

Greenville Independent School District

Greenville High School

2020-2021 Campus Improvement Plan



Mission Statement

The mission of Greenville High School is to provide exemplary education to a diverse group of students through leadership, excellence in teaching, and student participation with the support and involvement of the home and community.

Vision

We educate today...you succeed tomorrow!

Value Statement

GHS, Expect the Best!

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Goal 5: Communication among the Greenville High School employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. Greenville High School will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with GHS and share responsibility at various levels of involvement accepting responsibility for the education of students.	26
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Comprehensive Needs Assessment

Demographics

Demographics Summary

Community: Greenville is a [North Texas](#) city located in central [Hunt County](#), approximately 45 miles from [Dallas](#). It is the [county seat](#) and largest city of Hunt County. [As of the [2010 census](#), the city population was 25,557. The city offers relaxation, family fun, friendly neighbors and a smart place to live and do business.

As of the [census\[5\]](#) of 2010, there were 25,557 The racial makeup of the city was 68.47% [White](#), 16.75% [African American](#), 0.29% [Native American](#), 1.07% [Asian](#), 0.29% [Pacific Islander](#), 9.77% from [other races](#), and 2.76% from two or more races.

The median income for a household in the city was \$51,841, and the median income for a family was \$40,477. The [per capita income](#) for the city was \$19,558.

Greenville ISD serves approximately 5486 students in Pre-Kindergarten through twelfth grade. Greenville ISD, which encompasses the city of Greenville, Texas and a surrounding five to seven-mile radius, is a school district that has something to offer just about everyone.

In Greenville, families who have lived here for generations welcome newcomers who choose to move to Greenville for the same reasons the natives don't leave - location and hometown atmosphere. The Greenville Independent School District is the second largest employer in Greenville with approximately 1224 staff (includes subs and student workers) members. More than 570 of those are instructional staff. The District boasts 11 campuses, including 1 Pre-K campus, 6 elementary schools (K-5), 1 sixth grade center, 1 middle school, (7-8), 1 traditional high school (9-12), and 1 alternative high school. The District has a diverse student population with 43.40 percent Hispanic students, 16.24 percent African-American students, 34.8 percent White students.

Vision Statement We educate today...you succeed tomorrow.

Mission Statement Greenville Independent School District prepares, inspires, and empowers students in a safe and nurturing environment to become responsible citizens who successfully compete in a global society.

Staff: Highly qualified designations are based on criteria regarding proper certifications for teaching. Highly effective designations are more challenging to define and measure. As noted in the Curriculum and Instruction section and the Technology section of this needs assessment, strategies are needed to support and monitor the efforts of teachers to apply staff development concepts into the classroom. Improved delivery methods to address changing student needs are a priority. Approximately 19% of the full student body is designated as LEP. Effective strategies and techniques for instructional delivery are taught through the Bilingual/ESL teacher certification process. Currently the district is focusing on increasing the number of elementary teachers with this certification. School Improvement Requirements include a strong focus on effective instructional delivery. GISD is compliant with the Highly Qualified Teacher Continuous Improvement Plan process with results documented annually. An equity analysis and required performance objectives are included in this plan and must be supported by the District Improvement Plan. Five elementary campuses are designated as Title I, Part A schoolwide programs due to high poverty levels.

Demographics Strengths

Greenville ISD students can take advantage of numerous educational offerings including extracurricular activities. The regular education program is supplemented by programs that cater to those with individual needs, including special education, deaf education and speech therapy. Gifted and Talented (G/T) students in grades K-6 are served on

their home campus.

In addition to the core academic program of instruction, Greenville ISD offers a wide range of enrichment programs for students across the district: Suzuki Strings, Destination Imagination, Advanced Academics, Robotics, UIL Academics, Greenville High School STEM Academy, Junior ROTC, Dual Credit offerings through a partnership with Paris Junior College, and a self-paced Alternative High School. The Texas ACE Program provides extended day activities at Bowie, Lamar, Crockett, Travis, Sixth Grade Center, Greenville Middle School and Greenville High School. The program also provides Summer Enrichment Camps for students.

