



March 2024 District Data Summary



Data Summary Findings

All students display a need for continued strong instructional practices - -

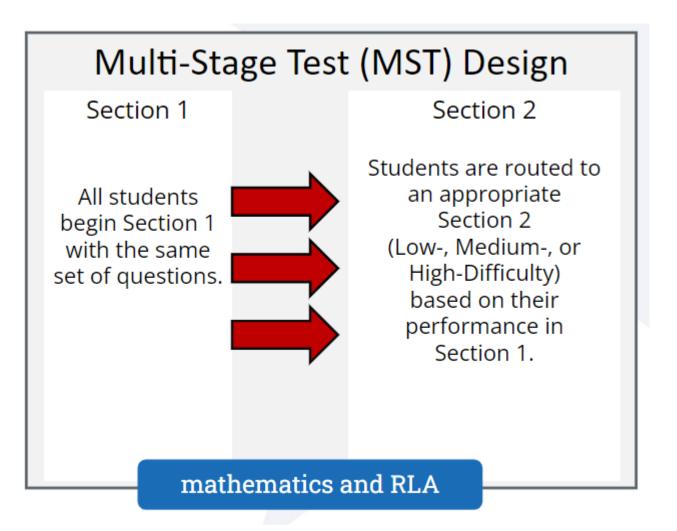
- Connection to prerequisite skills •
- Ongoing use of the spiraling of previously taught concepts and skills
- New content instruction supported by teacher modeling, guided practice, cooperative learning and formative assessments •
- Small group instruction to assess the level of understanding •
- Targeted tutoring and interventions
- Regular use of interactive and constructed response question types
- Ongoing use of TEKS aligned practice that supports the level of rigor expected on STAAR

Data Supported Areas of Concern

- Ongoing use of spiraling of previously taught concepts and skills
- Effectiveness of small group instruction to assess the level of understanding of newly taught material ۲
- Effectiveness of small group intervention to close the gaps in knowledge •
- Student success on interactive and constructed response questions types ۲





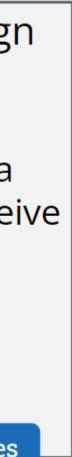


Linear Test Design

All students use a single form and receive the same items.

science and social studies







District/Campus

- Performance Level Percentages
- Highest and Lowest Performing Questions
- Performance by Question (including TEKS)
- Test Questions

Student

- Predicted STAAR Performance Level
- Scale Score
- Reporting Category Targets
- Indication of Form Routing (Low, Medium, or High)
- Performance by Question (including TEKS)
- Points Earned per Question



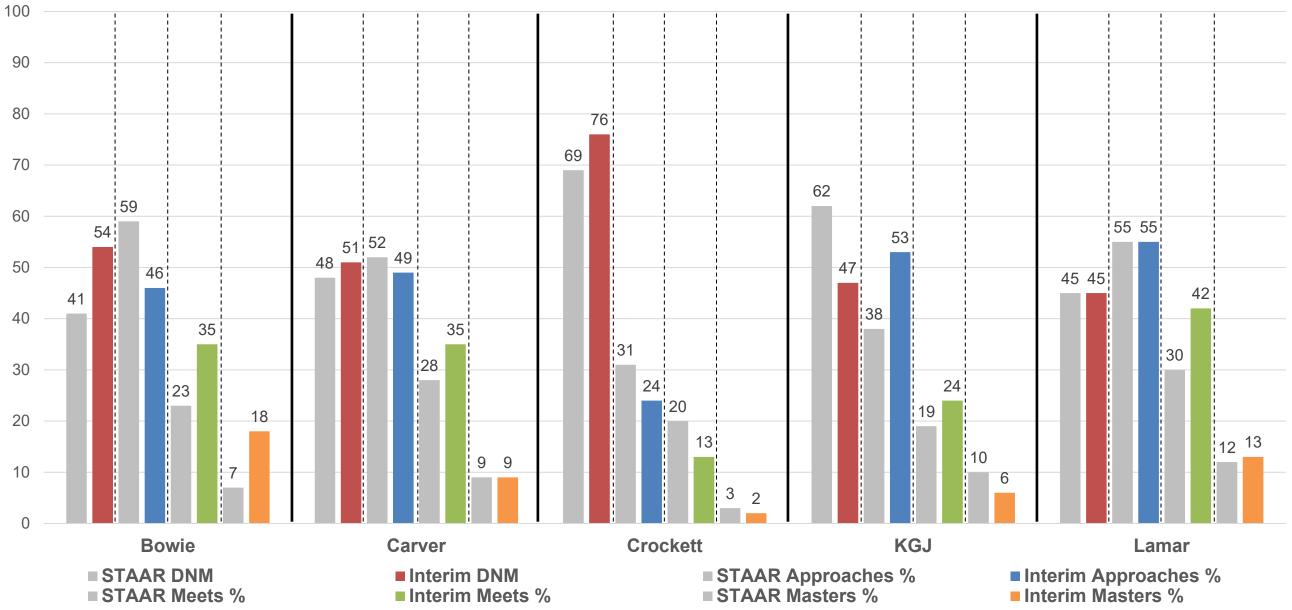
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Mathematics

