

## BUS ROUTE ANALYSIS

 OPERATIONS DEPARTMENT
## BUS ROUTE ANALYSIS

- Greenville ISD currently runs $\mathbf{3 2}$ buses on $\mathbf{4 8}$ routes
- Daily ridership increased from $\mathbf{1 , 0 0 0}$ students to $\mathbf{1 , 4 0 0}$ students from last year to this year.
- Two routes were added during this school year to accommodate growth
- At the current rate of growth, Transportation estimates an increase in ridership next year of $\mathbf{1 0 0 - 2 0 0}$ students resulting in 4 additional routes
- To accommodate this growth, the district will need to purchase 4 additional buses (not for replacement purposes, but for growth)


## BUS ROUTE ANALYSIS

- The current bus barn can only hold 40 buses total at that site within its gated parking area without expansion.
- GISD buses almost all students who request transportation within the district to their assigned campus.
- In Texas, districts are not required to transport students who live less than two miles from their assigned campus
- Transportation has completed an initial impact analysis on ridership if the district initiated a one or two mile radius for ridership eligibility


## BUS ROUTE ANALYSIS

One Mile Transportation Zone Analysis

| Campus | Total enrolled | Total Requested Bus Service | Percentage of Student Body Who Request Bus Serice | Total inside 1 mile | Requested bus inside 1 mile | \# of students requesting bus service that would receive @ 1 Mile | \% Reduction in Bus Load according to Students that Requested Bus Service. | \% of Student Body that Lives within 1 Miles of Their School of Attendance. | \% of Students that Requested Bus Service that Live Inside 1 mile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowie | 581 | 180 | 31\% | 218 | 107 | 73 | 59\% | 37.52\% | 59.44\% |
| Lamar | 502 | 202 | 40\% | 128 | 44 | 158 | 22\% | 25.50\% | 21.78\% |
| Carver | 550 | 196 | 36\% | 302 | 102 | 94 | 52\% | 54.91\% | 52.04\% |
| Crockett/STEM | 311 | 167 | 54\% | 43 | 18 | 149 | 11\% | 13.83\% | 10.78\% |
| TIS | 731 | 403 | 55\% | 187 | 70 | 333 | 17\% | 25.58\% | 17.37\% |
| GMS | 725 | 386 | 53\% | 209 | 92 | 294 | 24\% | 28.83\% | 23.83\% |
| GHS | 1502 | 596 | 40\% | 166 | 45 | 551 | 8\% | 11.05\% | 7.55\% |
| Totals | 4902 | 2130 | 43\% | 1253 | 478 | 1652 | 22\% | 25.56\% | 22.44\% |

## BUS ROUTE ANALYSIS

Two Mile Transportation Zone Analysis

| Campus | Total enrolled | Total Requested Bus Service | Percentage of Student Body Who Request Bus Serice | Total inside 2 mile | Requested bus inside 2 mile | \# of students requesting bus service that would receive @ 2 Mile | \% Reduction in Bus Load according to Students that Requested Bus Service. | \% of Student Body that Lives within 2 Miles of Their School of Attendance. | \% of Students that Requested Bus Service that Live Inside $\mathbf{2}$ mile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowie | 581 | 180 | 31\% | 433 | 147 | 33 | 81.67\% | 74.53\% | 81.67\% |
| Lamar | 502 | 202 | 40\% | 288 | 112 | 90 | 55.45\% | 57.37\% | 55.45\% |
| Carver | 550 | 196 | 36\% | 429 | 160 | 36 | 81.63\% | 78.00\% | 81.63\% |
| Crockett/STEM | 311 | 167 | 54\% | 140 | 68 | 99 | 40.72\% | 45.02\% | 40.72\% |
| TIS | 731 | 403 | 55\% | 498 | 264 | 139 | 65.51\% | 68.13\% | 65.51\% |
| GMS | 725 | 386 | 53\% | 444 | 224 | 162 | 58.03\% | 61.24\% | 58.03\% |
| GHS | 1502 | 596 | 40\% | 504 | 182 | 444 | 30.54\% | 33.56\% | 30.54\% |
| Totals | 4902 | 2130 | 43\% | 2736 | 1157 | 1003 | 54.32\% | 55.81\% | 54.32\% |

## Bowie 1 and 2 Mile Radius

Bowie 1 and $\mathbf{2}$ Mile Impact Analysis


## Carver 1 and 2 Mile Radius

Carver 1 and $\mathbf{2}$ Mile Impact Analysis


## Lamar 1 and 2 Mile Radius

Lamar 1 and $\mathbf{2}$ Mile Impact Analysis


## Crockett 1 and 2 Mile Radius

Crockett/Stem 1 and 2 Mile Impact Analysis


## Travis 1 and 2 Mile Radius



## GMS 1 and 2 Mile Radius

Greenville Middle School 1 and 2 Mile Impact Analysis


## GHS 1 and 2 Mile Radius

## Greenville High School 1 and 2 Mile Impact Analysis



## BUS ROUTE ANALYSIS

## Questions?

