



Proclamation 2024: Instructional Materials Adoption

Teaching and Learning Department

HB 1605 Information



- Established the Instructional Materials Review and Approval (IMRA) Process
- IMRA determines High Quality Instructional Materials (HQIM) approved by the State Board of Education (SBOE)
- Materials listed on TEA's list of HQIM do not qualify unless the materials make it through the IMRA process.
- Proclamation 2024 is exempt from the initial IMRA process
- Science materials K-8, Biology, Chemistry, and Physics went through TEA's process and the Texas Resource Review (TRR) for TEKS alignment verification
- Personal Financial Literacy and Economics (PFLE) went through the State Board of Education process

K-12 Science Adoption Committee



- 18 teachers from across the district representing every elementary campus, the intermediate campus, the middle school, and the high school including the Early College and CTE courses
 - Two Bilingual teachers (both dual language and bilingual classroom teachers)
 - One Special Education teacher
 - One Gifted & Talented teacher
- Elementary and Secondary Science Curriculum Coordinators facilitated the committee but did not have a rank vote
- Assistant Principal overseeing CTE participated on the committee but did not have a rank vote
- Only teachers who served on the committee voted in the process

K-12 Science Adoption Process



- August - November
 - Review of all possible vendors
 - Initial cut based on TEKS Alignment and Texas Resource Review Rubric Score
 - Vendor presentations for district level staff
 - Final group of vendors selected to be reviewed by committee
- December
 - Adoption committee selected
 - Materials delivered to all campuses

K-12 Science Adoption Process



- January - February
 - Adoption committee and teacher review of all materials
 - Feedback collected
 - Vendor presentations held for committee
 - Parent and community viewing held
- March
 - All feedback gathered and reviewed by the committee
 - Committee rank voted the three resources
 - 2/3 vote required for recommendation

K-12 Science Adoption Considerations



Education

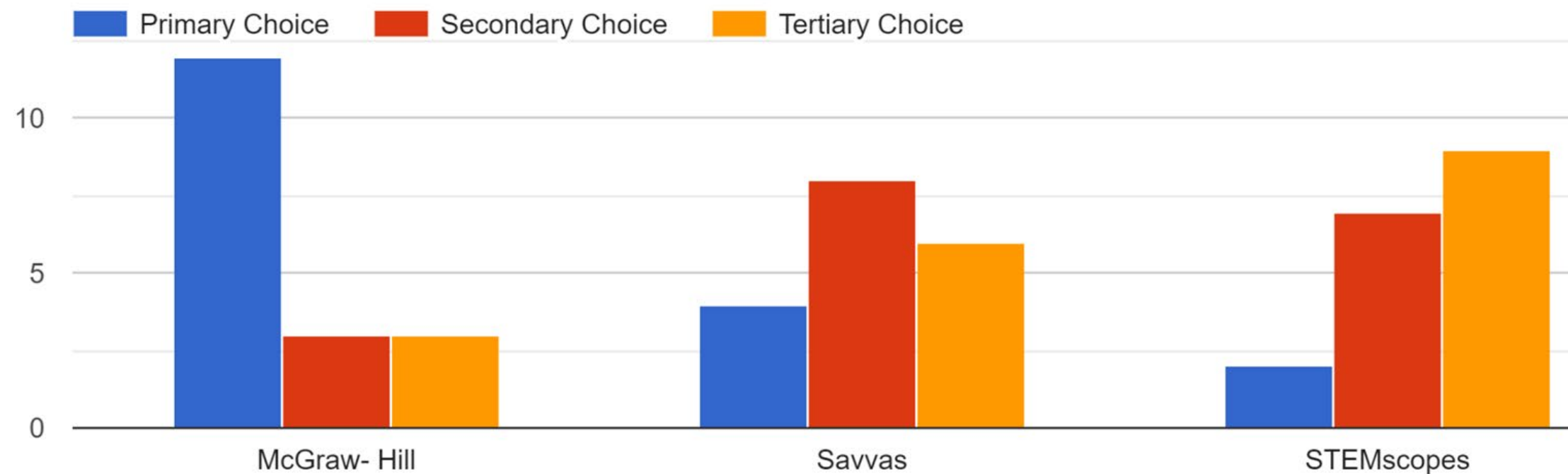
SAVVAS
LEARNING COMPANY

STEMscopes™
K-12 SCIENCE

K-12 Science Voting Process and Results



Committee Vote Results



- Discussion of all feedback, strengths, and weaknesses of all three vendors
- 18 Teachers ranked the vendors by preference based on all data and feedback
- 2/3 vote needed for a recommendation
- 2/3 of the teachers on the committee (12) preferred McGraw-Hill as their primary choice

K-12 Science Committee Identified Strengths



- Kid-centered and Engaging
- 5E lesson model (Engage, Explore, Explain, Elaborate, Evaluate)
- Multiple options for teaching content (station ideas, investigations, virtual field trips, simulations)
- Scaffolding and TEKS Refresh (to help struggling students and close learning gaps)
- Reading, Writing, and Math Integration to the content (through stations, articles, and readers)
- Differentiation within the Resources
- Bilingual Resources (Bridge Lessons)