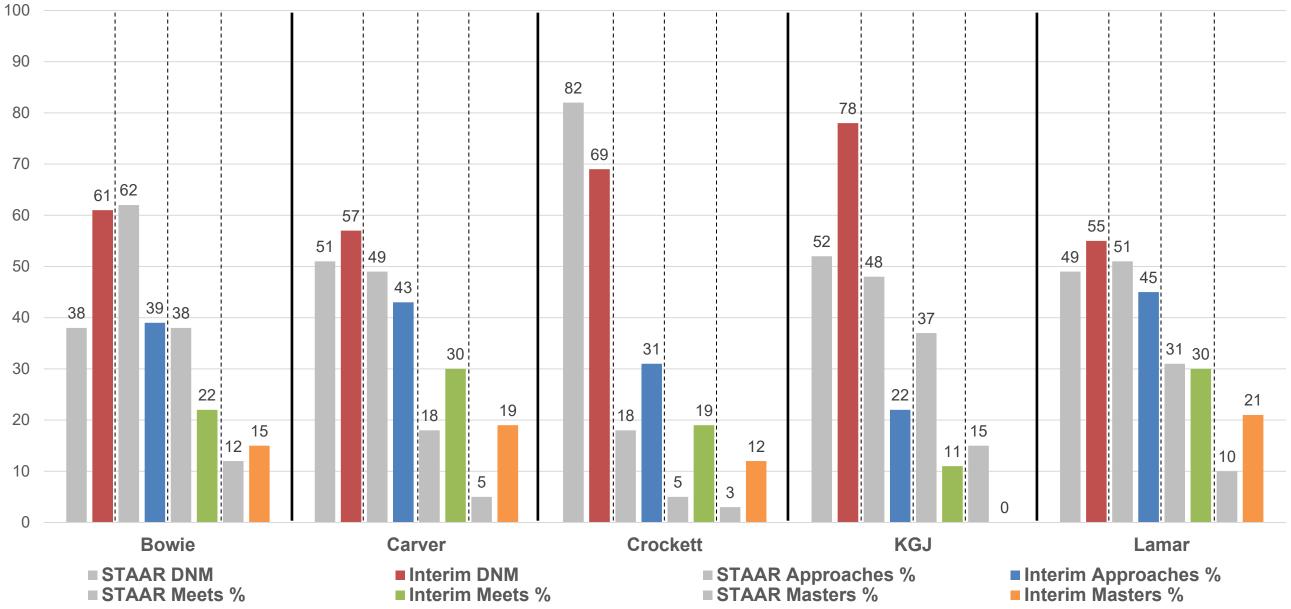


3rd Grade Mathematics 2023 STAAR & 2024 Interim



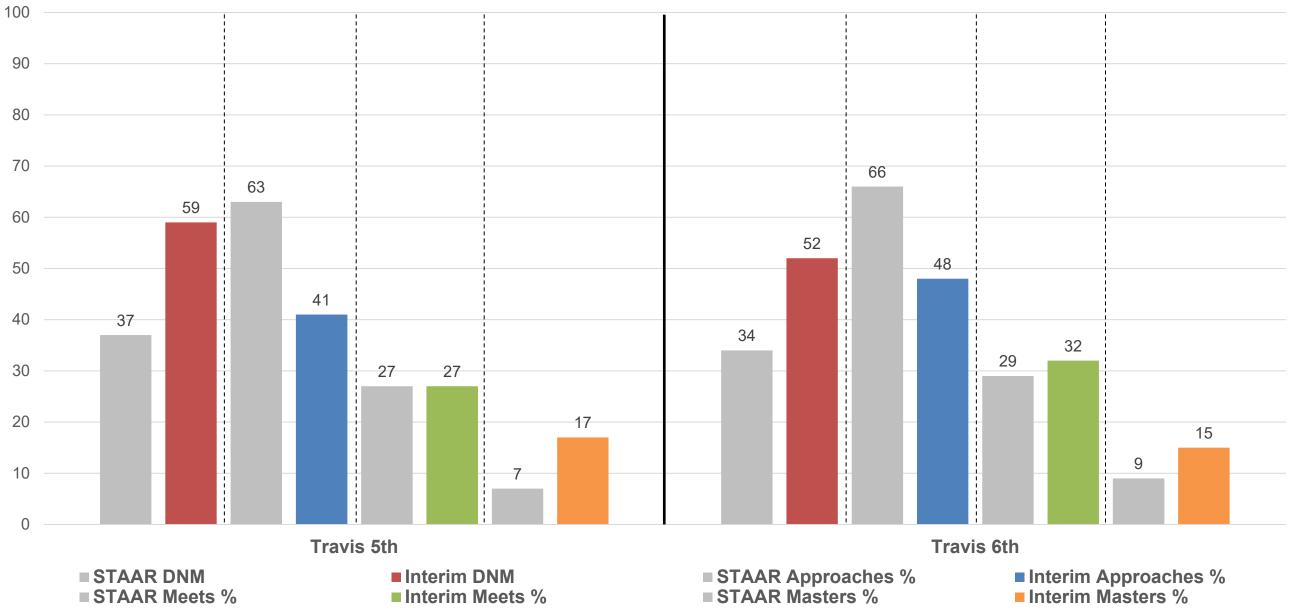


4th Grade Mathematics 2023 STAAR & 2024 Interim



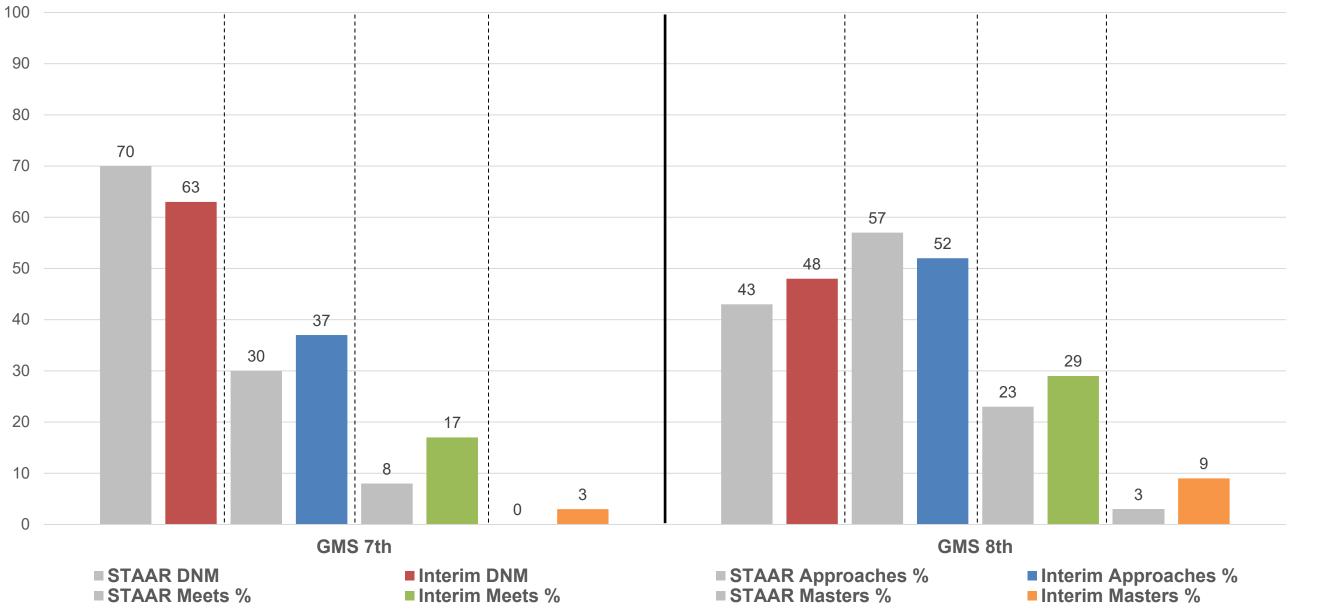