STAFF: GISD continues to have 100% compliance with state requirements for certification. The GISD staff training calendar and content are reviewed by the Education Improvement Committee. Campus Improvement Committees review content for individual campus training plans designed annually through the Needs Assessment process

Problem Statements Identifying Demographics Needs

Problem Statement 1: Low number of Hispanic teachers at GHS **Root Cause:** Low number of qualified applicants

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- SAT and/or ACT assessment data
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)
- Observation Survey results

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact










Goals
















Goal 1: Greenville High School will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 1: GHS will strive for the highest accountability rating possible by the Texas Education Agency by increasing our scores to 70% in ELA, 85% in Math, over 88% in Biology, and over 95% in Social Studies. GHS will earn a "Met Standard" rating and achieve at least four academic distinctions. GHS is also working towards achieving an A in Accountability rating.

Targeted or ESF High Priority

Evaluation Data Sources: STAAR EOC Results

Strategy 1 Details	Reviews			
<p>Strategy 1: The students in the English and Social studies classes will have writing assignments so all students can become proficient in writing.</p> <p>Strategy's Expected Result/Impact: Increased student performance in the summative assessments and EOC scores by 10%</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The teachers will use bell ringers and exit tickets writing assignments to review prior learning or present new concepts to help improve students writing performance.</p> <p>Strategy's Expected Result/Impact: Increased student performance in the summative assessments and EOC scores by 10%.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will develop college and career goals to assist students in planning for a path after high school.</p> <p>Strategy's Expected Result/Impact: All students will have a plan and work to prepare for their future in a plan for a career or college. 100% of students will graduate College and Career ready.</p> <p>Staff Responsible for Monitoring: Career and College Adviser, Counselors, Principals, and Teachers.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: We will post a picture of a student receiving college acceptance letters, technical and military service commitments in the cafeteria.</p> <p>Strategy's Expected Result/Impact: Increase career and college enrollment by 15%.</p> <p>Staff Responsible for Monitoring: College and Career Adviser</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: GHS Teachers will utilize an unpacking process for student expectations and performance assessments to write effective and engaging lessons during PLCs.</p> <p>Strategy's Expected Result/Impact: Increased student performance in summative assessments and EOC scores by 10%.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: GHS teachers will disaggregate data after each summative assessment to inform instructional practices.</p> <p>Strategy's Expected Result/Impact: Increased student performance in summative assessments and EOC scores by 10%.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Perform weekly walkthroughs and follow-up conferences of core teachers to ensure quality instructional strategies are taking place.</p> <p>Strategy's Expected Result/Impact: Teachers will show improvement in instruction in the classroom with improved student achievement in all areas as measured by increased proficiency on teachers walkthroughs to 90%.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Analyze data to identify and address gaps in performance of under-performing populations.</p> <p>Strategy's Expected Result/Impact: All students in each sub-group will improve.</p> <p>Staff Responsible for Monitoring: Principal Asst principals Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue










Goal 1: Greenville High School will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 2: GHS students in the African-American, Hispanic, and Economical Disadvantage sub groups will improve to 65% passing on English I and English II EOCs.

Reading System Safeguards: African-American, Economically Disadvantaged, Special Education, and English Language Learners

Targeted or ESF High Priority

Evaluation Data Sources: EOC STAAR scores

Strategy 1 Details	Reviews			
<p>Strategy 1: GHS students in the African-American, Economical Disadvantage, Special Education, and English Language Learner sub groups in the English and Social studies classes will have writing assignments so all students can become proficient in writing.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance in the summative assessments and on the English I and II EOC exams to 60% passing.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The teachers will use bell ringers and exit tickets writing assignments to review prior learning or present new concepts to help improve students writing performance.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance in the summative assessments and on the English I and II EOC exams to 60% passing.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: GHS Teachers will utilize an unpacking process for student expectations and performance assessments to write effective and engaging lessons during PLCs.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance in the summative assessments and on the English I and II EOC exams to 60% passing.</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: GHS teachers will disaggregate data after each summative assessment to inform instructional practices. Strategy's Expected Result/Impact: Increase the sub groups performance in the summative assessments and on the English I and II EOC exams to 60% passing. Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: English Language Proficiency Standards professional development during the August in-service. Strategy's Expected Result/Impact: Increase the English Language Learner students to 60% passing on the English I and II EOC exams. Staff Responsible for Monitoring: Central office staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement Bada Bing and pitchforking writing strategies in ELA classes. Strategy's Expected Result/Impact: Increased passers in ELA EOC exams in April. Staff Responsible for Monitoring: Teacher/Principals TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Master Schedule will allow Algebra I and English I to meet everyday during the block schedule. Strategy's Expected Result/Impact: Increase the sub groups performance on the summative assessments and EOC in ELA to 65% passing. Staff Responsible for Monitoring: Counselors and Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Inclusion teachers to support SPED and other student in the classroom. Strategy's Expected Result/Impact: Increased scores in reading Staff Responsible for Monitoring: Inclusion teachers and administrators TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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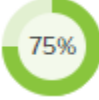
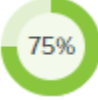






Goal 1: Greenville High School will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.