K-12 Science Committee Identified Strengths



- Formative Assessment Probes
- Expert authors in Literacy, Science, Vocabulary Development, and Bilingual Literacy Support
- Content explanation and teaching videos for teachers
- Videos to help students understand the lab investigation
- Interactive Word Walls for vocabulary development
- Dinah Zike's Foldables for note-taking strategies
- STEM integration that is easy to use

High School Personal Financial Literacy & Economics (PFLE)



Senate Bill 1063

87th Texas Legislature, Regular Session, 2021

Texas Education Code, §28.025(b-1)(4) and (b-22)

- SB 1063 requires the State Board of Education (SBOE) to permit students to satisfy the one-half credit requirement in economics by completing either the existing Economics course or a new Personal Financial Literacy & Economics course.
- The legislation also requires the SBOE to ensure that a new Personal Financial Literacy and Economics course allocates—
 - two-thirds of instruction time to instruction in personal financial literacy; and
 - one-third of instruction time to instruction in economics.

High School PFLE Adoption Committee



- 3 teachers from the high school who currently teach the existing on-level, Advanced Placement, and Dual Credit Economics courses
- Secondary Social Studies Curriculum Coordinator facilitated the committee but did not have a rank vote

High School PFLE Adoption Process



- Fall 2023 (Curriculum Coordinator)
 - Initial contact with vendor
 - Solicited samples and vendor information
 - Reviewed state process and TEKS
- January - February 2024
 - Committee and Coordinator reviewed TEKS for the course, outlined the process, and develop a list of criteria on which to base a decision
 - Committee had an opportunity to preview the textbooks and online access
 - Committee selected top 3 vendors

High School PFLE Adoption Process



- March 2024
 - The committee met with the textbook company for product presentations

- April 2024
 - Information regarding access to the top 3 was sent to the entire high school Social Studies department and Assistant Principal for Social Studies.
 - Community and parents were provided an opportunity to preview physical and digital materials
 - Committee reviewed all input and made final selection

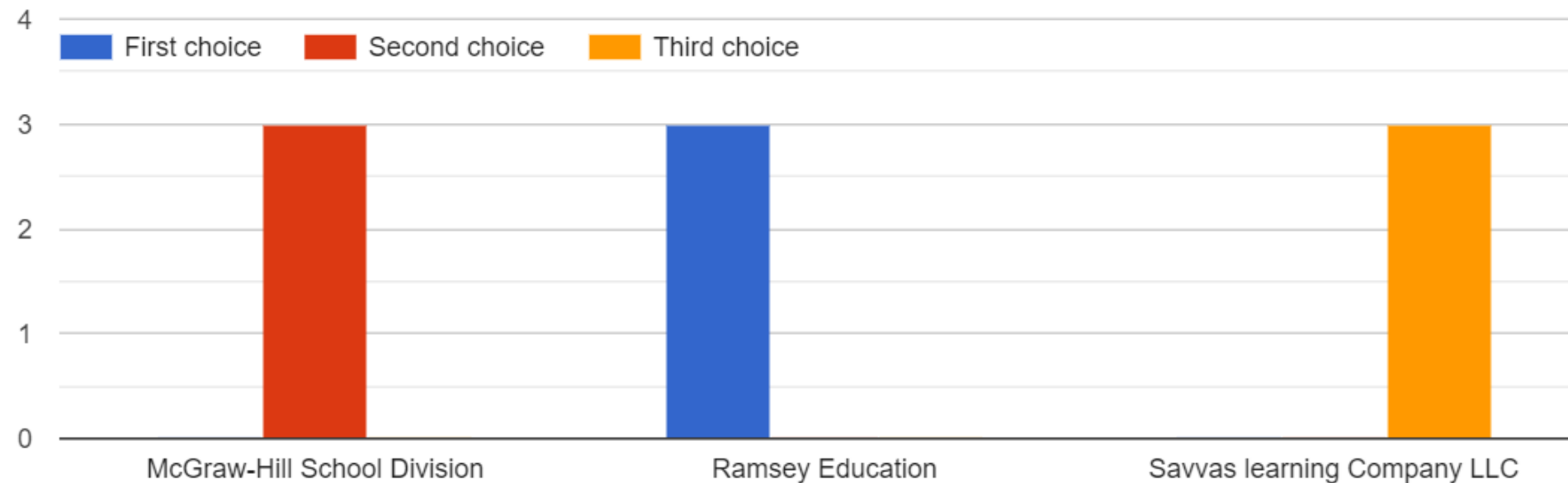
High School PFLE Adoption Considerations



High School PFLE Voting Results



Committee Vote Results



- 3 Teachers ranked the vendors by preference based on all data and feedback
- All 3 teachers ranked Ramsey Education as their first choice
- Ramsey Education is the preferred as the primary choice

High School PFLE Committee Identified Strengths



- Digital and print options
- Available in Spanish
- Engaging video lessons
- Use friendly teacher guide
- Access to online assessments
- Customer support
- Differentiation support
- Student friendly, hands-on workbook
- Real world application

ADMINISTRATIVE CONSIDERATION



RECOMMENDATION

Administration recommends the Board of Trustees approve Proclamation 2024 Instructional Materials Adoption for K-8 Science, Biology, Chemistry, Physics, *and* Personal Financial Literacy and Economics as presented.



Questions?