



Bullying

School Leadership

Bullying Policy



- Policy FFI (LEGAL)
- Policy FFI (LOCAL)

Bullying Webpage



Bullying Prevention & Investigation

What is Greenville ISD doing to address and prevent bullying?

In Greenville ISD, we are committed to taking care of the whole child. That includes nurturing their social and emotional health and building relationships with families.

On our campuses and in our classrooms, we establish and enforce clear behavioral expectations and boundaries for our students. By establishing a culture of mutual respect enforced by social contracts, we aim to prevent bullying by defusing such destructive behavior. When misconduct occurs, there are serious consequences that vary according to the nature of the offense. Those consequences are spelled out in detail in the [Student Code of Conduct](#).

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems. The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

What is bullying?

[Expand All](#)

How is bullying defined? ∨

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
- is so severe, persistent, or pervasive that the action or threat creates an intimidating, threatening or abusive educational environment for a student;
- materially or substantially disrupts the educational process or the orderly operation of a classroom or school; or
- infringes on the rights of the victim at school

What is cyberbullying? >

Greenville ISD Board Policies Related to Bullying >

Bullying Webpage



Bullying Prevention



Are you being bullied Do you see bullying at your school? There are things you can do to keep yourself and the kids you know safe from bullying.

[Expand All](#)

Treat Everyone With Respect >

What to Do If You're Bullied >

Protect Yourself from Cyberbullying >

Stand Up for Others >

Get Involved >

Report Forms

[Incident Report Form \(Student\)](#)

[Incident Report Form \(Adult\)](#)

[Greenville ISD Anonymous Tip Line](#)

Resources

[Stop Bullying](#)

[David'sLaw](#)

[Teach.com](#)

Bullying Reporting Options



- Anonymous Tip Line
- Student Report Form
- Parent Report Form



Greenville Independent School District

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(EXHIBIT)

Exhibit A—Incident Report Form (Student)

Student's name (optional): _____

Date: _____

Details of the incident(s)

Name of student(s) the incident happened to: _____

Name(s) of student(s) alleged to have caused the incident(s):

Date of the incident: _____

Time of the incident: _____

Location of the incident: _____

If the incident is alleged to have occurred on District property, identify the facility or campus:

Name(s) of anyone else who knows about what happened:

Describe what happened: (Attach additional pages if needed)



Greenville Independent School District

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(EXHIBIT)

Exhibit B—Incident Report Form (Adult)

Contact information

Name: _____

Home address: _____

Work address (if applicable): _____

Home phone: _____

Mobile phone: _____

Email address: _____

Details of the incident(s)

Name(s) of alleged offender(s): _____

Name(s) of alleged victim(s):

Describe your relationship to
alleged victim(s)/offender(s): _____

Date of the alleged incident: _____

Time of the alleged incident: _____

Location of the alleged incident: _____

If the incident is alleged to have occurred on District property, identify the facility or campus:

Name(s) of anyone else who knows about what happened:

Actions



- Bullying training for principals and assistant principals
- Bullying tracking and response through Raptor

BULLYING CHECKLIST

FOR SCHOOLS

PLEASE READ BEFORE USING CHECKLIST

To determine whether an act is bullying or cyberbullying by law, proceed down the checklist and provide a checkmark for each true statement. If any identified section does not receive at least one checkmark, then the act is not considered bullying by state law.

SB 179, "David's Law" expanded authority to school districts, allowing public and charter schools to address cyberbullying off-campus and outside of school-related or school-sponsored activities based on specific criteria. In order to address this legislative change, this checklist may help parents, educators, and administrators determine if a student at their school has been bullied according to the legislative definition. Please follow the conditional 'yes/no' logic for the questions regarding the use of electronic communication devices in possible bullying scenarios.

IS IT BULLYING?

Was it a single significant act?

Was it a pattern of acts?

By one or more students directed at another student that exploits an imbalance of power

Through physical contact

Using verbal expression

Using written expression

Using electronic means

Physically harms a student or damages their property

Creates reasonable fear of harm to student or damage to their property

Is sufficiently severe, persistent, or pervasive enough that the action or threat creates:

Intimidating educational environment

Threatening educational environment

Abusive educational environment

Materially and substantially disrupts the educational process or operation of school

Infringes on rights of victim at school

Did the act occur outside of a school-sponsored or school-related activity?

(This is an important distinction, as David's Law expands a school district's authority to include cyberbullying incidents that occur off campus and outside a school-sponsored or school-related activity, as long as it meets one of the below criteria.)

Yes

No

Did the act interfere with a student's educational opportunities; or substantially disrupt the orderly operation of a classroom, school, or school-sponsored/related activity?

Yes

No

Was the act committed by using any type of electronic communication device?

(i.e. Cellular or other phone, computer, camera, e-mail, text or instant messaging, social media app, Internet website, Internet communication tool)

Yes

No

On school property

At a school-sponsored or school-related activity (on or off campus)

On school bus or vehicle used to transport students

YES, IT'S BULLYING

(Cyberbullying is bullying)

According to law, if the act **DID NOT** meet the criteria above, it is not under the school district's authority.



Questions?