

**Texas Education Agency  
2017-18 School Report Card  
CARVER EL (116905104)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Total Students: **484**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Improvement Required	53
School Progress	Met Standard	72
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.9%	16.5%	12.6%	Kindergarten	16.5	19.4	18.7
Hispanic	62.8%	41.4%	52.4%	Grade 1	16.1	18.1	18.8
White	13.4%	36.6%	27.8%	Grade 2	16.7	17.3	18.8
American Indian	0.4%	0.7%	0.4%	Grade 3	16.1	18.0	19.0
Asian	0.0%	0.8%	4.4%	Grade 4	16.0	18.0	19.2
Pacific Islander	0.6%	0.3%	0.1%	Grade 5	19.5	20.5	21.2
Two or More Races	1.9%	3.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.4%	67.2%	58.8%				
English Learners	43.6%	20.2%	18.8%				
Special Education	16.5%	11.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	18.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	63.1%	Total Operating Expenditures	\$6,220	\$9,602	\$9,503
				Instruction	\$4,868	\$5,295	\$5,338
				Instructional Leadership	\$96	\$102	\$149
				School Leadership	\$430	\$571	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>51%</b>	*	49%	62%	-	-	-	*	50%
	2017	75%	69%	<b>54%</b>	43%	56%	57%	-	-	-	*	53%
Reading	2018	74%	62%	<b>48%</b>	*	44%	*	-	-	-	*	47%
	2017	72%	65%	<b>47%</b>	*	51%	52%	-	-	-	*	47%
Mathematics	2018	81%	76%	<b>62%</b>	*	64%	*	-	-	-	*	61%
	2017	79%	75%	<b>67%</b>	*	70%	62%	-	-	-	*	65%
Writing	2018	66%	52%	*	*	*	*	-	-	-	*	*
	2017	67%	60%	*	*	*	*	-	-	-	*	*
Science	2018	80%	74%	*	*	*	*	-	-	-	*	*
	2017	79%	74%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>22%</b>	*	22%	34%	-	-	-	*	22%
	2017	45%	38%	<b>25%</b>	11%	26%	43%	-	-	-	*	25%
Reading	2018	46%	35%	<b>20%</b>	*	19%	*	-	-	-	*	19%
	2017	44%	37%	<b>22%</b>	*	23%	43%	-	-	-	*	22%
Mathematics	2018	50%	40%	<b>28%</b>	*	29%	*	-	-	-	*	28%
	2017	46%	37%	<b>31%</b>	*	35%	38%	-	-	-	*	32%
Writing	2018	41%	30%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	*	*
	2017	49%	43%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>8%</b>	*	8%	19%	-	-	-	*	8%
	2017	20%	15%	<b>11%</b>	4%	12%	25%	-	-	-	*	12%
Reading	2018	19%	14%	<b>8%</b>	*	7%	*	-	-	-	*	8%
	2017	19%	14%	<b>11%</b>	*	11%	24%	-	-	-	*	11%
Mathematics	2018	24%	17%	<b>11%</b>	*	13%	*	-	-	-	*	11%
	2017	22%	15%	<b>15%</b>	*	17%	24%	-	-	-	*	17%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	9%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	14%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>70</b>	57	72	71	-	-	-	100	69
Reading	2018	69	62	<b>63</b>	52	65	63	-	-	-	*	60
Mathematics	2018	70	69	<b>76</b>	61	78	78	-	-	-	*	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	26%	<b>21%</b>	36%	12%	*	-	-	-	*	19%
	2017	35%	29%	<b>20%</b>	*	21%	*	-	-	-	*	22%
Mathematics	2018	47%	46%	<b>46%</b>	*	59%	*	-	-	-	-	44%
	2017	43%	43%	<b>36%</b>	41%	33%	*	-	-	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	65%	<b>48%</b>	56%	46%	*	-	-	-	*	46%
Students Requiring Accelerated Instruction												
	2018	21%	35%	<b>52%</b>	*	54%	*	-	-	-	*	54%
STAAR Cumulative Met Standard												
	2018	84%	70%	<b>49%</b>	67%	46%	*	-	-	-	*	48%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>63%</b>	80%	62%	*	-	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>37%</b>	*	38%	*	-	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>73%</b>	80%	75%	*	-	-	-	*	74%

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