents to learn how to support students in navigating learning through these digital tools.
- In the event that students participating in In-Person Learning are required to quarantine, the education of these students will continue through At-Home Learning for the duration of the quarantine period.

Online Classroom Structures

The goal for virtual learning is to allow for continued instruction while acknowledging the additional challenges that come without traditional, face-to-face classroom learning. Greenville ISD is aware of and understands the difficulties faced by students and families and assures families that educational decisions are built to support all populations of students. Parents must also commit to a sense of cooperation in supporting the school's decision-making role.

Pre-K and Kinder Expectations

At-home Pre-K and Kindergarten instruction will be asynchronous only. Instruction for Pre-K and Kindergarten focuses on student progress on standards and continuation of learning based off of the academic checklist. Students may receive instruction in the following ways (include, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at "home" hands
- Choice boards and playlists
- Turning in of assignments
- Video lessons

Grades 1-2 Expectations

At-home First and Second grade instruction will be asynchronous only. Instruction for grades 1 and 2 focuses on student progress on standards and the continuation of learning. Students may receive instruction in the following ways (include, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at "home" hands
- Choice boards and playlists
- Portfolio Google Classroom/Seesaw tasks and turning in of assignments
- Assessments
- Video lessons
- Project based learning/assignments
- Group/partner projects

While in our At-home Learning Academy, time management is critical to success. Students, parents and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then the parent/guardian should contact their teacher to ask for additional assistance.

Intervention and Enrichment

Intervention and Enrichment time, for both in-person and at-home learners, will be scheduled on an individual basis to best meet their academic needs. During this time, students may engage in assigned group activities, project learning activities, small group instruction and digital platforms. Teachers will communicate with students their plan for the designated time.

On Campus Procedures

Arrival

- Early bird arrivals are strongly discouraged. Any students dropped off before the building is open will not be allowed inside the building. Any exceptions would need to be specifically arranged with campus administration.
- Separate entrances will be utilized for car riders, bus riders, walkers and daycares, based on campus-specific needs.
- Staff will be utilized for duty to maintain a line of sight in hallways and distancing of hallway cohorts.
- Students will go straight to the classroom upon arrival and will not wait in a centralized holding area.
- Parents will not be allowed to walk students to classrooms.
- There will be bus procedures, based on campus-specific needs.

Cafeteria: Breakfast

- Breakfast will be provided in the classroom for students attending in-person classes. Due to federal guidelines, this does not apply to students attending Bowie or Lamar Elementary.
- Bowie and Lamar Elementary students attending in person will have “grab and go” breakfast available in the cafeteria to take to the classroom (applicable meal prices apply).
- Breakfast will be available at select campuses for curbside “grab and go” for students who choose the at-home virtual learning option. (applicable meal prices apply)

Cafeteria: Lunch

- Visitors for lunch will not be allowed this year.
- Pre-K lunches will be delivered to classrooms for students to eat in class for students attending in-person classes.
- Depending on the number of students enrolled in grades K-6, plans for lunches to be eaten in the cafeteria or in the classroom will be developed accordingly.
- Lunch will be available at select campuses for curbside “grab and go” for students who choose the at-home virtual learning option. (applicable meal prices apply)
- Microwaves will not be provided in the cafeteria due to the opportunity for cross contamination with a high-touch device.
- Lunch times will be staggered to prevent overcrowding and allow for tables and surfaces to be disinfected.
- Hand sanitizer stations will be available at entrances and exits of the cafeteria.

Campus Events

- No in-person assemblies will be held in the fall.
- Meet the teacher, open house, and most parent conferences, etc. will be held virtually.
- Parents will be allowed to attend class parties and performances virtually only.
- Parent groups such as PTA will not be allowed to utilize district facilities for their meetings.
- Virtual meetings are encouraged when possible.

Dismissal

- Siblings and students sharing the same ride will be connected outside the building.
- Campuses will designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders and daycare students will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.
- Separate entrances will be utilized for car riders, bus riders, walkers and daycares based on campus-specific needs.
- There will be bus procedures, based on campus specific needs.

On and Off-Campus Student Activities

- Student travel will be limited this school year, and virtual field trips will be used in the place of destination field trips.
- PTA event and fundraising information is pending.
- Afterschool club information is pending.
- ACE afterschool programs will be offered both virtually for at-home students and onsite for those attending in-person classes. Student acceptance is based on eligibility and available space. Students must apply to participate in ACE. [Please visit the ACE Facebook page for more details.](#)

Recess

- Campuses will limit the number of students per recess group. Staggered schedules can be utilized when needed.
- Students first grade and older are required to wear a face mask or cloth face covering during recess, as appropriate.
- All students and staff will be required to use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.
- Playground equipment will be sanitized throughout the day.

Restrooms

- Proper handwashing techniques will be taught to all students and consistently reinforced.
- A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- After a restroom break, students will be required to use hand sanitizer before re-entering the classroom.
- Both soap and hand sanitizer will be available in all district restrooms.

Specials

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed.
- Students will use their own art supplies.
- Music, PE, and technology equipment will be sanitized and wiped down after each use.
- Campuses will have specials in the classroom or outdoors when possible.
- Social distancing will be enforced in the library, and equipment will be sanitized after each use.

Suzuki Strings

- We will continue to offer Suzuki Strings. Both students and teacher will be required to wear masks during lessons and follow sanitation protocol.
- Parents will participate in the class via Zoom; they will not be in the actual classroom.

Transitions

- Where possible, one-way traffic throughout campus corridors will be established.
- Walking pathways throughout the building will be designated "stay to the right." This includes the entrance and exit doors.
- To prevent congregating during transition times, students will not be assigned an academic locker. Students will be permitted to bring backpacks to class.

Transportation

- Transportation will continue to be provided for all who qualify. Bus transportation is provided for all eligible special education students and eligible general education students. We encourage families to drop students off, carpool, or walk with their student to school to reduce possible virus exposure on buses. Students will be required to utilize hand sanitizer when entering the bus.
- All students are required to wear a face mask or cloth face covering at all times, as appropriate.

Water Fountains

- Due to concerns about sharing water fountains, parents are asked to send their children with enough water for the day.

Classroom Configurations and Procedures

- Desks or tables will be socially distanced as much as instructionally possible.
- Group or pair work will be limited to when social distancing can be adhered to.
- Items such as blankets, pillows, and other shared non-essential items will be removed and not allowed in classrooms.
- Students will be provided individual technology devices to minimize the sharing of electronics.
- Teachers will create individual bags of supplementary aids and/or manipulatives for student use that could also be sent home in the event of school closure.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.
- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.
- [You may find the Special Education Return to School Guidance here.](#)