



# **December 2023 District Data Summary**

**School Improvement**

# District Data Summary



## District Data Summary Schedule

- October 2023 Board Meeting
  - Data summary included start of school through end of September
- December 2023 Board Meeting
  - Data summary now includes additional data for October through November 17
- January 2024 Board Meeting
  - Data summary will include additional data for November 27 through end of December

# Skills Checks & Unit/Module Assessments



## Skills Checks = Formative Assessments

- Check for understanding comprised of practices, methods, and tools that are selected to align with the on-going learning of students during a unit.
- Capture levels of knowledge and skill along the learning journey so teachers and students can make small, immediate, impactful differentiated decisions to support the learning-goals.
- Used in grades 2 through 12
- 3 to 5 questions in length; 1 to 2 Skills Checks per unit/module

## Unit/Module Assessments = Summative Assessments

- Graded common assessment given at the end of an instructional unit to evaluate student learning.
- Used in grades K-12
- 10 to 12 questions in length

**\*\*Both assessment types are administered through the online system to allow for full use of accommodations and accessibility features**

# PLC Data Analysis Protocol



## PLC = Professional Learning Community

- Grade level or subject area groupings

## Protocol Goals

- Reflect on teaching practices in relation to student academic performance on unit or module assessments
- Make data driven decisions for addressing the needs of students
- Develop plans to reteach whole group and/or provide differentiated intervention for students identified with targeted needs during the data analysis process



# 3<sup>rd</sup> Grade Math

# Student Learning Standards



	3.2A Readiness Compose and Decompose Numbers  Unit 1 Skills Check	3.2A Readiness Compose and Decompose Numbers  Unit 1 Assess	3.2A Readiness Compose and Decompose Numbers  Unit 2 Assess	3.2A Readiness Compose and Decompose Numbers  Unit 8 Assess	3.2B Supporting Base 10 Place Value System  Unit 1 Skills Check	3.2B Supporting Base 10 Place Value System  Unit 1 Assess	3.2C Supporting Multiple of 10 on a Number Line  Unit 2 Skills Check 1	3.2C Supporting Multiple of 10 on a Number Line  Unit 2 Skills Check 2	3.2C Supporting Multiple of 10 on a Number Line  Unit 2 Assess
Bowie	22%	58%	67%	75%	43%	49%	61%	55%	48%
Carver	38%	57%	70%	75%	49%	51%	55%	46%	51%
Crockett	18%	52%	51%	72%	44%	30%	45%	30%	37%
KGJ	31%	60%	59%	50%	47%	53%	58%	44%	41%
Lamar	28%	68%	67%	82%	25%	59%	60%	48%	64%

# Student Learning Standards



	3.2D Readiness Compare and Order Whole Numbers Unit 1 Assess	3.2D Readiness Compare and Order Whole Numbers Unit 2 Assess	3.2D Readiness Compare and Order Whole Numbers Unit 8 Assess	3.4A Readiness 1 and 2-Step Problem Solving with +/- Unit 2 Skills Check 2	3.4A Readiness 1 and 2-Step Problem Solving with +/- Unit 2 Skills Check 3	3.4A Readiness 1 and 2-Step Problem Solving with +/- Unit 2 Assess	3.4A Readiness 1 and 2-Step Problem Solving with +/- Unit 8 Assess
Bowie	68%	83%	79%	35%	62%	32%	28%
Carver	61%	82%	68%	45%	57%	29%	43%
Crockett	55%	76%	63%	23%	44%	17%	17%
KGJ	65%	74%	66%	28%	35%	15%	31%
Lamar	70%	83%	76%	28%	60%	25%	38%

# Student Learning Standards



	3.4B Supporting Rounding with +/- Problem Solving  Unit 2 Skills Check 1	3.4B Supporting Rounding with +/- Problem Solving  Unit 2 Skills Check 2	3.4C Supporting Value of Collection of Coins & Bills  Unit 2 Assess	3.4D Supporting Arrays of Objects  Unit 3 Skills Check	3.4D Supporting Arrays of Objects  Unit 3 Assess	3.4E Supporting Represent Multiplication Facts  Unit 3 Skills Check	3.4E Supporting Represent Multiplication Facts  Unit 3 Assess	3.4F Supporting Recall Multiplication Facts  Unit 3 Assess	3.4K Readiness Solve 1 and 2- Step Problems with x  Unit 3 Assess
Bowie	59%	61%	69%	83%	72%	77%	36%	58%	80%
Carver	51%	49%	71%	84%	59%	75%	51%	46%	69%
Crockett	53%	28%	51%	59%	47%	54%	32%	21%	49%
KGJ	70%	33%	65%	94%	79%	76%	47%	24%	68%
Lamar	58%	30%	76%	84%	77%	81%	36%	59%	77%



# Student Learning Standards



	3.5A Readiness Represent 1 and 2-Step Problem Solving with +/-  Unit 2 Skills Check 2	3.5A Readiness Represent 1 and 2-Step Problem Solving with +/-  Unit 2 Skills Check 3	3.5A Readiness Represent 1 and 2-Step Problem Solving with +/-  Unit 2 Assess	3.5A Readiness Represent 1 and 2-Step Problem Solving with +/-  Unit 8 Assess	3.5B Readiness Represent 1 and 2-Step Problems with Multiplication  Unit 3 Assess	3.5C Supporting Multiplication Expression  Unit 3 Skills Check	3.5C Supporting Multiplication Expression  Unit 3 Assess	3.6C Readiness Area of Rectangles  Unit 3 Assess
Bowie	46%	32%	23%	20%	80%	70%	17%	53%
Carver	44%	38%	27%	18%	68%	68%	10%	52%
Crockett	28%	22%	16%	31%	54%	46%	3%	26%
KGJ	39%	32%	29%	44%	71%	53%	18%	26%
Lamar	34%	32%	27%	27%	69%	71%	34%	45%

# Student Learning Standards



	3.7B Readiness Perimeter of Polygons  Unit 2 Skills Check 3	3.7B Readiness Perimeter of Polygons  Unit 2 Assess	3.7B Readiness Perimeter of Polygons  Unit 8 Assess	3.9A Supporting Human Capital & Income  Unit 8 Assess	3.9B Supporting Availability & Scarcity  Unit 8 Assess	3.9D Supporting Credit & Interest  Unit 8 Assess	3.9F Supporting Financial Decisions  Unit 8 Assess
Bowie	61%	33%	66%	80%	50%	71%	85%
Carver	64%	25%	77%	68%	44%	39%	68%
Crockett	50%	27%	67%	78%	42%	47%	67%
KGJ	49%	26%	56%	75%	63%	56%	63%
Lamar	61%	28%	79%	79%	52%	58%	76%



# 4<sup>th</sup> Grade Math

# Student Learning Standards



	4.2A Supporting Place Value Positions as 10 times  Unit 1 Skills Check	4.2A Supporting Place Value Positions as 10 times  Unit 1 Assess	4.2B Readiness Expanded Notation and Numerals  Unit 2 Assess	4.2B Readiness Expanded Notation and Numerals  Unit 1 Skills Check	4.2B Readiness Expanded Notation and Numerals  Unit 3 Assess	4.2C Supporting Compare and Order Whole Numbers  Unit 1 Skills Check	4.2C Supporting Compare and Order Whole Numbers  Unit 1 Assess
Bowie	53%	46%	85%	86%	56%	81%	86%
Carver	51%	21%	80%	79%	52%	76%	61%
Crockett	47%	22%	80%	77%	58%	73%	65%
KGJ	44%	26%	90%	88%	56%	94%	74%
Lamar	55%	35%	84%	88%	63%	75%	75%

# Student Learning Standards



	4.2D Supporting Rounding Whole Numbers Unit 2 Skills Check	4.2D Supporting Rounding Whole Numbers Unit 2 Assess	4.2E Supporting Represent Decimals to Hundredths Unit 1 Assess	4.2F Supporting Compare and Order Decimals Unit 1 Assess	4.2H Supporting Decimal on a Number Line Unit 1 Assess	4.3G Supporting Decimal from Zero on a Number Line Unit 1 Assess
Bowie	63%	64%	75%	69%	57%	91%
Carver	63%	55%	70%	54%	49%	81%
Crockett	-	45%	62%	57%	46%	90%
KGJ	-	47%	53%	68%	47%	89%
Lamar	64%	59%	70%	71%	53%	73%

# Student Learning Standards



	4.4A Readiness + / - Whole Numbers  Unit 2 Skills Check	4.4A Readiness + / - Whole Numbers  Unit 2 Assess	4.4A Readiness + / - Whole Numbers  Unit 3 Assess	4.4B Supporting Multiply by 10 and 100  Unit 3 Skills Check	4.4B Supporting Multiply by 10 and 100  Unit 3 Assess	4.4C Supporting Represent Product of 2-digit #s  Unit 3 Skills Check	4.4C Supporting Represent Product of 2-digit #s  Unit 3 Assess
Bowie	22%	48%	43%	57%	59%	87%	77%
Carver	19%	45%	42%	47%	49%	84%	71%
Crockett	-	36%	45%	50%	75%	64%	80%
KGJ	-	36%	47%	50%	53%	83%	88%
Lamar	18%	51%	53%	67%	63%	74%	58%

# Student Learning Standards



	4.4D Supporting Standard Multiplication Algorithms  Unit 3 Skills Check	4.4D Supporting Standard Multiplication Algorithms  Unit 3 Assess	4.4E Supporting Represent the Quotient  Unit 4 Skills Check 1	4.4E Supporting Represent the Quotient  Unit 4 Assess	4.4F Supporting Standard Division Algorithms  Unit 4 Skills Check 1	4.4F Supporting Standard Division Algorithms  Unit 4 Assess
Bowie	41%	61%	66%	84%	51%	68%
Carver	31%	59%	66%	81%	26%	58%
Crockett	25%	70%	51%	54%	37%	64%
KGJ	33%	65%	74%	57%	38%	71%
Lamar	38%	66%	55%	79%	12%	65%