Intermediate Mathematics 2023 STAAR & 2024 Interim



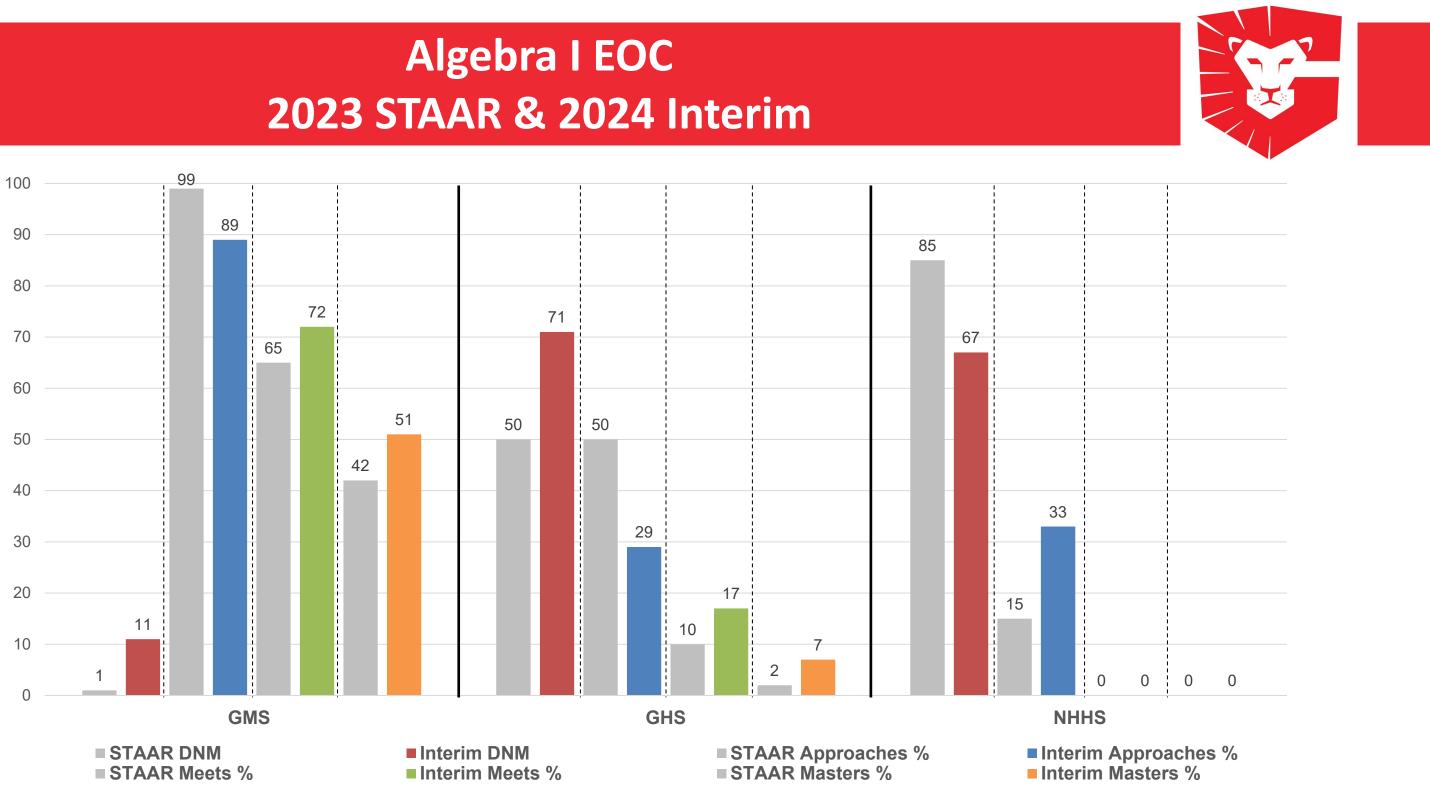


Middle School Mathematics 2023 STAAR & 2024 Interim





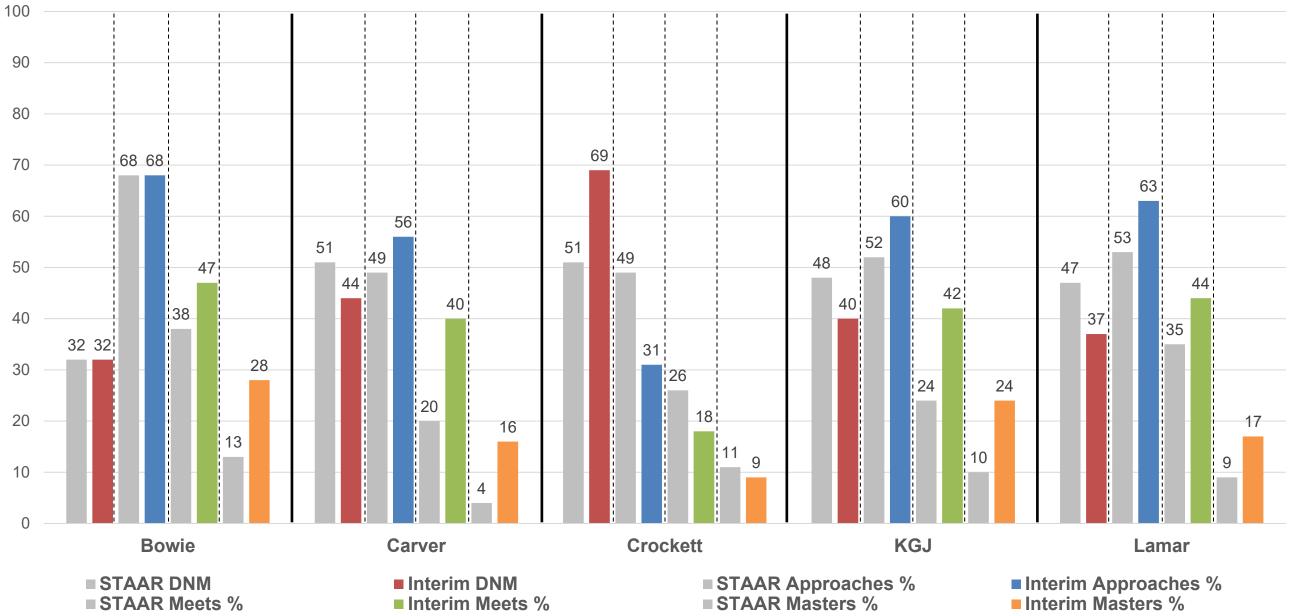
Algebra I EOC



Reading Language Arts

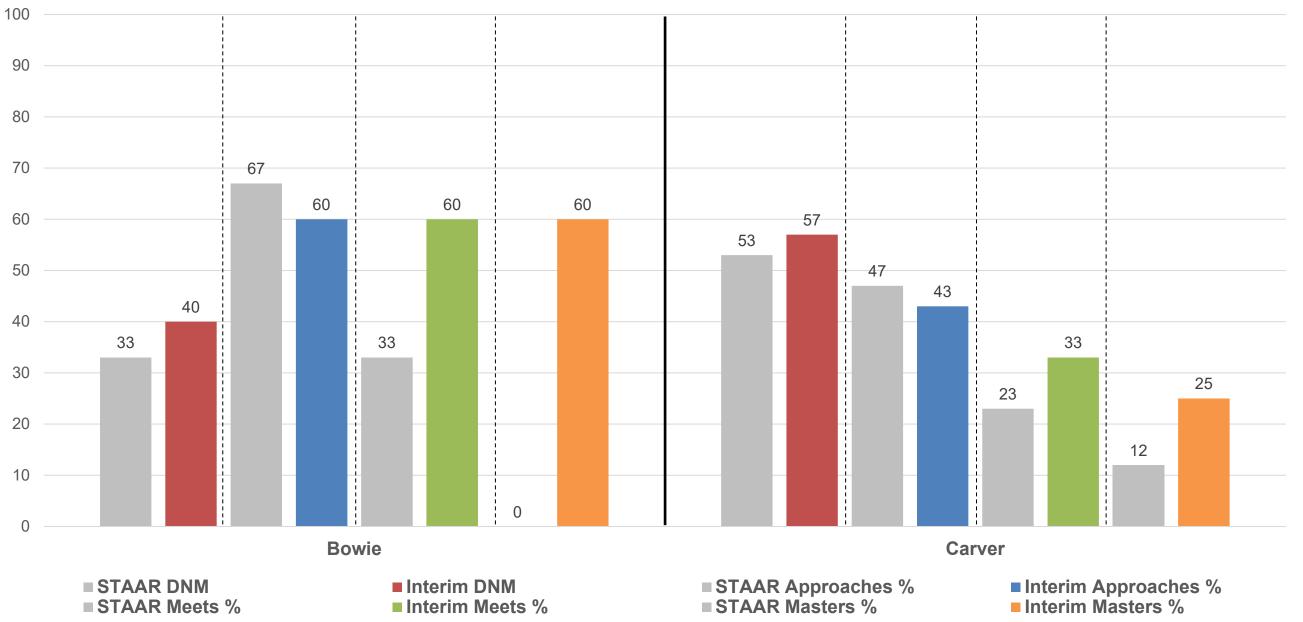


