

Bullying

School Leadership

Bullying Policy



Policy FFI (LEGAL)

Policy FFI (LOCAL)

Bullying Webpage





Bullying Prevention & Investigation

What is Greenville ISD doing to address and prevent bullvina?

In Greenville ISD, we are committed to taking care of the whole child. That includes nurturing their social and emotional health and building relationships with families.

On our campuses and in our classrooms, we establish and enforce clear behavioral expectations and boundaries for our students. By establishing a culture of mutual respect enforced by social contracts, we aim to prevent bullying by defusing such destructive behavior. When misconduct occurs, there are serious consequences that vary according to the nature of the offense. Those consequences are spelled out in detail in the Student Code of Conduct.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems. The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-ofschool suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

What is bullying?

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How is bullying defined?

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- → has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
- → is so severe, persistent, or pervasive that the action or threat creates an intimidating, threatening or abusive educational environment for a student;
- → materially or substantially disrupts the educational process or the orderly operation of a classroom or school; or
- → infringes on the rights of the victim at school

What is cyberbullying?

Greenville ISD Board Policies Related to Bullying

Bullying Webpage



Bullying Prevention



Are you being bullied Do you see bullying at your school? There are things you can do to keep yourself and the kids you know safe from bullying.

	Expand Al
Treat Everyone With Respect	>
What to Do If You're Bullied	>
Protect Yourself from Cyberbullying	>
Stand Up for Others	>
Get Involved	>

Report Forms

Incident Report Form (Student)
Incident Report Form (Adult)
Greenville ISD Anonymous Tip Line

Resources

Stop Bullying

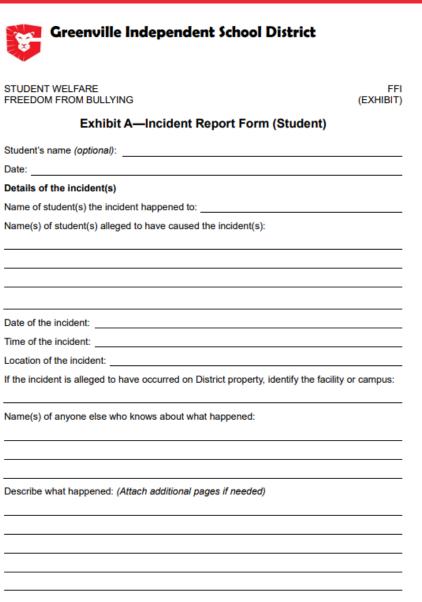
David'sLaw

Teach.com

Bullying Reporting Options



- Anonymous Tip Line
- Student Report Form
- Parent Report Form



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FFI(EXHIBIT)-RRM



Greenville Independent School District

STUDENT WELFARE FREEDOM FROM BULLYING (EXHIBIT)

Exhibit B—Incident Report Form (Adult)

Contact information
Name:
Home address:
Work address (if applicable):
Home phone:
Mobile phone:
Email address:
Details of the incident(s)
Name(s) of alleged offender(s):
Name(s) of alleged victim(s):
Describe your relationship to alleged victim(s)/offender(s):
Date of the alleged incident:
Time of the alleged incident:
Location of the alleged incident:
If the incident is alleged to have occurred on District property, identify the facility or campus:
Name(s) of anyone else who knows about what happened:
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FFI(EXHIBIT)-RRM

Actions



- Bullying training for principals and assistant principals
- Bullying tracking and response through Raptor

BULLYING CHECKLIST

OR SCHOOLS

PLEASE READ Before Using Checklist

To determine whether an act is bullying or cyberbullying by law, proceed down the checklist and provide a checkmark for each true statement. If any identified section does not receive at least one checkmark, then the act is not considered bullying by state law.

SB 179, "David's Law" expanded authority to school districts, allowing public and charter schools to address cyberbullying off-campus and outside of school-related or school-sponsored activities based on specific criteria. In order to address this legislative change, this checklist may help parents, educators, and administrators determine if a student at their school has been bullied according to the legislative definition. Please follow the conditional 'yes/no logic for the questions regarding the use of electronic communication devices in possible bullying scenarios.

Did the act occur outside of a school-sponsored or school-related activity?

(This is an important distinction, as David's Law expands a school district's authority to include cyberbullying incidents that occur off campus and outside a school-sponsored or school-related activity, as long as it meets one of the below criteria.)

Yes

Did the act interfere with a student's educational opportunities; or substantially disrupt the orderly operation of a classroom, school, or school-sponsored/related activity?

No

According to law, if the act **DID NOT** meet the criteria above, it is not under the school district's authority.

IS IT BULLYING?

Was it a single significant act?.... Was it a pattern of acts?....

By one or more students directed at another student that exploits an imbalance of power

Through physical contact
Using verbal expression
Using written expression
Using electronic means

Physically harms a student or damages their property.....

Creates reasonable fear of harm to student or damage to their property.....

Was the act committed by using any type of electronic communication device?

Infringes on rights of victim at school

(i.e. Cellular or other phone, computer, camera, e-mail, text or instant messaging, social media app, Internet website, Internet communication tool)

No

YES, IT'S BULLYING (Cyberbullying is bullying)



(Updated 2021)



Questions?