Performance Objective 3: GHS students in the African-American group will improve to 88% passing in Math. The SPED students will improve to 60% in math.

Math System Safeguards: African-American, Special Education

Targeted or ESF High Priority

Evaluation Data Sources: STAAR EOC Results










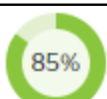
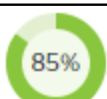
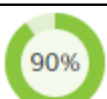
Strategy 1 Details	Reviews			
<p>Strategy 1: GHS Teachers will utilize an unpacking process for student expectations and performance assessments to write effective and engaging lessons during PLCs.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance on the summative assessments and EOC in math to 88% passing at the meets level.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: GHS teachers will disaggregate data after each summative assessment to inform instructional practices.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance on the summative assessments and EOC in math to 85% passing.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Master Schedule will allow Algebra I and English I to meet everyday during the block schedule.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance on the summative assessments and EOC in math to 85% passing.</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				

















Strategy 4 Details	Reviews			
<p>Strategy 4: The teachers will spiral content back by using Bell Ringers and by adding low performing TEKS on assignments given throughout the year.</p> <p>Strategy's Expected Result/Impact: Increase the sub groups performance on the summative assessments and EOC in math to 85% passing</p> <p>Staff Responsible for Monitoring: Teachers and Principals</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Inclusion teachers to support SPED and other student in the classroom.</p> <p>Strategy's Expected Result/Impact: Increased scores in math to 60%.</p> <p>Staff Responsible for Monitoring: Inclusion teachers and administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Greenville High School will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 4: GHS will increase the number of college and career ready students by 10% as well as in military services.

Evaluation Data Sources: Texas Academic Performance Report

Strategy 1 Details	Reviews			
<p>Strategy 1: College and career planning nights during the school year. Strategy's Expected Result/Impact: Increase the number of College and Career Ready graduates by 20%. Staff Responsible for Monitoring: Career and College counselor TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Encourage students to take the SAT and ACT tests. Offer SAT on campus. Use APEX for SAT tutoring. Strategy's Expected Result/Impact: Increase the number of SAT and ACT test takers by 30%. Staff Responsible for Monitoring: Counselors, Principals, and Teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Give more students the opportunity to complete two or more Dual Credit classes. Strategy's Expected Result/Impact: To have over 50% of our students enrolled in two or more Dual Credit classes. Staff Responsible for Monitoring: Counselors, Principals, and Teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Partner with PJC to offer college preparation courses for GHS students. Strategy's Expected Result/Impact: Increase number of College and Career Ready graduates by 10%. Staff Responsible for Monitoring: Principal, Assistant principals TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Students will keep a math notebook that contains class notes which includes vocabulary, calculator techniques, and examples of how to work the problems.</p> <p>Strategy's Expected Result/Impact: Increase the number of College and Career Ready graduates by 20%.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Counsel all GHS students on college and career options, including career paths available at the school.</p> <p>Strategy's Expected Result/Impact: Increase number of College and Career Ready graduates by 20%.</p> <p>Staff Responsible for Monitoring: College and career adviser and Principal</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Offer tutorial sessions and support students in an effort to pass certification tests in CTE.</p> <p>Strategy's Expected Result/Impact: Students earning certifications in CTE fields.</p> <p>Staff Responsible for Monitoring: CTE teachers and CTE Coordinator</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Invite the military branches to our school to meet with students.</p> <p>Strategy's Expected Result/Impact: Increase numbers of students joining a branch of the military service.</p> <p>Staff Responsible for Monitoring: Principals and counselors</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Greenville High School will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 5: GHS students will increase the number of students that meet or exceed progress measure in English and math by 10%.

Evaluation Data Sources: STAAR EOC Results








Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize ACE to prepare our students for Academic Success.</p> <p>Strategy's Expected Result/Impact: To have an increase in the number of students that meet or exceed progress measure in English and math by 10%.</p> <p>Staff Responsible for Monitoring: ACE staff and teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will utilize an unpacking process for student expectations and performance assessments to write effective and engaging lessons during PLCs.</p> <p>Strategy's Expected Result/Impact: To have an increase in the number of students that meet or exceed progress measure in English and math by 10%.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: Greenville High School will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 1: GHS will strive to have a reduction in discipline referrals by 10%.