3rd Grade RLA 2023 STAAR & 2024 Interim



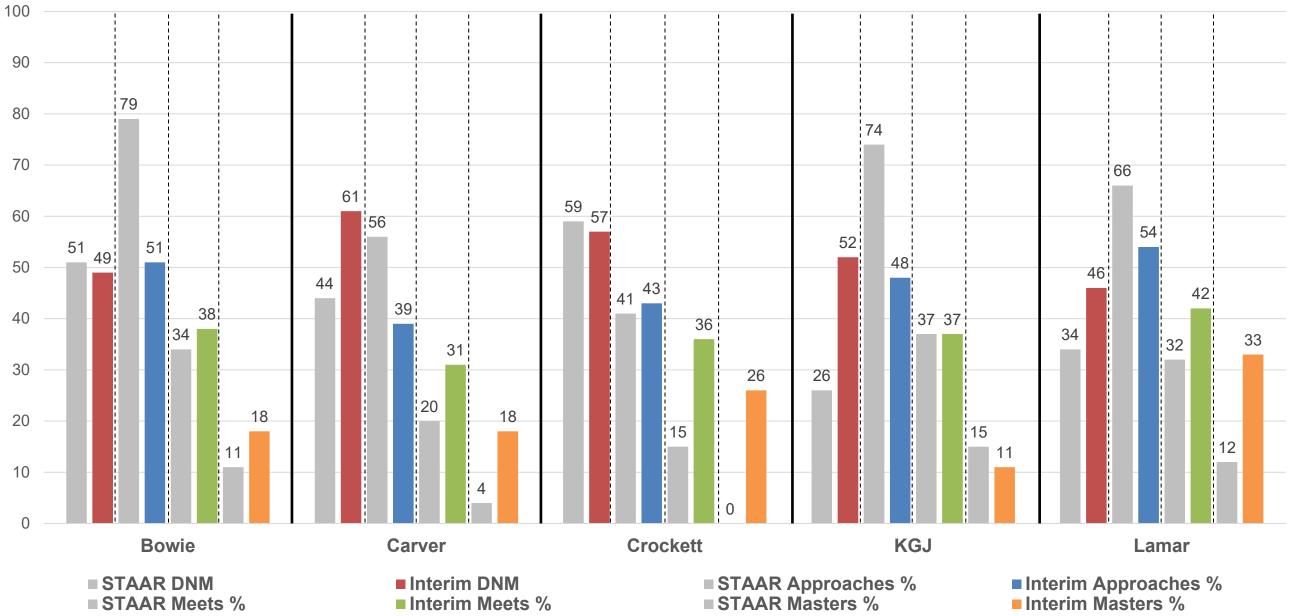


3rd Grade Spanish RLA 2023 STAAR & 2024 Interim



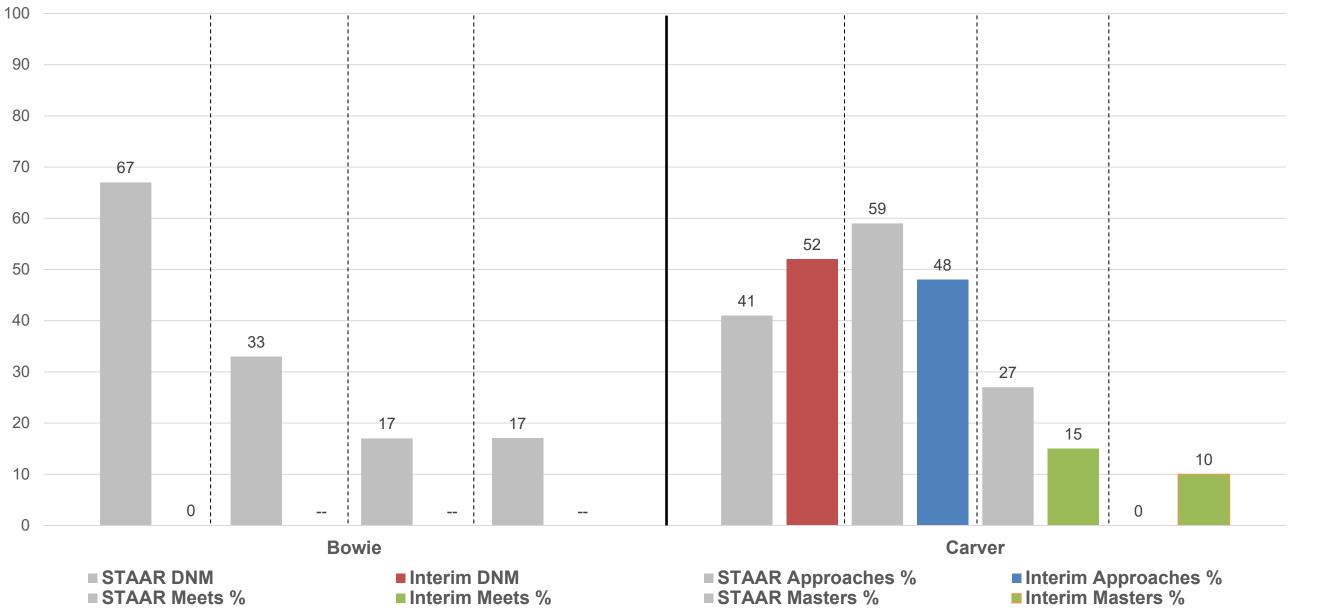


4th Grade RLA 2023 STAAR & 2024 Interim



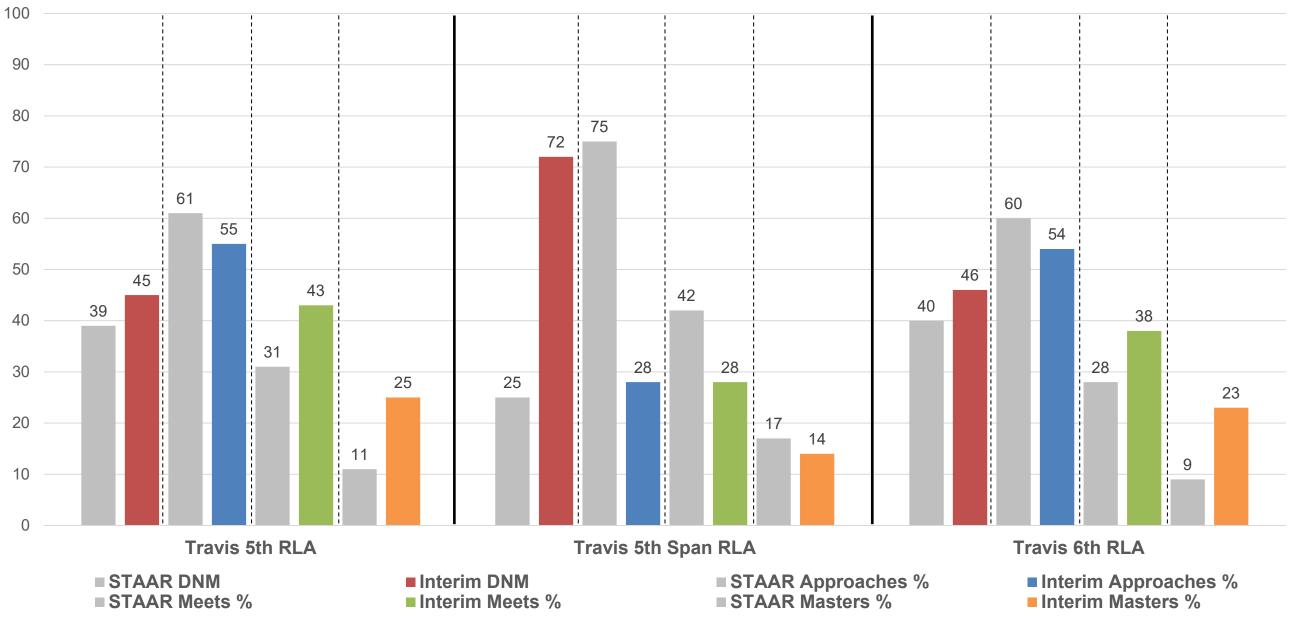