# Student Learning Standards



	4.4G Supporting Round to Nearest 10, 100, 1000  Unit 2 Skills Check	4.4G Supporting Round to Nearest 10, 100, 1000  Unit 2 Assess	4.4G Supporting Round to Nearest 10, 100, 1000  Unit 3 Assess	4.4G Supporting Round to Nearest 10, 100, 1000  Unit 4 Skills Check 1	4.4G Supporting Round to Nearest 10, 100, 1000  Unit 4 Skills Check 2	4.4G Supporting Round to Nearest 10, 100, 1000  Unit 4 Assess	4.4H Readiness Multiplication Problem Solving  Unit 3 Skills Check	4.4H Readiness Multiplication Problem Solving  Unit 3 Assess	4.4H Readiness Multiplication Problem Solving  Unit 4 Skills Check 2	4.4H Readiness Multiplication Problem Solving  Unit 4 Assess
Bowie	29%	50%	49%	63%	57%	48%	63%	53%	30%	39%
Carver	26%	56%	37%	54%	53%	46%	54%	39%	22%	26%
Crockett	-	42%	35%	52%	46%	25%	31%	34%	21%	35%
KGJ	-	43%	47%	77%	46%	36%	56%	56%	46%	43%
Lamar	29%	48%	48%	54%	55%	54%	65%	59%	31%	40%



# Student Learning Standards



	4.5A Readiness Represent Multiplication Problem Solving  Unit 3 Assess	4.5A Readiness Represent Multiplication Problem Solving  Unit 4 Skills Check 2	4.5A Readiness Represent Multiplication Problem Solving  Unit 4 Assess	4.10B Supporting Calculate Profit  Unit 2 Assess	4.10E Supporting Purpose of Financial Institutions  Unit 2 Assess
Bowie	39%	77%	53%	25%	41%
Carver	31%	76%	41%	18%	33%
Crockett	48%	73%	64%	14%	35%
KGJ	25%	69%	82%	7%	33%
Lamar	47%	63%	47%	44%	34%



# 5<sup>th</sup> Grade Math

# Student Learning Standards



	<b>5.2A Supporting Represent Decimals  Unit 4 Skills Check 1</b>	<b>5.2A Supporting Represent Decimals  Unit 4 Assess</b>	<b>5.2B Readiness Compare Decimals  Unit 4 Skills Check 1</b>	<b>5.2B Readiness Compare Decimals  Unit 4 Assess</b>	<b>5.2C Supporting Round Decimals  Unit 4 Skills Check 1</b>	<b>5.2C Supporting Round Decimals  Unit 4 Assess</b>
Travis	92%	68%	78%	61%	91%	14%

# Student Learning Standards



	5.3A Supporting Problem Solving with Estimation  Unit 1 Skills Check 1	5.3A Supporting Problem Solving with Estimation  Unit 1 Skills Check 2	5.3A Supporting Problem Solving with Estimation  Unit 1 Assess	5.3A Supporting Problem Solving with Estimation  Unit 4 Assess	5.3B Supporting Multiply 3-digit by 2-digit  Unit 1 Skills Check 2	5.3B Supporting Multiply 3-digit by 2-digit  Unit 1 Assess	5.3C Supporting Divide 4-digit by 2-digit  Unit 1 Assess	5.3K Readiness + / - Positive Rational Numbers  Unit 1 Skills Check 1	5.3K Readiness + / - Positive Rational Numbers  Unit 1 Skills Check 1	5.3K Readiness + / - Positive Rational Number  Unit 1 Assess	5.3K Readiness + / - Positive Rational Number  Unit 1 Assess
Travis	34%	45%	42%	58%	38%	43%	45%	58%	43%	40%	49%

# Student Learning Standards



	5.4A Supporting Prime and Composite  Unit 2 Skills Check	5.4A Supporting Prime and Composite  Unit 2 Assess	5.4B Readiness Multi-Step Problem Solving  Unit 2 Assess	5.4B Readiness Multi-Step Problem Solving  Unit 4 Assess	5.4E Supporting Parenthesis/ Brackets in Numerical Expressions  Unit 2 Assess	5.4F Readiness Simplify Numerical Expressions  Unit 2 Assess	5.4F Readiness Simplify Numerical Expressions  Unit 4 Assess
Travis	46%	57%	42%	60%	61%	59%	36%



# 6<sup>th</sup> Grade Math

# Student Learning Standards



	6.2A Supporting  Classify Whole Numbers, Integers & Rational Numbers  Unit 1 Skills Check	6.2A Supporting  Classify Whole Numbers, Integers & Rational Numbers  Unit 1 Assess	6.2B Supporting  Identify a Number, its Opposite & its Absolute Value  Unit 1 Skills Check	6.2C Readiness  Integers & Rational Numbers on a Number Line  Unit 1 Assess	6.2D Readiness  Order Rational Numbers  Unit 1 Skills Check	6.2D Readiness  Order Rational Numbers  Unit 1 Assess	6.2D Readiness  Order Rational Numbers  Unit 2 Skills Check	6.2D Readiness  Order Rational Numbers  Unit 2 Assess	6.2D Readiness  Order Rational Numbers  Unit 3 Assess
Travis	83%	67%	62%	51%	55%	41%	78%	33%	38%

# Student Learning Standards



	<b>6.3A Supporting Equivalent Rational Numbers  Unit 2 Assess</b>	<b>6.3B Supporting Quantity when Multiplied by a Fraction  Unit 2 Assess</b>	<b>6.3C Supporting Represent Integer Operations  Unit 3 Assess</b>	<b>6.3D Readiness + - x ÷ Integers  Unit 3 Assess</b>	<b>6.3E Readiness + ÷ Positive Rational Numbers  Unit 2 Assess</b>	<b>6.4G Readiness Equivalent Fractions, Decimals &amp; Percents  Unit 1 Assess</b>
Travis	56%	62%	75%	66%	65%	59%





# 7<sup>th</sup> Grade Math

# Student Learning Standards



	7.2A Supporting Relationships between Sets of Rational Numbers  Unit 1 Skills Check	7.2A Supporting Relationships between Sets of Rational Numbers  Unit 1 Assess	7.3A Supporting Add, Subtract, Multiply & Divide Rational Numbers  Unit 1 Skills Check	7.3A Supporting Add, Subtract, Multiply & Divide Rational Numbers  Unit 1 Assess	7.3A Supporting Add, Subtract, Multiply & Divide Rational Numbers  Unit 3 Skills Check	7.3B Readiness Problem Solving with Rational Numbers  Unit 1 Skills Check	7.3B Readiness Problem Solving with Rational Numbers  Unit 1 Assess	7.4A Readiness Represent Constant Rates of Change  Unit 2 Assess	7.4C Supporting Constant of Proportionality  Unit 2 Assess
GMS	48%	50%	45%	50%	42%	52%	30%	49%	58%

# Student Learning Standards



	7.4D Readiness Problem Solving with Ratios, Rates and Percents Unit 2 Skills Check	7.4D Readiness Problem Solving with Ratios, Rates and Percents Unit 2 Assess	7.4D Readiness Problem Solving with Ratios, Rates and Percents Unit 4 Skills Check	7.4D Readiness Problem Solving with Ratios, Rates and Percents Unit 4 Assess	7.6G Readiness Problem Solving with Data Analysis Unit 4 Assess	7.7A Readiness Represent Linear Relationship Unit 2 Assess	7.7A Readiness Represent Linear Relationship Unit 4 Assess	7.10A Supporting Constraints /Conditions in Equations Unit 3 Assess
GMS	65%	42%	69%	54%	26%	12%	60%	49%

# Student Learning Standards



	<b>7.10C Supporting Corresponding Real World Problems</b>	<b>7.10C Supporting Corresponding Real World Problems</b>	<b>7.11A Readiness One-Variable, Two-Step Equations and Inequalities</b>	<b>7.11A Readiness One-Variable, Two-Step Equations and Inequalities</b>	<b>7.11B Supporting Given Value in Equations and Inequalities</b>	<b>7.13A Supporting Calculate Sales Tax</b>
	<b>Unit 2 Assess</b>	<b>Unit 3 Assess</b>	<b>Unit 3 Skills Check</b>	<b>Unit 3 Assess</b>	<b>Unit 3 Assess</b>	<b>Unit 4 Assess</b>
<b>GMS</b>	<b>48%</b>	<b>52%</b>	<b>80%</b>	<b>50%</b>	<b>40%</b>	<b>70%</b>



# 8<sup>th</sup> Grade Math

# Student Learning Standards



	8.2B Supporting Value of Irrational Numbers  Unit 1 Skills Check	8.2B Supporting Value of Irrational Numbers  Unit 1 Assess	8.2C Supporting Decimal Notation & Scientific Notation Conversion  Unit 1 Skills Check	8.2C Supporting Decimal Notation & Scientific Notation Conversion  Unit 1 Assess	8.2D Readiness Order a set of Real Number  Unit 1 Assess	8.2D Readiness Order a set of Real Numbers  Unit 3 Assess
GMS	57%	63%	81%	75%	61%	48%

# Student Learning Standards



	<b>8.4A Supporting Understanding Slope  Unit 4 Skills Check</b>	<b>8.4A Supporting Understanding Slope  Unit 4 Assess</b>	<b>8.4B Readiness Graph Proportional Relationships  Unit 4 Assess</b>	<b>8.4C Readiness Determine Rate of Change/Slope  Unit 4 Skills Check</b>	<b>8.4C Readiness Determine Rate of Change/Slope  Unit 4 Assess</b>	<b>8.5B Supporting Linear Non- Proportional Situations  Unit 5 Assess</b>	<b>8.5G Readiness Problem Solving with One-Variable Equations  Unit 3 Assess</b>
<b>GMS</b>	<b>58%</b>	<b>49%</b>	<b>47%</b>	<b>64%</b>	<b>64%</b>	<b>57%</b>	<b>72%</b>

# Student Learning Standards



	8.5H Supporting Proportional & Non- Proportional Functions  Unit 4 Assess	8.5I Readiness $y = mx + b$ Equations  Unit 4 Assess	8.5I Readiness $y = mx + b$ Equations  Unit 5 Assess	8.8B Supporting Problem Solving with One- Variable Equations  Unit 2 Assess	8.8C Readiness One- Variable Equations  Unit 2 Skills Check	8.8C Readiness One- Variable Equations  Unit 2 Assess	8.8C Readiness One- Variable Equations  Unit 2 Assess	8.8D Supporting Angles of Triangles  Unit 5 Assess	8.9A Supporting Values of $x$ and $y$ in $y = mx + b$ Equations  Unit 4 Assess
GMS	61%	46%	53%	73%	71%	74%	82%	48%	56%





