

**Texas Education Agency  
2017-18 School Report Card  
CROCKETT EL (116905103)**

District Name: **GREENVILLE ISD**  
Campus Type: **Elementary**

Total Students: **319**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	60
School Progress	Met Standard	70
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.8%	16.5%	12.6%	Kindergarten	12.5	19.4	18.7
Hispanic	61.4%	41.4%	52.4%	Grade 1	15.7	18.1	18.8
White	25.1%	36.6%	27.8%	Grade 2	12.0	17.3	18.8
American Indian	1.3%	0.7%	0.4%	Grade 3	16.5	18.0	19.0
Asian	0.0%	0.8%	4.4%	Grade 4	13.6	18.0	19.2
Pacific Islander	0.3%	0.3%	0.1%	Grade 5	17.3	20.5	21.2
Two or More Races	3.1%	3.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.8%	67.2%	58.8%				
English Learners	44.2%	20.2%	18.8%				
Special Education	10.3%	11.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.6%	18.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.2%	63.1%	Total Operating Expenditures	\$7,264	\$9,602	\$9,503
				Instruction	\$5,575	\$5,295	\$5,338
				Instructional Leadership	\$107	\$102	\$149
				School Leadership	\$698	\$571	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>60%</b>	*	60%	70%	*	-	-	*	61%
	2017	75%	69%	<b>62%</b>	*	58%	79%	*	-	-	*	61%
Reading	2018	74%	62%	<b>53%</b>	*	51%	68%	*	-	-	*	54%
	2017	72%	65%	<b>60%</b>	*	57%	74%	*	-	-	*	60%
Mathematics	2018	81%	76%	<b>70%</b>	*	71%	76%	*	-	-	*	70%
	2017	79%	75%	<b>68%</b>	*	64%	86%	*	-	-	*	67%
Writing	2018	66%	52%	*	*	*	*	-	-	-	*	*
	2017	67%	60%	*	*	*	*	*	-	-	*	*
Science	2018	80%	74%	<b>66%</b>	*	*	*	*	-	-	*	68%
	2017	79%	74%	<b>63%</b>	*	*	*	-	-	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>31%</b>	*	28%	42%	*	-	-	*	32%
	2017	45%	38%	<b>31%</b>	*	29%	43%	*	-	-	*	32%
Reading	2018	46%	35%	<b>29%</b>	*	26%	39%	*	-	-	*	29%
	2017	44%	37%	<b>33%</b>	*	30%	44%	*	-	-	*	34%
Mathematics	2018	50%	40%	<b>39%</b>	*	37%	50%	*	-	-	*	40%
	2017	46%	37%	<b>33%</b>	*	32%	44%	*	-	-	*	34%
Writing	2018	41%	30%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	*	-	-	*	*
Science	2018	51%	43%	<b>28%</b>	*	*	*	*	-	-	*	27%
	2017	49%	43%	<b>24%</b>	*	*	*	-	-	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>14%</b>	*	11%	25%	*	-	-	*	14%
	2017	20%	15%	<b>14%</b>	*	13%	21%	*	-	-	*	15%
Reading	2018	19%	14%	<b>13%</b>	*	10%	26%	*	-	-	*	13%
	2017	19%	14%	<b>18%</b>	*	16%	28%	*	-	-	*	19%
Mathematics	2018	24%	17%	<b>19%</b>	*	16%	29%	*	-	-	*	19%
	2017	22%	15%	<b>14%</b>	*	12%	19%	*	-	-	*	14%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	9%	*	*	*	*	*	-	-	*	*
Science	2018	23%	18%	<b>12%</b>	*	*	*	*	-	-	*	11%
	2017	19%	14%	<b>11%</b>	*	*	*	-	-	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>69</b>	50	69	76	*	-	-	57	70
	2018	69	62	<b>60</b>	*	63	67	*	-	-	*	61
Reading	2018	69	62	<b>60</b>	*	63	67	*	-	-	*	61
	2018	70	69	<b>79</b>	*	76	85	*	-	-	86	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	26%	<b>19%</b>	*	18%	*	*	-	-	*	19%
	2017	35%	29%	<b>15%</b>	*	*	*	*	-	-	*	*
Mathematics	2018	47%	46%	<b>55%</b>	*	63%	*	*	-	-	*	56%
	2017	43%	43%	<b>48%</b>	*	47%	*	*	-	-	*	49%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	65%	<b>54%</b>	*	55%	80%	*	-	-	*	59%
Students Requiring Accelerated Instruction												
	2018	21%	35%	<b>46%</b>	*	45%	*	*	-	-	*	41%
STAAR Cumulative Met Standard												
	2018	84%	70%	<b>58%</b>	*	58%	80%	*	-	-	*	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>78%</b>	*	73%	100%	*	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>22%</b>	*	27%	*	*	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>82%</b>	*	79%	100%	*	-	-	*	84%

**This page is intentionally blank.**