4th Grade Spanish RLA 2023 STAAR & 2024 Interim



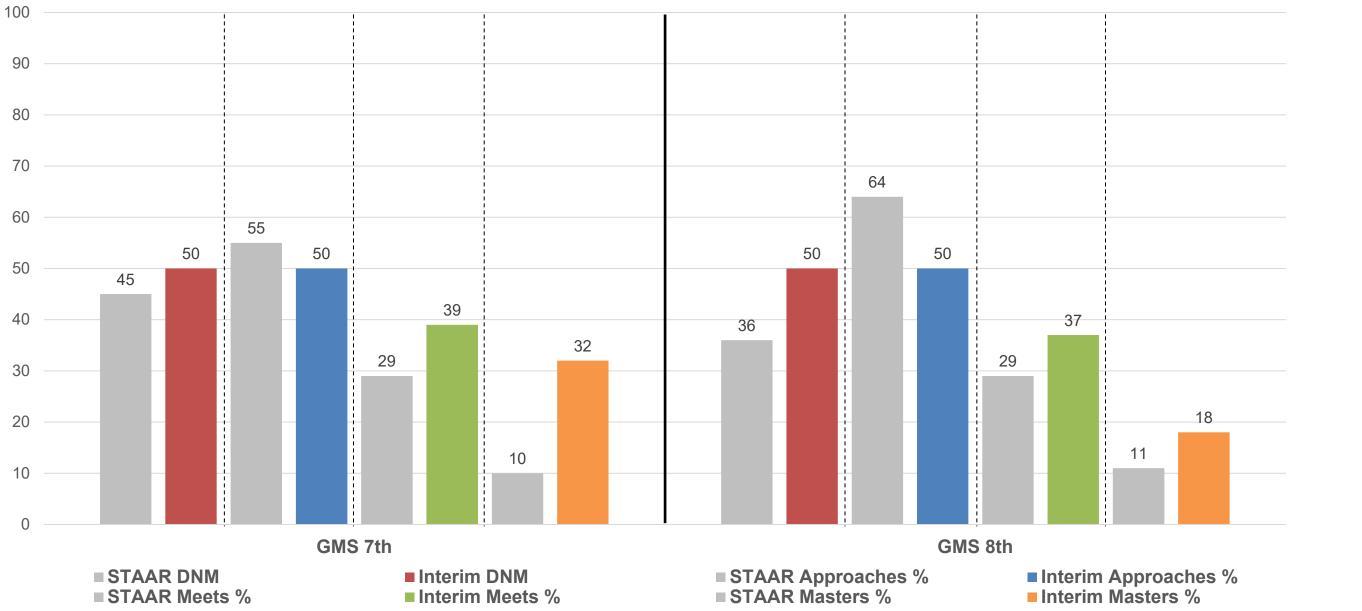


Intermediate RLA/Spanish RLA 2023 STAAR & 2024 Interim



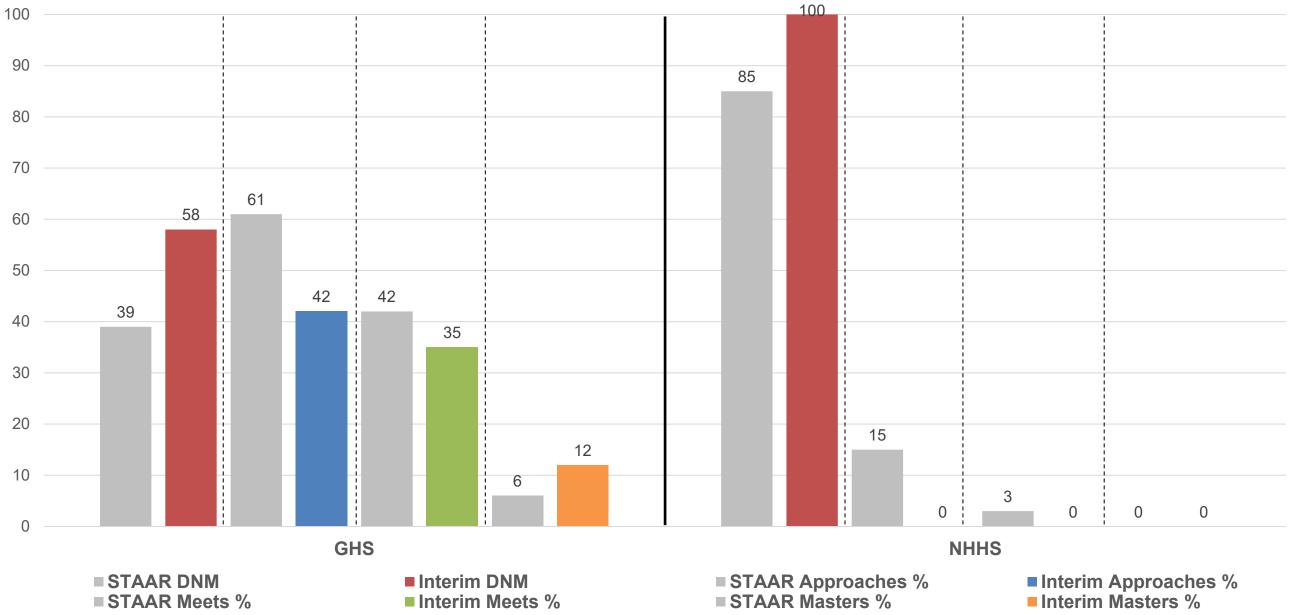


Middle School RLA 2023 STAAR & 2024 Interim