# Algebra I

# Student Learning Standards



	A.2A Readiness Domain & Range Of Linear Function  Unit 3 Skills Check	A.2A Readiness Domain & Range Of Linear Function  Unit 3 Assess	A.2C Readiness Write Linear Equations  Unit 3 Assess	A.5A Readiness Linear Equations in One Variable  Unit 1 Skills Check	A.5A Readiness Linear Equations in One Variable  Unit 1 Assess	A.5A Readiness Linear Equations in One Variable  Unit 2 Skills Check	A.5A Readiness Linear Equations in One Variable  Unit 2 Assess	A.5B Supporting Linear Inequalities in One Variable  Unit 1 Assess	A.5B Supporting Linear Inequalities in One Variable  Unit 2 Assess
GMS	-	85%	95%	79%	74%	79%	81%	49%	43%
GHS	50%	63%	70%	59%	42%	66%	61%	16%	25%
NHHS	-	-		63%	26%	44%	31%	0%	17%

# Student Learning Standards



	A.6A Readiness Domain & Range of Quadratic Function  Unit 1 Skills Check	A.10A Supporting Add & Subtract Polynomials  Unit 1 Skills Check	A.10A Supporting Add & Subtract Polynomials  Unit 1 Assess	A.12A Supporting Define a Function  Unit 3 Skills Check	A.12A Supporting Define a Function  Unit 3 Assess	A.12B Supporting Evaluate a Function  Unit 3 Assess	A.12E Supporting Mathematical and Scientific Formulas  Unit 2 Assess
GMS	84%	56%	92%	-	72%	84%	30%
GHS	61%	39%	66%	62%	57%	61%	57%
NHHS	-	50%	50%	-	-	-	33%



# **3<sup>rd</sup> Grade RLA & Spanish RLA**

# Student Learning Standards



	3.2A Word Study Decoding Multisyllabic Words  Module 4 Assess	3.2Bi Word Study Multisyllabic Words  Module 2 Phonics SC	3.2Bi Word Study Multisyllabic Words  Module 2 Assess	3.2Bi Word Study Multisyllabic Words  Module 3 Phonics SC	3.2Bi Word Study Multisyllabic Words  Module 3 Assess	3.B Word Study Context for Meaning  Module 4 Assess	3.3D Word Study Antonyms Synonyms Idioms Homophones Homographs  Module 2 Assess	3.6G Comprehension Evaluate Details for Key Ideas  Module 2 Reading SC	3.7C Response Skills Use Text Evidence to Respond  Module 4 Assess
Bowie	98%	86%	93%	90%	73%	60%	34%	53%	36%
Carver	89%	78%	85%	83%	66%	52%	30%	50%	67%
Crockett	89%	43%	78%	84%	51%	53%	32%	44%	24%
KGJ	86%	44%	86%	74%	56%	56%	17%	50%	26%
Lamar	98%	79%	92%	85%	75%	62%	35%	46%	28%

# Student Learning Standards



	3.7D Response Skills Retell & Paraphrase Module 2 Reading SC	3.7D Response Skills Retell & Paraphrase Module 2 Assess	3.7D Response Skills Retell & Paraphrase Module 3 Assess	3.9B Poetry Characteristics Module 2 Assess	3.9C Drama Characteristics Module 4 Assess	3.9Di Informational Central Idea Module 3 Reading SC	3.9Di Informational Central Idea Module 3 Assess	3.9Diii Informational Organizational Patterns Module 3 Reading SC	3.10A Author's Purpose & Craft Explain Author's Purpose Module 4 Assess
Bowie	28%	78%	57%	82%	56%	80%	44%	66%	32%
Carver	32%	68%	53%	69%	51%	72%	31%	61%	38%
Crockett	26%	61%	40%	57%	50%	56%	17%	64%	20%
KGJ	39%	83%	56%	64%	50%	35%	38%	59%	28%
Lamar	24%	72%	81%	73%	53%	53%	25%	76%	23%

# Student Learning Standards



	3.10B Author's Purpose & Craft  Text Structure  Module 3 Assess	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 2 Reading SC	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 2 Assess	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 3 Reading SC	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 3 Assess	3.10D Author's Purpose & Craft  Language – Describe Use  Module 2 Assess	3.10E Author's Purpose & Craft  Point of View  Module 2 Reading SC	3.11C Writing Process  Revise Drafts  Module 4 Assess	3.11D Writing Process  Edit Drafts  Module 2 Assess
Bowie	47%	60%	17%	26%	46%	33%	80%	47%	14%
Carver	45%	58%	28%	50%	49%	32%	83%	54%	9%
Crockett	17%	24%	24%	28%	41%	18%	34%	42%	0%
KGJ	44%	50%	28%	38%	41%	28%	61%	44%	11%
Lamar	44%	53%	20%	47%	47%	26%	75%	52%	4%

# Student Learning Standards



	3.11Dii Writing Process  Verb Tense  Module 3 Phonics SC	3.11Dii Writing Process  Verb Tense  Module 4 Assess	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 2 Reading SC	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 2 Phonics SC	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 2 Assess	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 3 Phonics SC	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 3 Assess	3.11Dvii Writing Process  Pronouns  Module 4 Assess	3.11Dviii Writing Process  Coordinating Conjunctions  Module 3 Assess
Bowie	63%	51%	63%	81%	50%	66%	85%	48%	58%
Carver	57%	46%	56%	66%	26%	47%	66%	35%	65%
Crockett	49%	47%	46%	45%	29%	38%	69%	26%	41%
KGJ	53%	50%	56%	44%	33%	29%	69%	50%	47%
Lamar	66%	46%	52%	66%	20%	48%	75%	58%	66%



# Student Learning Standards



	<b>3.11Dx Writing Process Punctuation Marks  Module 3 Reading SC</b>	<b>3.11Dx Writing Process Punctuation Marks  Module 3 Assess</b>
Bowie	43%	68%
Carver	56%	64%
Crockett	6%	49%
KGJ	6%	63%
Lamar	76%	75%

# Spanish Student Learning Standards



	3.2Aiii Word Study Decoding Words  Module 3 Phonics SC	3.2Avi Word Study Prefixes and Suffixes  Module 4 Assess	3.2Bi Word Study Spelling Knowledge  Module 2 Phonics SC	3.2Bi Word Study Spelling Knowledge  Module 2 Assess	3.2Bi Word Study Spelling Knowledge  Module 4 Assess	3.2Bvi Word Study Accents when Conjugating Verbs  Module 3 Phonics SC	3.2Bx Word Study Spelling Words  Module 3 Phonics SC	3.2Bxii Word Study Spelling Plural Form  Module 3 Phonics SC	3.2Bxii Word Study Spelling Plural Form  Module 4 Assess
Bowie	92%	83%	--	67%	50%	69%	62%	92%	33%
Carver	93%	70%	71%	57%	42%	81%	62%	79%	19%

# Spanish Student Learning Standards



	<b>3.3B</b> Word Study Context for Meaning  Module 4 Assess	<b>3.3D</b> Word Study Antonyms Synonyms Idioms Homophones Homographs  Module 2 Assess	<b>3.6G</b> Comprehension Evaluate Details for Key Ideas  Module 2 Reading SC	<b>3.7B</b> Response Skills Written Response  Module 3 Assess	<b>3.7C</b> Response Skills Text Evidence  Module 3 Assess	<b>3.7C</b> Response Skills Text Evidence  Module 4 Assess	<b>3.7D</b> Response Skills Retell & Paraphrase  Module 2 Reading SC	<b>3.7D</b> Response Skills Retell & Paraphrase  Module 2 Assess	<b>3.7D</b> Response Skills Retell & Paraphrase  Module 3 Assess
Bowie	100%	67%	60%	29%	29%	100%	65%	42%	67%
Carver	56%	33%	44%	32%	32%	33%	36%	33%	46%

# Spanish Student Learning Standards



	3.9B Poetry Characteristics  Module 2 Assess	3.9C Drama Characteristics  Module 4 Assess	3.9Di Informational Central Idea  Module 3 Reading SC	3.9Di Informational Central Idea  Module 3 Assess	3.9Dii Informational Text Features  Module 3 Reading SC	3.9Diii Informational Organizational Patterns  Module 3 Reading SC	3.10A Author's Purpose & Craft  Explain Author's Purpose  Module 4 Assess	3.10B Author's Purpose & Craft  Text Structures  Module 3 Assess
Bowie	75%	50%	71%	50%	79%	86%	42%	33%
Carver	47%	43%	45%	49%	65%	50%	7%	24%

# Spanish Student Learning Standards



	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 2 Reading SC	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 2 Assess	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 3 Reading SC	3.10C Author's Purpose & Craft  Structure – Print & Graphic Features  Module 3 Assess	3.10D Author's Purpose & Craft  Language – Describe Use  Module 2 Assess	3.10E Author's Purpose & Craft  Point of View  Module 2 Reading SC	3.11C Writing Process  Revise Drafts  Module 4 Assess	3.11D Writing Process  Edit Drafts  Module 2 Assess
Bowie	80%	21%	36%	83%	50%	90%	67%	8%
Carver	40%	40%	25%	59%	36%	56%	56%	16%

# Spanish Student Learning Standards



	3.11Dii Writing Process  Verb Tense  Module 3 Phonics SC	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 2 Reading SC	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 2 Phonics SC	3.11Diii Writing Process  Edit Drafts – Singular, Plural, Common & Proper Nouns  Module 3 Assess	3.11Dviii Writing Process  Coordinating Conjunctions  Module 3 Assess	3.11Dx Writing Process  Punctuation Marks  Module 3 Reading SC	3.11Dx Writing Process  Punctuation Marks  Module 3 Assess	3.11Dxi Writing Process  Orthographic Patterns and Rules  Module 3 Assess
Bowie	23%	90%	--	75%	58%	21%	33%	67%
Carver	14%	64%	74%	61%	55%	35%	34%	63%



