

**Texas Education Agency  
2017-18 School Report Card  
BOWIE EL (116905102)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Total Students: **530**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	70
School Progress	Met Standard	72
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.0%	16.5%	12.6%
Hispanic	22.3%	41.4%	52.4%
White	58.9%	36.6%	27.8%
American Indian	0.4%	0.7%	0.4%
Asian	0.9%	0.8%	4.4%
Pacific Islander	0.2%	0.3%	0.1%
Two or More Races	4.3%	3.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.8%	67.2%	58.8%
English Learners	6.8%	20.2%	18.8%
Special Education	7.4%	11.1%	9.1%
<b>Mobility Rate (2016-17)</b>	13.4%	18.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	19.4	18.7
Grade 1	20.8	18.1	18.8
Grade 2	19.8	17.3	18.8
Grade 3	21.0	18.0	19.0
Grade 4	21.5	18.0	19.2
Grade 5	22.0	20.5	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	63.1%	Total Operating Expenditures	\$5,450	\$9,602	\$9,503
				Instruction	\$4,079	\$5,295	\$5,338
				Instructional Leadership	\$46	\$102	\$149
				School Leadership	\$511	\$571	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>68%</b>	*	69%	74%	-	*	*	56%	59%
	2017	75%	69%	<b>68%</b>	*	58%	75%	-	*	-	*	55%
Reading	2018	74%	62%	<b>64%</b>	*	67%	68%	-	*	*	*	55%
	2017	72%	65%	<b>69%</b>	*	59%	76%	-	*	-	*	55%
Mathematics	2018	81%	76%	<b>73%</b>	*	72%	81%	-	*	*	*	64%
	2017	79%	75%	<b>71%</b>	*	63%	77%	-	*	-	*	58%
Writing	2018	66%	52%	*	*	*	*	-	*	-	*	*
	2017	67%	60%	*	*	*	*	-	*	-	*	*
Science	2018	80%	74%	<b>91%</b>	*	86%	94%	-	*	-	*	86%
	2017	79%	74%	<b>78%</b>	*	*	89%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>38%</b>	*	36%	43%	-	*	*	22%	30%
	2017	45%	38%	<b>36%</b>	*	22%	45%	-	*	-	*	23%
Reading	2018	46%	35%	<b>33%</b>	*	30%	38%	-	*	*	*	26%
	2017	44%	37%	<b>38%</b>	*	21%	48%	-	*	-	*	23%
Mathematics	2018	50%	40%	<b>38%</b>	*	36%	44%	-	*	*	*	29%
	2017	46%	37%	<b>34%</b>	*	25%	42%	-	*	-	*	23%
Writing	2018	41%	30%	*	*	*	*	-	*	-	*	*
	2017	36%	32%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	<b>66%</b>	*	67%	70%	-	*	-	*	58%
	2017	49%	43%	<b>58%</b>	*	*	72%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>17%</b>	*	16%	20%	-	*	*	16%	12%
	2017	20%	15%	<b>17%</b>	*	11%	23%	-	*	-	*	9%
Reading	2018	19%	14%	<b>14%</b>	*	13%	17%	-	*	*	*	10%
	2017	19%	14%	<b>22%</b>	*	13%	29%	-	*	-	*	10%
Mathematics	2018	24%	17%	<b>18%</b>	*	19%	22%	-	*	*	*	13%
	2017	22%	15%	<b>14%</b>	*	11%	18%	-	*	-	*	10%
Writing	2018	13%	8%	*	*	*	*	-	*	-	*	*
	2017	11%	9%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	<b>31%</b>	*	29%	36%	-	*	-	*	26%
	2017	19%	14%	<b>33%</b>	*	*	47%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>70</b>	63	65	74	-	*	-	63	65
Reading	2018	69	62	<b>68</b>	53	64	73	-	*	-	63	63
Mathematics	2018	70	69	<b>72</b>	72	66	75	-	*	-	63	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	26%	<b>24%</b>	*	*	30%	-	*	-	*	21%
	2017	35%	29%	<b>42%</b>	*	40%	48%	-	*	-	*	37%
Mathematics	2018	47%	46%	<b>41%</b>	42%	*	55%	-	*	-	*	37%
	2017	43%	43%	<b>47%</b>	60%	39%	45%	-	-	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	65%	<b>76%</b>	*	81%	80%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	35%	<b>24%</b>	56%	*	20%	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	70%	<b>81%</b>	*	86%	84%	-	*	-	*	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>87%</b>	67%	86%	92%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>13%</b>	*	*	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>91%</b>	78%	86%	96%	-	*	-	*	86%

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