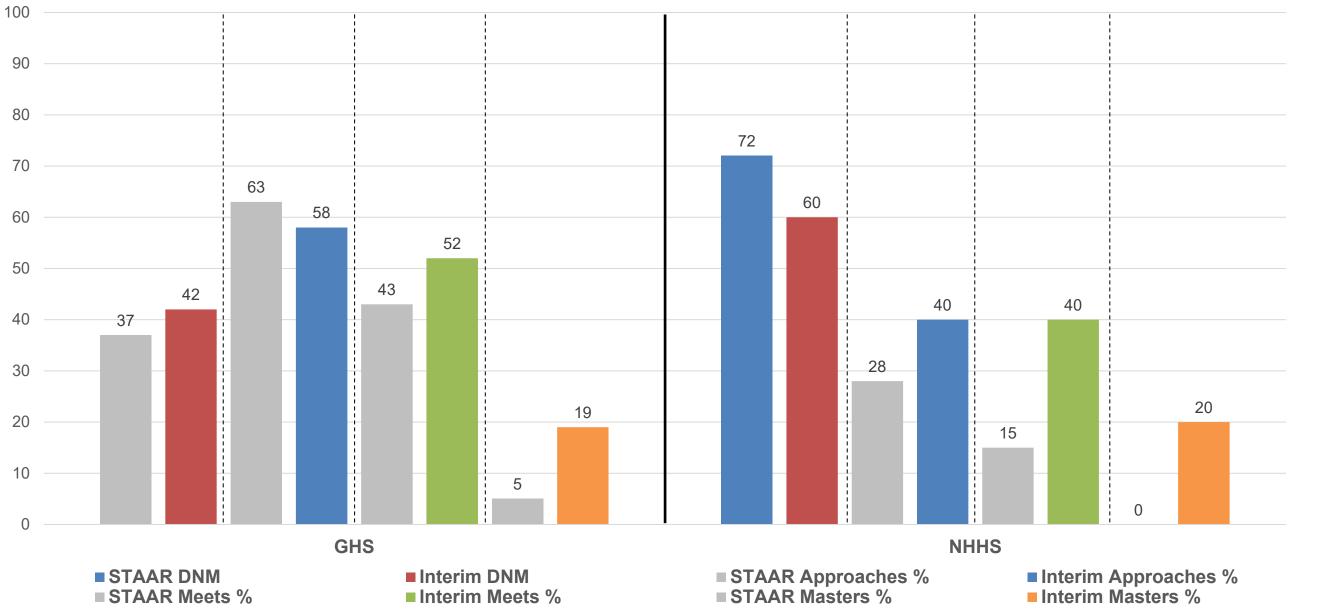


English I EOC 2023 STAAR & 2024 Interim





English II EOC 2023 STAAR & 2024 Interim

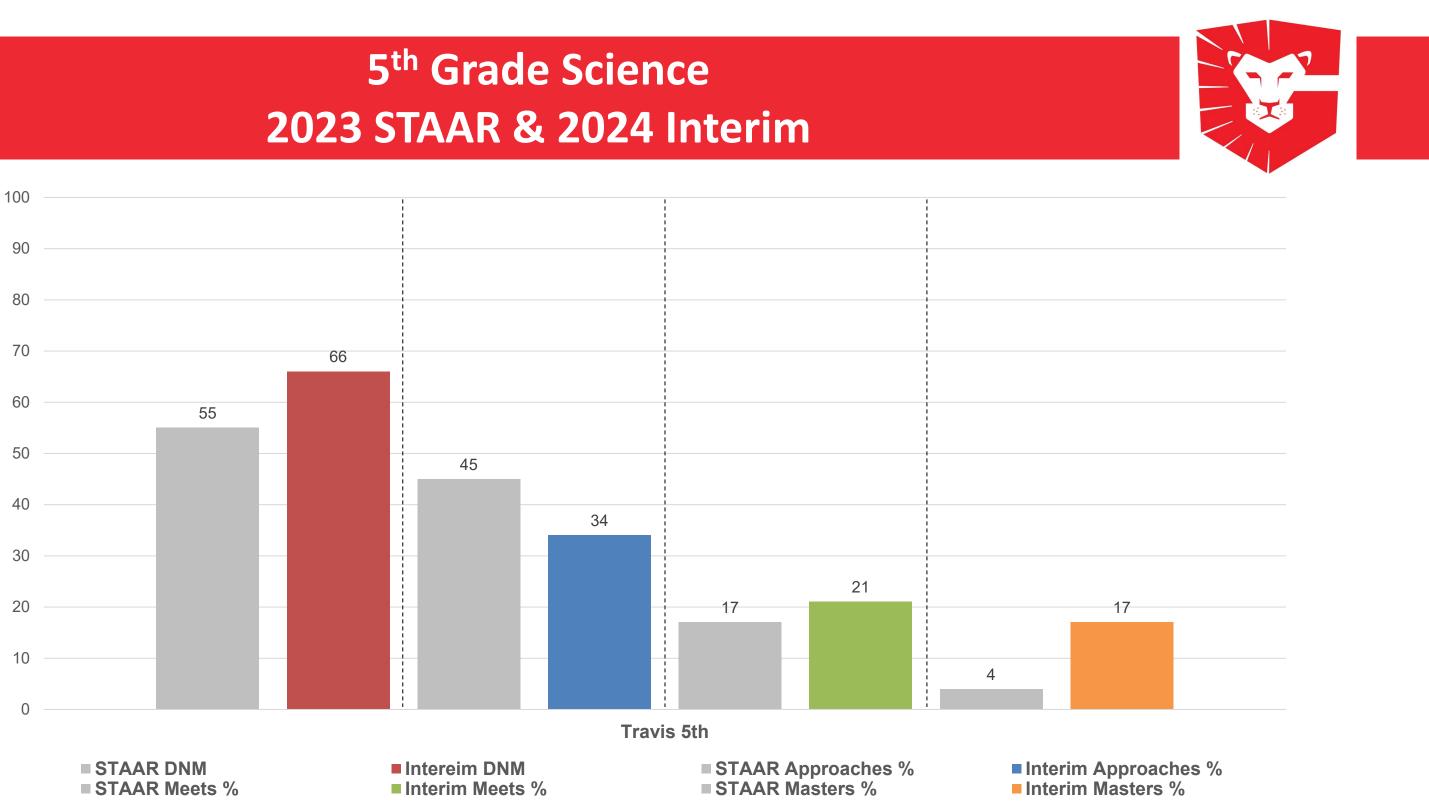




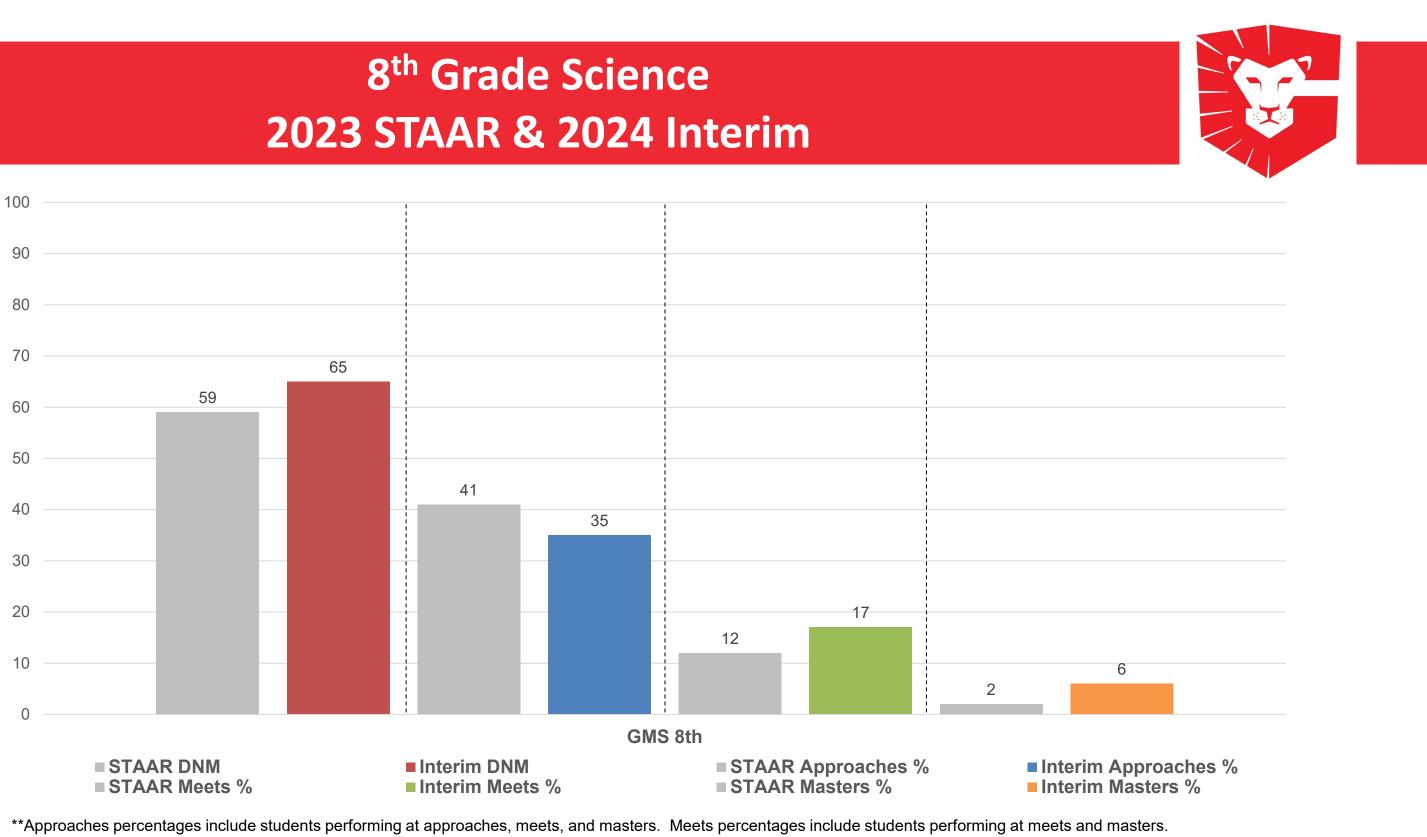
Science



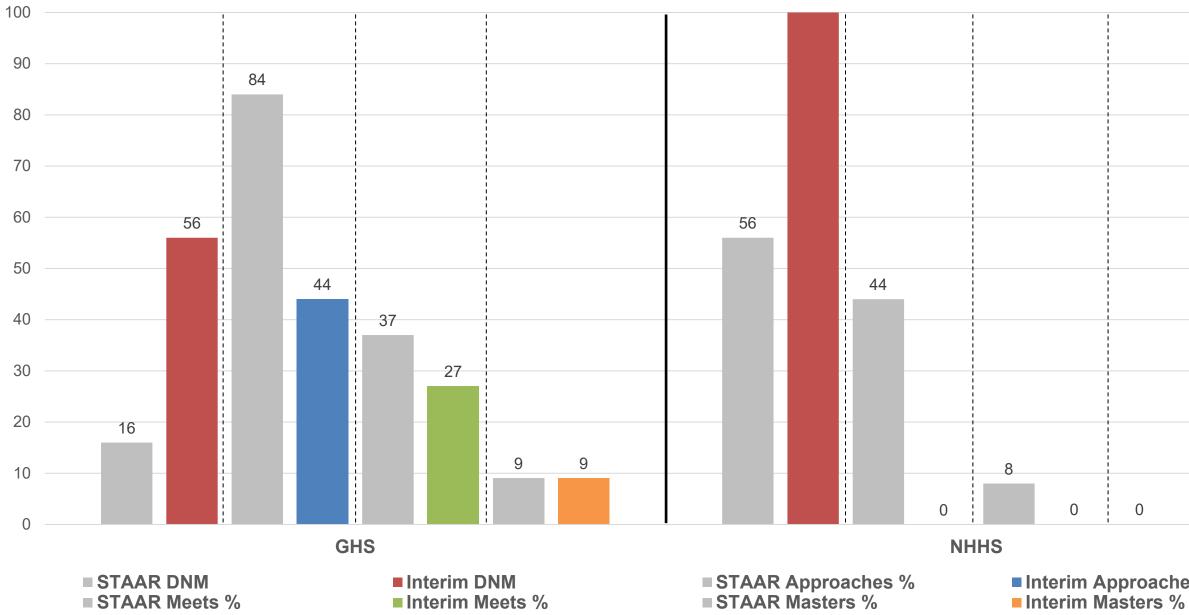
5th Grade Science



8th Grade Science



Biology EOC 2023 STAAR & 2024 Interim



**Approaches percentages include students performing at approaches, meets, and masters. Meets percentages include students performing at meets and masters.