# **4<sup>th</sup> Grade RLA & Spanish RLA**

# Student Learning Standards



	4.2Aii Word Study  Decoding Multisyllabic Words  Mod 1&2 SC	4.2Bi Word Study  Spelling Multisyllabic Words  Mod 1&2 SC	4.2Bi Word Study  Spelling Multisyllabic Words  Module 2 Assess	4.2Bi Word Study  Spelling Multisyllabic Words  Module 4 Assess	4.2Bv Word Study  Spelling Words with Prefixes  Module 3 Skills Check 1	4.3B Word Study  Context Within and Beyond Sentence  Module 2 Assess	4.3B Word Study  Context Within and Beyond Sentence  Module 3 Skills Check 2	4.3B Word Study  Context Within and Beyond Sentence  Module 4 Assess
Bowie	53%	53%	55%	71%	23%	50%	62%	65%
Carver	42%	42%	43%	73%	20%	38%	42%	48%
Crockett	70%	70%	55%	50%	--	45%	--	68%
KGJ	83%	83%	61%	70%	--	56%	--	90%
Lamar	61%	61%	47%	68%	7%	51%	70%	86%



# Student Learning Standards



	4.3C Word Study Words with Affixes	4.3C Word Study Words with Affixes	4.3C Word Study Words with Affixes	4.6D Comprehension Mental Images	4.6F Comprehension Inferences	4.6F Comprehension Inferences	4.6F Comprehension Inferences	4.6F Comprehension Inferences
	Mod 1&2 SC	Module 2 Skills Check	Module 2 Assess	Module 3 Assess	Module 2 Assess	Module 3 Skills Check 2	Module 3 Assess	Module 4 Assess
Bowie	75%	78%	74%	56%	58%	52%	69%	54%
Carver	70%	63%	64%	52%	53%	37%	73%	43%
Crockett	60%	--	63%	48%	55%	--	61%	46%
KGJ	100%	--	61%	56%	61%	--	72%	65%
Lamar	83%	69%	72%	53%	61%	53%	71%	61%

# Student Learning Standards



	4.7B Responding to Text  Written Response Including Comparing & Contrasting  Module 2 Skills Check	4.7B Responding to Text  Written Response Including Comparing & Contrasting  Module 2 Assess	4.7B Responding to Text  Written Response Including Comparing & Contrasting  Module 3 Skills Check 2	4.7B Responding to Text  Written Response Including Comparing & Contrasting  Module 4 Assess	4.7C Responding to Text  Text Evidence  Module 3 Assess	4.7D Responding to Text  Retell, Paraphrase or Summarize  Module 2 Skills Check	4.7D Responding to Text  Retell, Paraphrase or Summarize  Module 2 Assess	4.7D Responding to Text  Retell, Paraphrase or Summarize  Module 3 Skills Check 2
Bowie	33%	44%	44%	45%	25%	31%	44%	44%
Carver	54%	45%	71%	37%	17%	23%	45%	71%
Crockett	--	21%	--	38%	21%	--	21%	--
KGJ	--	31%	--	60%	27%	--	31%	--
Lamar	31%	28%	25%	66%	30%	31%	28%	25%

# Student Learning Standards



	4.8A Literacy Elements  Infer Basic Themes  Module 2 Skills Check	4.8A Literacy Elements  Infer Basic Themes  Module 2 Assess	4.8A Literacy Elements  Infer Basic Themes  Module 3 Assess	4.8A Literacy Elements  Infer Basic Themes  Module 4 Assess	4.8B Literacy Elements  Character Interaction  Module 2 Skills Check	4.8B Literacy Elements  Character Interaction  Module 2 Assess	4.8B Literacy Elements  Character Interaction  Module 3 Assess	4.8B Literacy Elements  Character Interaction  Module 4 Assess
Bowie	22%	37%	25%	48%	39%	40%	61%	45%
Carver	32%	33%	25%	30%	56%	41%	60%	67%
Crockett	--	45%	7%	46%	--	46%	57%	68%
KGJ	--	39%	31%	60%	--	44%	67%	60%
Lamar	27%	50%	18%	54%	42%	40%	62%	66%

# Student Learning Standards



	4.8D Literacy Elements  Setting  Module 3 Assess	4.9C Drama  Structure  Module 3 Assess	4.9Di Informational  Central Idea  Module 3 Skills Check 2	4.10A Author's Purpose  Purpose & Message within Text  Module 2 Skills Check	4.10A Author's Purpose  Purpose & Message within Text  Module 2 Assess	4.10A Author's Purpose  Purpose & Message within Text  Module 3 Skills Check 2	4.10A Author's Purpose  Purpose & Message within Text  Module 3 Assess	4.10A Author's Purpose  Purpose & Message within Text  Module 4 Assess	4.10C Author's Purpose  Print & Graphic Features  Module 3 Skills Check 2
Bowie	56%	29%	49%	48%	45%	53%	25%	52%	35%
Carver	52%	23%	53%	33%	43%	42%	17%	49%	26%
Crockett	48%	23%	--	--	53%	--	21%	50%	--
KGJ	56%	46%	--	--	61%	--	27%	60%	--
Lamar	53%	27%	47%	61%	52%	48%	30%	57%	33%

# Student Learning Standards



	4.10D Author's Purpose & Craft  Use of Imagery, Literal and Figurative Language  Module 2 Assess	4.10D Author's Purpose & Craft  Use of Imagery, Literal and Figurative Language  Module 3 Assess	4.10D Author's Purpose & Craft  Use of Imagery, Literal and Figurative Language  Module 4 Assess	4.10E Author's Purpose & Craft  Use of Literary Devices  Module 4 Assess	4.10F Author's Purpose & Craft  Voice  Module 4 Assess	4.11Bi Writing Process  Purposeful Structure  Module 4 Assess	4.11Bii Writing Process  Engaging Idea  Module 4 Assess
Bowie	57%	40%	56%	57%	62%	37%	45%
Carver	52%	37%	48%	50%	61%	33%	46%
Crockett	50%	35%	54%	54%	54%	39%	34%
KGJ	56%	54%	70%	70%	80%	40%	45%
Lamar	58%	39%	57%	78%	73%	41%	45%

# Student Learning Standards



	4.11C Writing Process  Revise Drafts  Mod 1&2 SC	4.11C Writing Process  Revise Drafts  Module 2 Assess	4.11C Writing Process  Revise Drafts  Module 3 Skills Check 1	4.11C Writing Process  Revise Drafts  Module 4 Assess	4.11Di Writing Process  Complete Simple & Compound Sentences  Mod 1&2 SC	4.11Di Writing Process  Complete Simple & Compound Sentences  Module 2 Assess	4.11Di Writing Process  Complete Simple & Compound Sentences  Module 3 Skills Check 1	4.11Di Writing Process  Complete Simple & Compound Sentences  Module 3 Assess
Bowie	28%	39%	25%	56%	47%	92%	37%	84%
Carver	30%	47%	32%	42%	37%	79%	36%	67%
Crockett	90%	21%	--	54%	83%	84%	--	75%
KGJ	83%	28%	--	50%	94%	89%	--	92%
Lamar	51%	28%	21%	57%	59%	92%	36%	75%

# Student Learning Standards



	4.11Dii Writing Process  Past Tense of Irregular Verbs  Module 3 Assess	4.11Diii Writing Process  Singular, Plural, Common & Proper Nouns  Module 2 Assess	4.11Dvii Writing Process  Pronouns  Module 4 Assess	4.11Dix Writing Process  Capitalizatio n  Module 3 Skills Check 1	4.11Dx Writing Process  Punctuation Marks  Mod 1&2 SC	4.11Dx Writing Process  Punctuation Marks  Module 2 Assess	4.11Dx Writing Process  Punctuation Marks  Module 3 Assess
Bowie	48%	39%	71%	37%	61%	54%	63%
Carver	42%	47%	73%	43%	39%	31%	46%
Crockett	61%	21%	50%	--	70%	45%	61%
KGJ	38%	28%	70%	--	67%	67%	65%
Lamar	45%	28%	68%	39%	47%	57%	54%

# Spanish Student Learning Standards



	4.2Bi Word Study Spelling Multisyllabic Words  Module 2 Assess	4.2Bi Word Study Spelling Multisyllabic Words  Module 3 Skills Check 1	4.2Bi Word Study Spelling Multisyllabic Words  Module 4 Assess	4.3B Word Study Context Within and Beyond Sentence  Module 2 Assess	4.3B Word Study Context Within and Beyond Sentence  Module 3 Skills Check 2	4.3B Word Study Context Within and Beyond Sentence  Module 4 Assess	4.3C Word Study Words with Affixes  Mod 1&2 SC	4.3C Word Study Words with Affixes  Module 2 Skills Check	4.3C Word Study Words with Affixes  Module 2 Assess
Bowie	--	--	0%	--	--	33%	--	--	--
Carver	30%	45%	38%	40%	74%	48%	51%	--	73%



# Spanish Student Learning Standards



	4.6F Comprehension Inferences  Module 2 Assess	4.6F Comprehension Inferences  Module 3 Skills Check 2	4.6F Comprehension Inferences  Module 3 Assess	4.6F Comprehension Inferences  Module 4 Assess	4.7B Responding to Text  Written Response to Text  Module 3 Skills Check 2	4.7B Responding to Text  Text Evidence  Module 3 Assess	4.7D Responding to Text  Retell, Paraphrase or Summarize  Module 2 Skills Check	4.7D Responding to Text  Retell, Paraphrase or Summarize  Module 2 Assess	4.7D Responding to Text  Retell, Paraphrase or Summarize  Module 3 Skills Check 2
Bowie	--	--	--	33%	--	--	--	--	--
Carver	39%	37%	56%	46%	34%	34%	--	31%	34%

# Spanish Student Learning Standards



	4.8A Literacy Elements Infer Basic Themes  Module 2 Skills Check	4.8A Literacy Elements Infer Basic Themes  Module 2 Assess	4.8A Literacy Elements Infer Basic Themes  Module 3 Skills Check 2	4.8A Literacy Elements Infer Basic Themes  Module 3 Assess	4.8A Literacy Elements Infer Basic Themes  Module 4 Assess	4.8B Literacy Elements Character Interaction  Module 2 SC	4.8B Literacy Elements Character Interaction  Module 2 Assess	4.8B Literacy Elements Character Interaction  Module 3 Assess	4.8B Literacy Elements Character Interaction  Module 4 Assess	4.8D Literacy Elements Setting  Module 3 Assess
Bowie	--	--	--	--	0%	--	--	--	17%	--
Carver	--	28%	26%	63%	43%	--	35%	36%	44%	44%

# Spanish Student Learning Standards



	4.9C Drama Structure  Module 3 Assess	4.10A Author's Purpose Purpose & Message within Text  Module 2 Skills Check	4.10A Author's Purpose Purpose & Message within Text  Module 2 Assess	4.10A Author's Purpose Purpose & Message within Text  Module 3 Skills Check 2	4.10A Author's Purpose Purpose & Message within Text  Module 3 Assess	4.10A Author's Purpose Purpose & Message within Text  Module 4 Assess	4.10C Author's Purpose Print & Graphic Features  Module 3 Skills Check 2	4.10D Author's Purpose & Craft Use of Imagery, Literal and Figurative Language  Module 2 Assess	4.10D Author's Purpose & Craft Use of Imagery, Literal and Figurative Language  Module 3 Assess	4.10D Author's Purpose & Craft Use of Imagery, Literal and Figurative Language  Module 4 Assess
Bowie	--	--	--	--	--	67%	--	--	--	33%
Carver	29%	--	28%	58%	34%	56%	16%	40%	44%	53%

# Spanish Student Learning Standards



	4.10E Author's Purpose & Craft  Use of Literary Devices  Module 4 Assess	4.10F Author's Purpose & Craft  Voice  Module 4 Assess	4.11Bi Writing Process  Purposeful Structure  Module 4 Assess	4.11Bii Writing Process  Engaging Idea  Module 4 Assess	4.11C Writing Process  Revise Drafts  Mod 1&2 SC	4.11C Writing Process  Revise Drafts  Module 2 Assess	4.11C Writing Process  Revise Drafts  Module 3 Skills Check 1	4.11C Writing Process  Revise Drafts  Module 4 Assess
Bowie	0%	0%	17%	17%	--	--	--	67%
Carver	48%	25%	39%	54%	67%	5%	23%	43%

# Spanish Student Learning Standards



	4.11Di Writing Process  Complete Simple & Compound Sentences  Mod 1&2 SC	4.11Di Writing Process  Complete Simple & Compound Sentences  Module 2 Assess	4.11Di Writing Process  Complete Simple & Compound Sentences  Module 3 Skills Check 1	4.11Di Writing Process  Complete Simple & Compound Sentences  Module 3 Assess	4.11Dii Writing Process  Verb Tense  Module 3 Assess	4.11Diii Writing Process  Singular, Plural, Common & Proper Nouns  Module 2 Assess	4.11Diii Writing Process  Singular, Plural, Common & Proper Nouns  Module 3 Skills Check 1	4.11Dvii Writing Process  Pronouns  Module 4 Assess	4.11Dix Writing Process  Capitalization  Module 3 Skills Check 1	4.11Dx Writing Process  Punctuation Marks  Module 2 Assess	4.11Dx Writing Process  Punctuation Marks  Module 3 Assess
Bowie	--	--	--	--	--	--	--	0%	--	--	--
Carver	37%	78%	75%	45%	47%	5%	18%	38%	18%	68%	36%



# **5<sup>th</sup> Grade RLA & Spanish RLA**

# Student Learning Standards



	5.2Av Word Study High Frequency Words  Mod 1&2 SC	5.2Bi Word Study Spelling Multisyllabic Words  Mod 1&2 SC	5.2Bi Word Study Spelling Multisyllabic Words  Module 3 Skills Check 1	5.2Bvi Word Study Spelling with Suffixes  Module 2 Assess	5.3B Word Study Context Within and Beyond Sentences  Module 2 Skills Check	5.3B Word Study Context Within and Beyond Sentences  Module 2 Assess	5.3B Word Study Context Within and Beyond Sentences  Module 3 Skills Check 2	5.3B Word Study Context Within and Beyond Sentences  Module 3 Assess	5.3B Word Study Context Within and Beyond Sentences  Module 4 Assess
Travis	43%	43%	61%	77%	49%	54%	54%	41%	46%

# Student Learning Standards



	5.3C Word Study Words with Affixes  Mod 1&2 SC	5.3C Word Study Words with Affixes  Module 2 Skills Check	5.3C Word Study Words with Affixes  Module 2 Assess	5.3C Word Study Words with Affixes  Module 4 Assess	5.6F Comprehension Inferences  Module 2 Skills Check	5.6F Comprehension Inferences  Module 2 Assess	5.6F Comprehension Inferences  Module 3 Skills Check 2	5.6F Comprehension Inferences  Module 3 Assess	5.6F Comprehension Inferences  Module 4 Assess
Travis	45%	55%	55%	69%	79%	53%	65%	48%	49%



# Student Learning Standards



	5.6G Comprehension Determine Key Ideas  Module 2 Skills Check	5.6G Comprehension Determine Key Ideas  Module 2 Assess	5.6G Comprehension Determine Key Ideas  Module 3 Skills Check 2	5.6G Comprehension Determine Key Ideas  Module 3 Assess	5.6G Comprehension Determine Key Ideas  Module 4 Assess	5.6H Comprehension Synthesize Information  Module 3 Assess	5.7B Responding to Text  Write Response  Module 2 Skills Check	5.7B Responding to Text  Write Response  Module 3 Skills Check 2	5.7B Responding to Text  Write Response  Module 4 Assess
Travis	24%	46%	64%	67%	49%	19%	24%	64%	32%

# Student Learning Standards



	5.7C Responding to Text  Use Text Evidence  Module 2 Skills Check	5.7C Responding to Text  Use Text Evidence  Module 3 Assess	5.7C Responding to Text  Use Text Evidence  Module 4 Assess	5.7D Responding to Text  Retell, Paraphrase, Summarize  Module 3 Skills Check 2	5.7D Responding to Text  Retell, Paraphrase, Summarize  Module 4 Assess	5.8B Literary Elements  Conflicts Among Characters  Module 4 Assess	5.8C Literary Elements  Plot  Module 4 Assess	5.9Di Informational  Central Idea  Module 2 Assess	5.9Di Informational  Central Idea  Module 3 Assess
Travis	25%	43%	47%	61%	41%	50%	54%	53%	54%

# Student Learning Standards



	5.9Dii Informational Text Features  Module 4 Assess	5.9Diii Informational Organizational Patterns  Module 2 Assess	5.9Diii Informational Organizational Patterns  Module 3 Skills Check 2	5.9Diii Informational Organizational Patterns  Module 3 Assess	5.10A Author's Purpose Explain Author's Purpose and Message  Module 2 Skills Check	5.10A Author's Purpose Explain Author's Purpose and Message  Module 2 Assess	5.10A Author's Purpose Explain Author's Purpose and Message  Module 3 Assess	5.10C Author's Purpose & Craft Author's Use of Print & Graphic Features  Module 2 Skills Check	5.10C Author's Purpose & Craft Author's Use of Print & Graphic Features  Module 2 Assess	5.10C Author's Purpose & Craft Author's Use of Print & Graphic Features  Module 3 Assess
Travis	57%	42%	70%	67%	79%	60%	61%	63%	47%	42%

# Student Learning Standards



	5.10D Author's Purpose & Craft Language Use  Module 4 Assess	5.11Bii Develop Drafts Engaging Idea  Module 4 Assess	5.11C Revise Drafts Sentence Structure & Word Choice  Module 3 Skills Check 1	5.11C Revise Drafts Sentence Structure & Word Choice  Module 3 Assess	5.11Di Edit Drafts Complete Simple & Compound Sentences  Mod 1&2 SC	5.11Di Edit Drafts Complete Simple & Compound Sentences  Module 3 Skills Check 1	5.11Dii Edit Drafts Past Tense of Irregular Verbs  Module 2 Assess	5.11Diii Edit Drafts Collective Nouns  Module 2 Assess
Travis	55%	46%	73%	58%	45%	77%	59%	72%

# Student Learning Standards



	5.11Dvii Edit Drafts Pronouns  Module 2 Assess	5.11Dviii Edit Drafts Subordinating Conjunctions  Module 3 Assess	5.11Dix Edit Drafts Capitalization  Module 3 Skills Check 1	5.11Dix Edit Drafts Capitalization  Module 3 Assess	5.11Dx Edit Drafts Italics & Underlining  Module 3 Skills Check 1	5.11Dx Edit Drafts Italics & Underlining  Module 3 Assess	5.11Dx Edit Drafts Italics & Underlining  Module 4 Assess
Travis	72%	72%	60%	57%	38%	53%	19%

# Student Learning Standards



	<b>5.3B</b> <b>Word Study</b> <b>Context Within</b> <b>and Beyond</b> <b>Sentences</b>  <b>Module 4</b> <b>Assess</b>	<b>5.3C</b> <b>Word Study</b> <b>Words with</b> <b>Affixes</b>  <b>Module 4</b> <b>Assess</b>	<b>5.6F</b> <b>Comprehension</b> <b>Inferences</b>  <b>Module 4</b> <b>Assess</b>	<b>5.6G</b> <b>Comprehension</b> <b>Determine Key</b> <b>Ideas</b>  <b>Module 4</b> <b>Assess</b>	<b>5.7B</b> <b>Responding to</b> <b>Text</b> <b>Write</b> <b>Response</b>  <b>Module 4</b> <b>Assess</b>	<b>5.7C</b> <b>Responding to</b> <b>Text</b> <b>Use Text</b> <b>Evidence</b>  <b>Module 4</b> <b>Assess</b>	<b>5.7D</b> <b>Responding to</b> <b>Text</b> <b>Retell,</b> <b>Paraphrase,</b> <b>Summarize</b>  <b>Module 4</b> <b>Assess</b>	<b>5.8B</b> <b>Literary</b> <b>Elements</b> <b>Conflicts</b> <b>Among</b> <b>Characters</b>  <b>Module 4</b> <b>Assess</b>	<b>5.8C</b> <b>Literary</b> <b>Elements</b> <b>Plot</b>  <b>Module 4</b> <b>Assess</b>
Travis	59%	55%	45%	31%	49%	33%	39%	28%	30%

# Student Learning Standards



	<b>5.9Dii Informational Text Features  Module 4 Assess</b>	<b>5.10D Author's Purpose &amp; Craft Language Use  Module 4 Assess</b>	<b>5.11Bii Develop Drafts Engaging Idea  Module 4 Assess</b>	<b>5.11Dx Edit Drafts Italics &amp; Underlining  Module 4 Assess</b>
Travis	37%	38%	48%	55%