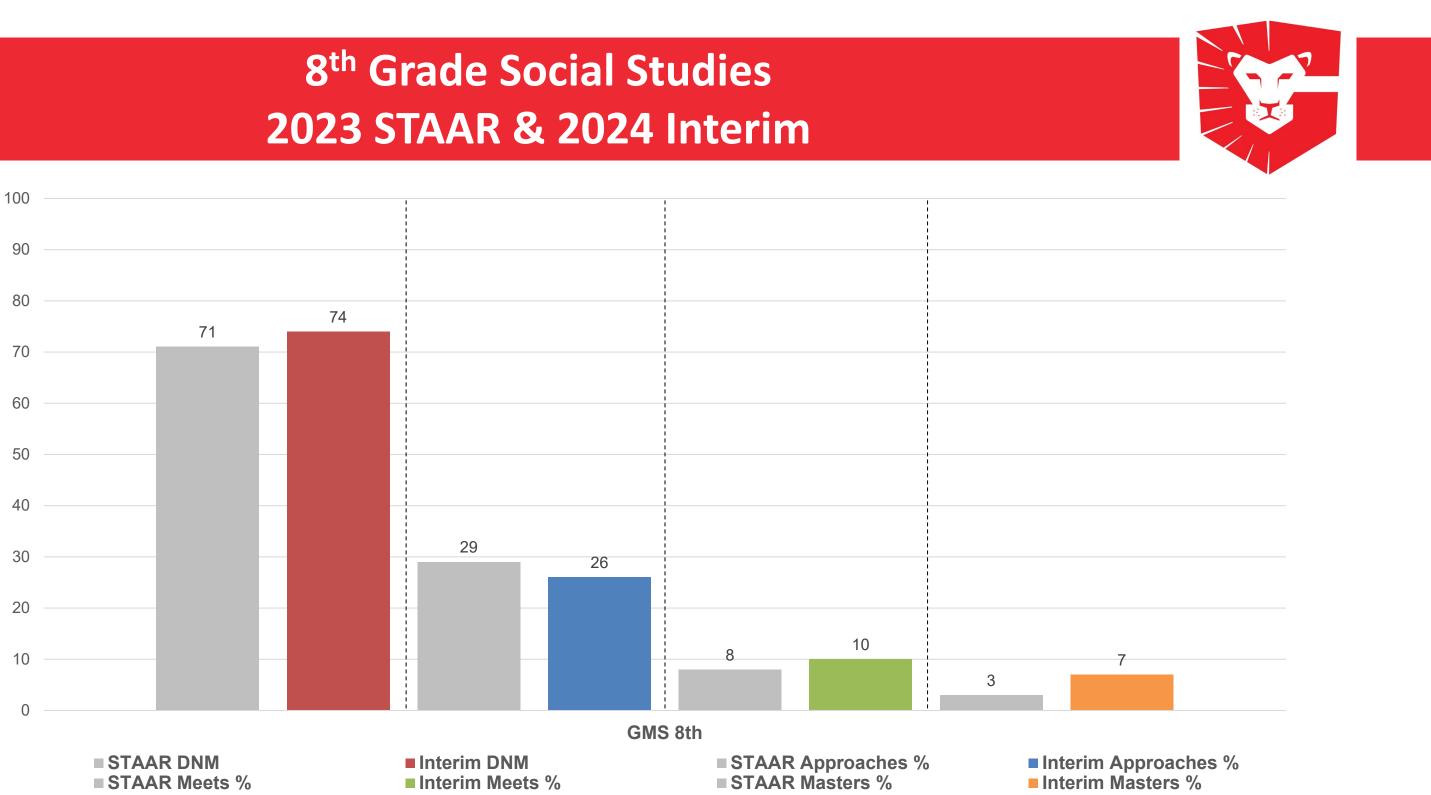
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Interim Approaches %

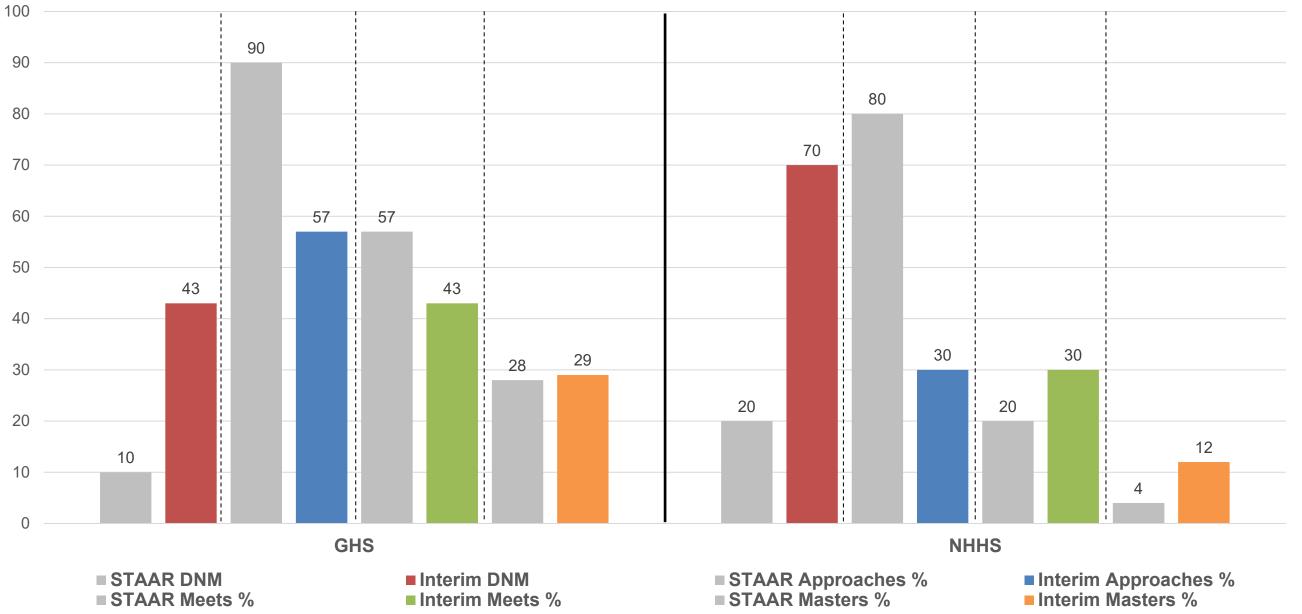
Social Studies



8th Grade Social Studies



US History EOC 2023 STAAR & 2024 Interim





Unit Assessments







Unit Assessment Feedback

Administered in February – New data

6 th Grade Math	Unit 7
7 th Grade Math	Unit 8
8 th Grade Math	Unit 8
Algebra I	Unit 7
3 rd Grade RLA/SLAR	Module 6
8 th Grade Science	Unit 6
Biology	Unit 9
US History	Unit 6/7

2023-2024 Unit Assessment Charts

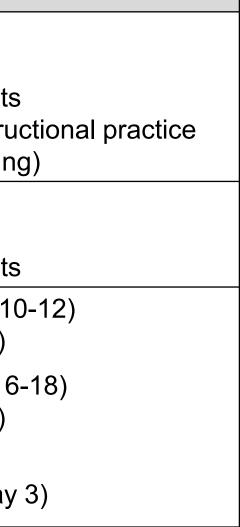
2023-2024 Student Learning Standard Charts



Upcoming

Assessment/Intervention	Response
Accelerated Instruction and Tiered Interventions	 Ongoing Students' daily schedules Supported by ongoing data points Small group instruction and instru resources (ex – Progress Learnin
Tutoring	 After School Saturday School Supported by ongoing data points
Spring STAAR Administrations	 Reading Language Arts (April 1) Makeup testing (April 15-18)
	 Science/Social Studies (April 16 Makeup testing (April 22-26)
	 Mathematics (April 24-25) Makeup testing (April 26-May









Questions?