# 6<sup>th</sup> Grade RLA



# Student Learning Standards



	6.2B Word Study Context  Unit 1 Skills Check 1	6.2B Word Study Context  Unit 1 Assess	6.5F Comprehension Inferences  Unit 1 Skills Check 1	6.5F Comprehension Inferences  Unit 1 Skills Check 2	6.5F Comprehension Inferences  Unit 1 Assess	6.6B Response Skills Written Response  Unit 1 Skills Check 2	6.6B Response Skills Written Response  Unit 1 Assess	6.6C Response Skills Text Evidence  Unit 1 Assess
Travis	28%	63%	70%	41%	22%	40%	47%	47%

# Student Learning Standards



	6.6D Response Skills Paraphrase & Summarize Unit 1 Skills Check 2	6.6D Response Skills Paraphrase & Summarize Unit 1 Assess	6.7A Literacy Elements Infer Multiple Themes Unit 1 Skills Check 1	6.7A Literacy Elements Infer Multiple Themes Unit 1 Assess	6.7C Literacy Elements Plot Elements Unit 1 Skills Check 2	6.7C Literacy Elements Plot Elements Unit 1 Assess	6.9D Author's Purpose Figurative Language Unit 1 Skills Check 1	6.9D Author's Purpose Figurative Language Unit 1 Assess	6.9F Author's Purpose Mood & Voice Unit 1 Skills Check 1
Travis	40%	28%	36%	33%	45%	53%	50%	51%	63%

# Student Learning Standards



	6.10Bi Develop Drafts  Purposeful Structure  Unit 1 Skills Check 1	6.10Di Edit Drafts  Complex Sentences  Unit 1 Skills Check 1	6.10Di Edit Drafts  Complex Sentences  Unit 1 Skills Check 2	6.10Di Edit Drafts  Complex Sentences  Unit 1 Assess	6.10Dviii Edit Drafts  Punctuation Marks  Unit 1 Skills Check 2	6.10Dix Edit Drafts  Correct Spelling  Unit 1 Skills Check 1	6.10Dix Edit Drafts  Correct Spelling  Unit 1 Skills Check 2	6.10Dix Edit Drafts  Correct Spelling  Unit 1 Assess
Travis	27%	40%	29%	57%	46%	51%	39%	51%



# 7<sup>th</sup> Grade RLA

# Student Learning Standards



	<b>7.2B Word Study Context  Unit 1 Assess</b>	<b>7.2C Word Study Greek &amp; Latin Roots  Unit 1 Skills Check 2</b>	<b>7.2C Word Study Greek &amp; Latin Roots  Unit 1 Assess</b>	<b>7.5C Comprehension Predictions Using Text Features  Unit 1 Skills Check 2</b>	<b>7.5E Comprehension Making Connections  Unit 1 Assess</b>	<b>7.5F Comprehension Inferences  Unit 1 Skills Check 1</b>	<b>7.5F Comprehension Inferences  Unit 1 Skills Check 2</b>
Travis	65%	23%	64%	55%	25%	60%	55%

# Student Learning Standards



	<b>7.5G Comprehension Key Ideas  Unit 1 Skills Check 1</b>	<b>7.5G Comprehension Key Ideas  Unit 1 Skills Check 2</b>	<b>7.5G Comprehension Key Ideas  Unit 1 Assess</b>	<b>7.6B Response Skills Written Response  Unit 1 Assess</b>	<b>7.6C Response Skills Text Evidence  Unit 1 Skills Check 2</b>	<b>7.6C Response Skills Text Evidence  Unit 1 Assess</b>	<b>7.8B Poetry Rhyme Scheme, Meter, Graphical Elements  Unit 1 Assess</b>
Travis	35%	56%	29%	30%	30%	35%	49%

# Student Learning Standards



	<b>7.8Di Informational Controlling Idea or Thesis  Unit 1 Skills Check 2</b>	<b>7.8Diii Informational Organizational Patterns  Unit 1 Assess</b>	<b>7.9A Author's Purpose Explain  Unit 1 Skills Check 1</b>	<b>7.9A Author's Purpose Explain  Unit 1 Skills Check 2</b>	<b>7.9A Author's Purpose Explain  Unit 1 Assess</b>	<b>7.10Bi Develop Drafts Purposeful Structure  Unit 1 Skills Check 1</b>
<b>Travis</b>	<b>56%</b>	<b>56%</b>	<b>40%</b>	<b>51%</b>	<b>38%</b>	<b>35%</b>

# Student Learning Standards



	<b>7.10Di Edit Drafts  Complex Sentences  Unit 1 Skills Check 2</b>	<b>7.10Di Edit Drafts  Complex Sentences  Unit 1 Assess</b>	<b>7.10Dii Edit Drafts  Verb Tense  Unit 1 Skills Check 1</b>	<b>7.10Dii Edit Drafts  Verb Tense  Unit 1 Skills Check 2</b>	<b>7.10Dii Edit Drafts  Verb Tense  Unit 1 Assess</b>	<b>7.10Dv Edit Drafts  Pronoun- Antecedent Agreement  Unit 1 Skills Check 2</b>	<b>7.10Dv Edit Drafts  Pronoun- Antecedent Agreement  Unit 1 Assess</b>	<b>7.10Dvi Edit Drafts  Subordinating Conjunctions  Unit 1 Skills Check 1</b>
Travis	50%	66%	48%	70%	76%	25%	75%	9%





# 8<sup>th</sup> Grade RLA

# Student Learning Standards



	<b>8.2B Word Study Context</b>	<b>8.2B Word Study Context</b>	<b>8.5C Comprehension Predictions Using Text Features</b>	<b>8.5F Comprehension Inferences</b>	<b>8.5F Comprehension Inferences</b>	<b>8.5F Comprehension Inferences</b>	<b>8.5G Comprehension Key Ideas</b>
	<b>Unit 1 Skills Check 1</b>	<b>Unit 1 Skills Check 2</b>	<b>Unit 1 Skills Check 1</b>	<b>Unit 1 Skills Check 1</b>	<b>Unit 1 Skills Check 2</b>	<b>Unit 1 Assess</b>	<b>Unit 1 Assess</b>
<b>Travis</b>	<b>46%</b>	<b>48%</b>	<b>48%</b>	<b>41%</b>	<b>38%</b>	<b>40%</b>	<b>46%</b>

# Student Learning Standards



	8.6B Response Skills  Written Responses  Unit 1 Skills Check 2	8.6B Response Skills  Written Responses  Unit 1 Assess	8.6C Response Skills  Text Evidence  Unit 1 Assess	8.6D Response Skills  Paraphrase & Summarize  Unit 1 Skills Check 2	8.6D Response Skills  Paraphrase & Summarize  Unit 1 Assess	8.8B Poetry  Graphical Elements  Unit 1 Assess	8.8Di Informational  Controlling Idea or Thesis  Unit 1 Skills Check 2
Travis	40%	44%	43%	33%	27%	45%	42%

# Student Learning Standards



	8.9A Author's Purpose Explain  Unit 1 Skills Check 1	8.9A Author's Purpose Explain  Unit 1 Skills Check 2	8.9A Author's Purpose Explain  Unit 1 Assess	8.9C Author's Purpose Print & Graphic Features  Unit 1 Skills Check 2	8.9D Author's Purpose Figurative Language  Unit 1 Assess	8.9F Author's Purpose Mood, Voice, Tone  Unit 1 Skills Check 1	8.10Di Edit Drafts Purposeful Structure  Unit 1 Skills Check 2	8.10Di Edit Drafts Purposeful Structure  Unit 1 Assess
Travis	60%	42%	46%	40%	47%	56%	31%	49%

# Student Learning Standards



	8.10Dii Edit Drafts Verb Tense  Unit 1 Skills Check 1	8.10Dii Edit Drafts Verb Tense  Unit 1 Skills Check 2	8.10Dii Edit Drafts Verb Tense  Unit 1 Assess	8.10Div Edit Drafts Pronoun- Antecedent Agreement  Unit 1 Skills Check 2	8.10Dv Edit Drafts Capitalization  Unit 1 Skills Check 1
Travis	62%	62%	39%	29%	47%



# English I

# Student Learning Standards



	E1.2B Word Study  Analyze Context – Denotative & Connotative Meanings  Unit 1 Skills Check 1	E1.2B Word Study  Analyze Context – Denotative & Connotative Meanings  Unit 1 Assess	E1.4F Comprehension  Inferences  Unit 1 Skills Check 1	E1.4F Comprehension  Inferences  Unit 1 Skills Check 2	E1.4F Comprehension  Inferences  Unit 1 Assess	E1.5C Responding to Text  Text Evidence & Original Commentary  Unit 1 Skills Check 2	E1.7Ei Argumentative Claim, Appeals, and Convincing  Unit 1 Assess	E1.7Eii Argumentative Counterargument – Concessions & Rebuttals  Unit 1 Assess
GHS	69%	14%	53%	55%	18%	55%	29%	28%
NHHS	36%	29%	42%	50%	10%	50%	29%	43%

# Student Learning Standards



	<b>E1.8A</b> <b>Author's Purpose</b>  Analyze Author's Purpose, Audience & Message  Unit 1 Skills Check 1	<b>E1.8A</b> <b>Author's Purpose</b>  Analyze Author's Purpose, Audience & Message  Unit 1 Assess	<b>E1.8F</b> <b>Author's Purpose &amp; Craft</b>  Author's Diction & Syntax  Unit 1 Skills Check 2	<b>E1.9C</b> <b>Revise Drafts</b>  Improve Clarity, Development, Organization, Style, Diction & Sentence Effectiveness  Unit 1 Assess	<b>E1.9D</b> <b>Edit Drafts</b>  Complete and Controlled Sentences  Unit 1 Assess	<b>E1.9Dv</b> <b>Edit Drafts</b>  Punctuation  Unit 1 Assess
<b>GHS</b>	65%	18%	56%	39%	73%	39%
<b>NHHS</b>	45%	0%	48%	19%	57%	29%





# English II

# Student Learning Standards



	<b>E2.2B</b> Word Study Analyze Context – Denotative, Connotative & Figurative Meanings Unit 1 Skills Check 1	<b>E2.2B</b> Word Study Analyze Context – Denotative, Connotative & Figurative Meanings Unit 1 Assess	<b>E2.4F</b> Comprehension Inferences Unit 1 Skills Check 1	<b>E2.4F</b> Comprehension Inferences Unit 1 Skills Check 2	<b>E2.4F</b> Comprehension Inferences Unit 1 Assess	<b>E2.4G</b> Comprehension Key Ideas Unit 1 Skills Check 2	<b>E2.5C</b> Resource Skills Interpretive Response Unit 1 Assess	<b>E2.6A</b> Literary Elements Theme Unit 1 Assess
<b>GHS</b>	44%	45%	32%	52%	32%	36%	27%	56%
<b>NHHS</b>	44%	24%	19%	--	12%	--	11%	26%

# Student Learning Standards



	E2.6B Literary Elements  Author's Development of Characters  Unit 1 Skills Check 2	E2.8A Author's Purpose  Analyze Author's Purpose, Audience & Message  Unit 1 Skills Check 2	E2.8A Author's Purpose  Analyze Author's Purpose, Audience & Message  Unit 1 Assess	E2.8F Author's Purpose & Craft  Author's Diction and Syntax  Unit 1 Skills Check 1	E2.8F Author's Purpose & Craft  Author's Diction and Syntax  Unit 1 Assess	E2.9C Writing Process  Revise Drafts  Unit 1 Assess	E2.9Di Edit Drafts  Complete & Controlled Sentences  Unit 1 Assess	E2.9Dii Edit Drafts  Verb Tense & Active and Passive Voice  Unit 1 Assess
GHS	48%	56%	27%	70%	46%	46%	53%	52%
NHHS	--	--	21%	34%	32%	21%	32%	32%



# 5<sup>th</sup> Grade Science

# Student Learning Standards



	5.2A Process Experimental Investigations  Unit 3 Assess	5.2D Process Analyze & Interpret Evidence  Unit 1 Skills Check 2	5.2D Process Analyze & Interpret Evidence  Unit 2 Assess	5.2F Process Communicate Conclusions  Unit 2 Assess	5.5A Readiness Classify Matter  Unit 1 Skills Check 1	5.5A Readiness Classify Matter  Unit 1 Skills Check 2	5.5A Readiness Classify Matter  Unit 1 Skills Check 3	5.5A Readiness Classify Matter  Unit 1 Assess	5.5A Readiness Classify Matter  Unit 2 Assess
Travis	65%	38%	56%	45%	67%	64%	58%	56%	66%

# Student Learning Standards



	5.5B Supporting Physical Properties of Mixtures  Unit 1 Assess	5.5C Supporting Physical Properties of Solutions  Unit 1 Assess	5.6A Readiness Uses of Energy  Unit 2 Skills Check 1	5.6A Readiness Uses of Energy  Unit 2 Skills Check 2	5.6A Readiness Uses of Energy  Unit 2 Skills Check 3	5.6A Readiness Uses of Energy  Unit 2 Assess
Travis	43%	40%	55%	69%	68%	65%

# Student Learning Standards



	<b>5.6B Readiness Electricity in Closed Circuit  Unit 2 Skills Check 1</b>	<b>5.6B Readiness Electricity in Closed Circuit  Unit 2 Skills Check 2</b>	<b>5.6B Readiness Electricity in Closed Circuit  Unit 2 Skills Check 3</b>	<b>5.6B Readiness Electricity in Closed Circuit  Unit 2 Assess</b>	<b>5.6C Readiness Light Travels  Unit 2 Assess</b>	<b>5.6D Supporting Effect of Force Investigation  Unit 3 Assess</b>
Travis	44%	88%	74%	55%	49%	54%



# 8<sup>th</sup> Grade Science



# Student Learning Standards



	7.5B Supporting Diagram the Flow of Energy  Unit 1 Skills Check 1	7.5B Supporting Diagram the Flow of Energy  Unit 1 Skills Check 2	8.1B Process Conservation of Resources  Unit 1 Assess	8.2E Process Analyze Data  Unit 1 Skills Check 2	8.2E Process Analyze Data  Unit 1 Assess	8.2E Process Analyze Data  Unit 2 Skills Check 1	8.2E Process Analyze Data  Unit 2 Assess	8.2E Process Analyze Data  Unit 3 Assess
GMS	78%	60%	57%	56%	49%	65%	51%	61%

# Student Learning Standards



	8.3A Process Analyze, Evaluate & Critique Scientific Evidence  Unit 1 Skills Check 2	8.3A Process Analyze, Evaluate & Critique Scientific Evidence  Unit 1 Assess	8.3A Process Analyze, Evaluate & Critique Scientific Evidence  Unit 2 Assess	8.3B Process Use Natural World Models  Unit 1 Skills Check 2	8.3B Process Use Natural World Models  Unit 1 Assess	8.3B Process Use Natural World Models  Unit 2 Skills Check 1	8.3B Process Use Natural World Models  Unit 2 Assess	8.3B Process Use Natural World Models  Unit 3 Skills Check 1	8.3B Process Use Natural World Models  Unit 3 Assess
GMS	62%	59%	34%	49%	40%	64%	64%	48%	59%

# Student Learning Standards



	8.3C Process Models  Unit 2 Skills Check 2	8.3C Process Models  Unit 2 Assess	8.7A Readiness Earth's Rotation & Seasons  Unit 3 Skills Check	8.7A Readiness Earth's Rotation & Seasons  Unit 3 Assess	8.7B Readiness Lunar Cycle  Unit 3 Assess	8.7C Supporting Ocean Tides  Unit 3 Assess	8.10A Supporting Energy of the Sun  Unit 2 Skills Check 2	8.10A Supporting Energy of the Sun  Unit 2 Assess
GMS	65%	59%	45%	59%	51%	62%	63%	66%

# Student Learning Standards



	8.10B Supporting Atmospheric Movement  Unit 2 Skills Check 1	8.10B Supporting Atmospheric Movement  Unit 2 Assess	8.10C Supporting Weather Systems  Unit 2 Assess	8.11A Readiness Investigate Biotic Factors  Unit 1 Skills Check 1	8.11A Readiness Investigate Biotic Factors  Unit 1 Skills Check 2	8.11A Readiness Investigate Biotic Factors  Unit 1 Assess	8.11B Readiness Environmental Change Effect  Unit 1 Skills Check 3	8.11B Readiness Environmental Change Effect  Unit 1 Assess	8.11C Supporting Human Dependence on Ocean Systems  Unit 1 Assess
GMS	71%	64%	55%	69%	64%	49%	41%	57%	63%



# Biology

# Student Learning Standards



	B.2C Process Scientific Theories  Unit 4 Assess	B.2G Process Data Trends  Unit 1 Skills Check 2	B.2G Process Data Trends  Unit 1 Assess	B.2G Process Data Trends  Unit 3 Assess	B.2G Process Data Trends  Unit 4 Skills Check	B.2G Process Data Trends  Unit 4 Assess	B.2H Process Communicate Valid Conclusions  Unit 2 Skills Check 1	B.2H Process Communicate Valid Conclusions  Unit 3 Assess	B.3A Process Scientific Explanations  Unit 2 Assess	B.3B Readiness Various Sources of Scientific Information  Unit 2 Assess
GHS	49%	51%	63%	58%	72%	69%	71%	57%	73%	45%
NHHS	90%	51%	54%	20%	0%	87%	91%	40%	92%	100%

# Student Learning Standards



	<b>B.7A Readiness Common Ancestry  Unit 4 Assess</b>	<b>B.7B Supporting Fossil Record  Unit 4 Assess</b>	<b>B.7C Supporting Natural Selection  Unit 4 Skills Check</b>	<b>B.7C Supporting Natural Selection  Unit 4 Assess</b>	<b>B.7D Supporting Elements of Natural Selection  Unit 4 Skills Check</b>	<b>B.7D Supporting Elements of Natural Selection  Unit 4 Assess</b>	<b>B.7E Readiness Adaptation and Diversity  Unit 4 Skills Check</b>	<b>B.7E Readiness Adaptation and Diversity  Unit 4 Assess</b>
<b>GHS</b>	53%	61%	69%	60%	66%	62%	64%	64%
<b>NHHS</b>	50%	90%	50%	80%	100%	60%	100%	95%

# Student Learning Standards



	B.10A Readiness Interactions Among Systems  Unit 2 Skills Check 1	B.10A Readiness Interactions Among Systems  Unit 2 Assess	B.10B Readiness Plant Systems Interaction  Unit 3 Assess	B.10C Supporting Levels of Organization in Biological Systems  Unit 2 Skills Check 1	B.10C Supporting Levels of Organization in Biological Systems  Unit 2 Assess	B.10C Supporting Levels of Organization in Biological Systems  Unit 3 Assess	B.11A Supporting Role of Microorganisms  Unit 2 Skills Check 1	B.11A Supporting Role of Microorganisms  Unit 2 Assess	B.11B Readiness Ecological Succession  Unit 1 Skills Check 1	B.11B Readiness Ecological Succession  Unit 1 Assess
GHS	62%	48%	59%	84%	50%	69%	64%	52%	62%	57%
NHHS	80%	69%	30%	100%	50%	36%	91%	85%	67%	51%



# Student Learning Standards



	B.12A Readiness Interpret Relationships Among Organisms  Unit 1 Skills Check 3	B.12A Readiness Interpret Relationships Among Organisms  Unit 1 Assess	B.12C Readiness Analyze Flow of Matter  Unit 1 Skills Check 2	B.12C Readiness Analyze Flow of Matter  Unit 1 Assess	B.12D Supporting Describe Flow of Matter  Unit 1 Skills Check 1	B.12D Supporting Describe Flow of Matter  Unit 1 Assess	B.12E Readiness Describe Environmental Change Impact  Unit 1 Skills Check 1	B.12E Readiness Describe Environmental Change Impact  Unit 1 Assess
GHS	59%	65%	46%	63%	34%	41%	53%	62%
NHHS	81%	69%	29%	54%	67%	69%	56%	59%



# 8<sup>th</sup> Grade Social Studies

# Student Learning Standards



	<b>8.1A</b> <b>Readiness</b> <b>Identify US History Eras</b>	<b>8.1A</b> <b>Readiness</b> <b>Identify US History Eras</b>	<b>8.1B</b> <b>Supporting</b> <b>Significant Colonial Dates</b>	<b>8.1B</b> <b>Supporting</b> <b>Significant Colonial Dates</b>	<b>8.1B</b> <b>Supporting</b> <b>Significant Colonial Dates</b>	<b>8.2A</b> <b>Readiness</b> <b>Exploration to Colonization</b>	<b>8.2B</b> <b>Supporting</b> <b>Establishment of 13 English Colonies</b>	<b>8.3A</b> <b>Readiness</b> <b>Growth of Representative Government in Colonial Period</b>	<b>8.3B</b> <b>Supporting</b> <b>Mayflower Compact</b>
	<b>Unit 3 Assess</b>	<b>Unit 4 Assess</b>	<b>Unit 2 Skills Check 1</b>	<b>Unit 3 Skills Check 2</b>	<b>Unit 3 Assess</b>	<b>Unit 2 Skills Check 1</b>	<b>Unit 2 Assess</b>	<b>Unit 4 Assess</b>	<b>Unit 2 Assess</b>
GMS	66%	52%	55%	70%	77%	62%	46%	68%	73%

# Student Learning Standards



	8.4A Readiness Causes of American Revolution  Unit 3 Skills Check 1	8.4A Readiness Causes of American Revolution  Unit 3 Assess	8.4B Supporting Significant Individuals in American Revolution  Unit 3 Assess	8.4C Readiness Issues of American Revolution Events  Unit 3 Skills Check 2	8.4C Readiness Issues of American Revolution Events  Unit 3 Assess	8.4D Readiness Constitutional Convention of 1787  Unit 4 Assess	8.7C Readiness Impact of Slavery  Unit 2 Assess	8.7C Readiness Impact of Slavery  Unit 4 Assess
GMS	53%	34%	51%	57%	60%	51%	27%	73%

# Student Learning Standards



	8.10A Supporting  Locate Places and Regions in US during Various Centuries  Unit 2 Skills Check 2	8.10A Supporting  Locate Places and Regions in US during Various Centuries  Unit 2 Assess	8.10B Readiness  Compare Places and Regions of the US  Unit 2 Skills Check 2	8.10B Readiness  Compare Places and Regions of the US  Unit 2 Assess	8.11A Readiness  Environment Influenced Population  Unit 4 Assess	8.12A Supporting  US Regions Economic Differences  Unit 2 Skills Check 2	8.12C Readiness  Cause and Effects of Economic Differences  Unit 2 Skills Check 2	8.15A Readiness  Historic Documents  Unit 4 Assess	8.15B Supporting  Articles of Confederation  Unit 4 Assess
GMS	56%	26%	52%	50%	42%	31%	59%	69%	54%

# Student Learning Standards



	8.15C Readiness Grievances in Declaration of Independence  Unit 3 Skills Check 2	8.15C Readiness Grievances in Declaration of Independence  Unit 3 Assess	8.15C Readiness Grievances in Declaration of Independence  Unit 4 Assess	8.15E Supporting Significant Individuals in Colonial America  Unit 2 Assess	8.16A Readiness Amending the Constitution  Unit 4 Assess	8.17A Readiness Federalists & Antifederalists  Unit 4 Assess	8.19A Readiness Unalienable Rights  Unit 3 Assess	8.20A Supporting Founding Fathers  Unit 3 Assess	8.20B Supporting Civil Disobedience  Unit 3 Skills Check 1
GMS	63%	60%	68%	59%	49%	59%	60%	64%	49%

# Student Learning Standards



	8.23C Supporting Conflicts  Unit 4 Assess	8.29A Process Primary and Secondary Sources  Unit 3 Skills Check 1	8.29A Process Primary and Secondary Sources  Unit 3 Skills Check 2	8.29A Process Primary and Secondary Sources  Unit 3 Assess	8.29A Process Primary and Secondary Sources  Unit 4 Assess	8.29B Process Applying Absolute and Relative Chronology  Unit 2 Skills Check 1	8.29B Process Applying Absolute and Relative Chronology  Unit 2 Assess	8.29B Process Applying Absolute and Relative Chronology  Unit 3 Skills Check 2	8.29B Process Applying Absolute and Relative Chronology  Unit 4 Skills Check	8.29B Process Applying Absolute and Relative Chronology  Unit 4 Assess
GMS	66%	47%	75%	53%	57%	60%	70%	59%	78%	66%

# Student Learning Standards



	<b>8.29C Process</b> <b>Organize and Interpret Information</b>	<b>8.29C Supporting</b> <b>Locate Places and Regions in US during Various Centuries</b>	<b>8.29C Supporting</b> <b>Locate Places and Regions in US during Various Centuries</b>	<b>8.29C Supporting</b> <b>Locate Places and Regions in US during Various Centuries</b>
	<b>Unit 2 Skills Check 2</b>	<b>Unit 2 Assess</b>	<b>Unit 3 Assess</b>	<b>Unit 4 Assess</b>
<b>GMS</b>	<b>75%</b>	<b>59%</b>	<b>53%</b>	<b>53%</b>





# US History

# Student Learning Standards



	<b>US.1A</b> Supporting Analyze Constitution & Declaration of Independence  Unit 3 Assess	<b>US.2A</b> Readiness Major USH Eras 1877 to present  Unit 3 Assess	<b>US.2B</b> Supporting Turning Points  Unit 4 Skills Check	<b>US.2B</b> Supporting Turning Points  Unit 4 Assess	<b>US.3A</b> Readiness Analyze Political Issues  Unit 2 Skills Check 1	<b>US.3A</b> Readiness Analyze Political Issues  Unit 2 Assess	<b>US.3B</b> Readiness Analyze Economic Issues  Unit 2 Skills Check 1	<b>US.3B</b> Readiness Analyze Economic Issues  Unit 2 Assess	<b>US.3C</b> Readiness Social Issues  Unit 4 Assess
GHS	68%	33%	76%	56%	43%	73%	81%	67%	26%
NHHS	--	--	74%	42%	46%	--	38%	--	29%

# Student Learning Standards



	US.4A Readiness Events, Policies, Individuals  Unit 4 Skills Check	US.4A Readiness Events, Policies, Individuals  Unit 4 Assess	US.4B Supporting American Expansionism  Unit 4 Skills Check	US.4B Supporting American Expansionism  Unit 4 Assess	US.4C Readiness Causes of WWI  Unit 4 Assess	US.4D Supporting American Expeditionary Forces  Unit 4 Assess	US.4F Readiness US Involvement in WWI  Unit 4 Assess	US.5A Readiness Progressive Era Reforms  Unit 3 Skills Check	US.5A Readiness Progressive Era Reforms  Unit 3 Assess
GHS	4%	63%	39%	56%	52%	45%	64%	70%	40%
NHHS	0%	42%	34%	42%	29%	46%	42%	25%	--

# Student Learning Standards



	US.5B Supporting Reform Leaders  Unit 3 Skills Check	US.5B Supporting Reform Leaders  Unit 3 Assess	US.5C Supporting Impact of Third Parties  Unit 3 Skills Check	US.5C Supporting Impact of Third Parties  Unit 3 Assess	US.6A Readiness Social Issues  Unit 3 Assess	US.9A Readiness Civil Rights Movement  Unit 3 Assess	US.12A Readiness Physical and Geographic Factors  Unit 2 Assess	US.13A Readiness Effect of Migration to US  Unit 4 Assess	US.13B Readiness Demographic Patterns  Unit 3 Assess
GHS	20%	79%	20%	55%	21%	74%	60%	75%	61%
NHHS	50%	--	63%	--	--	--	--	29%	--

# Student Learning Standards



	<b>US.14B Supporting Management of Environment</b>  <b>Unit 3 Skills Check</b>	<b>US.14B Supporting Management of Environment</b>  <b>Unit 3 Assess</b>	<b>US.15A Supporting Transcontinental Railroad and Homestead Act</b>  <b>Unit 2 Skills Check 1</b>	<b>US.15A Supporting Transcontinental Railroad and Homestead Act</b>  <b>Unit 2 Assess</b>	<b>US.15B Readiness Federal Government and Private Business Relationship</b>  <b>Unit 2 Assess</b>	<b>US.15B Readiness Federal Government and Private Business Relationship</b>  <b>Unit 3 Skills Check</b>	<b>US.15B Readiness Federal Government and Private Business Relationship</b>  <b>Unit 3 Assess</b>
GHS	20%	59%	71%	60%	56%	20%	71%
NHHS	69%		58%	--	--	31%	--

# Student Learning Standards



	US.15C Supporting  Foreign Policies Affected Economic Issues  Unit 2 Assess	US.15D Readiness  Economic Effects of Military Conflicts  Unit 4 Skills Check	US.15D Readiness  Economic Effects of Military Conflicts  Unit 4 Assess	US.18C Supporting  Effects of Political Scandals  Unit 4 Assess	US.21A Supporting  Landmark Constitutional Amendments  Unit 3 Assess	US.21B Supporting  American Values  Unit 3 Assess	US.22A Readiness  Democratic Process  Unit 3 Assess	US.22B Supporting  Achieving Equality of Political Rights  Unit 4 Assess
GHS	33%	51%	64%	57%	55%	54%	60%	60%
NHHS	--	74%	40%	29%	--	--	--	21%

# Student Learning Standards



	US.23B Supporting Congressional Medal of Honor  Unit 4 Assess	US.25B Supporting Americanization Movement  Unit 2 Assess	US.25C Readiness American Cultures  Unit 3 Assess	US.26A Readiness Scientific Discoveries  Unit 2 Assess	US.26C Supporting Effect of Technological Innovations  Unit 4 Assess	US.28A Process Analyze Primary & Secondary Sources  Unit 2 Skills Check 1	US.28A Process Analyze Primary & Secondary Sources  Unit 2 Assess	US.28A Process Analyze Primary & Secondary Sources  Unit 3 Assess
GHS	57%	49%	43%	41%	68%	61%	63%	67%
NHHS	42%	--	--	--	46%	65%	--	--

# Student Learning Standards



	US.28B Process  Applying Absolute and Relative Chronology  Unit 2 Assess	US.28B Process  Applying Absolute and Relative Chronology  Unit 3 Skills Check	US.28B Process  Applying Absolute and Relative Chronology  Unit 3 Assess	US.28B Process  Applying Absolute and Relative Chronology  Unit 4 Skills Check	US.29B Supporting  Social Studies Terminology  Unit 2 Assess	US.29B Supporting  Social Studies Terminology  Unit 3 Assess
GHS	39%	20%	62%	21%	59%	61%
NHHS	--	53%	--	5%	--	





**Questions?**