Evaluation Data Sources: 425 report, attendance reports, graduation rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Athletic events, Fine Art, CTE, DI, and ROTC events will be an avenue to have positive meetings with parents and show support for the student that will lead to future productive meetings regarding academics or behavior.</p> <p>Strategy's Expected Result/Impact: Increase communication with parents to assist our students in a successful high school career.</p> <p>Staff Responsible for Monitoring: Principals and teachers</p> <p>ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: GHS will recognize a student of the month.</p> <p>Strategy's Expected Result/Impact: To recognize positive behavior to decrease discipline referrals on campus by 10%.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: We will have an Anti-Bullying and dating violence programs presented to students.</p> <p>Strategy's Expected Result/Impact: To decrease bullying issues on campus to 0 for the school year and prevent drug and alcohol issues to 0.</p> <p>Staff Responsible for Monitoring: Student Council, Drug Free Greenville and Principals</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: GHS will partner with Drug Free Greenville to promote a safe and healthy life-style for all.</p> <p>Strategy's Expected Result/Impact: Assemblies</p> <p>Staff Responsible for Monitoring: Principal and Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Implement Capturing Kid's Hearts in classes and having Social Contracts for those classes. Teachers and administrators will utilize the MANDT relational strategies.</p> <p>Strategy's Expected Result/Impact: Reduction of referrals, students engaged with learning and not having discipline issues.</p> <p>Staff Responsible for Monitoring: Teacher and principals</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Greenville High School will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 2: Achieve attendance rate of 95%.











Evaluation Data Sources: Daily attendance percentages.

Strategy 1 Details	Reviews			
<p>Strategy 1: GHS will monitor student attendance closer by having an assistant principal and attendance clerk run weekly checks plus increase parent/student meetings during the first semester. Strategy's Expected Result/Impact: Increased attendance to 95% Staff Responsible for Monitoring: Principals, teachers, truancy officer and attendance clerk ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Administrative staff will make home visits to students with attendance issues. Strategy's Expected Result/Impact: Increase attendance to 95% Staff Responsible for Monitoring: Principals ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: Greenville High School will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 3: Adhere to 100% of TEA/CDC guidelines for COVID19. Throughout the COVID-19 pandemic and for the foreseeable future, the Campus will prioritize resources and adjust timelines as necessary to support each of the aforementioned goals. These actions will take into consideration supporting the physical, mental, social and emotional health and safety of students, families and staff. The disruption caused by the pandemic poses significant challenges to the educational system, and Greenville High School will support adjustments to protocols as new circumstances arises.














Evaluation Data Sources: number of staff and students quarantined.








Strategy 1 Details	Reviews			
Strategy 1: Desks will be wiped down everyday and hand sanitizer will be available in classrooms and entry doors. Strategy's Expected Result/Impact: Limit the virus from spreading Staff Responsible for Monitoring: Teachers and custodians	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Cafeteria will have students desks spaced out 6 feet a parts instead of having tables Strategy's Expected Result/Impact: Eliminate close contact during lunch Staff Responsible for Monitoring: Principals	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Greenville High School will actively recruit, support, develop, and retain highly qualified employees for all areas of the organization.

Performance Objective 1: GHS will have 100% of the teachers be certified in their content areas and receive high quality professional development.

Evaluation Data Sources: Human Resource reports and their assistance.








Strategy 1 Details	Reviews			
<p>Strategy 1: The master schedule will have common conference periods for the teachers to allow our staff time to meet in the PLCs, to discuss lessons and data during the school day.</p> <p>Strategy's Expected Result/Impact: Increased quality of the instruction to our students throughout the school year as evidenced through teacher walkthroughs with 95% of teachers attaining proficiency by May 2019.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: GHS will recognize a staff member with the teacher of the month through the Rotary.</p> <p>Strategy's Expected Result/Impact: Increase the moral of the staff and to recognize great effort. Moral will be measured through a staff survey in May.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Perform weekly walkthroughs and follow-up conferences of core teachers to ensure quality instructional strategies are taking place.</p> <p>Strategy's Expected Result/Impact: Teachers will show improvement in instruction in the classroom with improved student achievement in all areas as measured by increased proficiency on teachers walkthroughs to 95%.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Work with local teacher preparation programs to identify potential teaching candidates.</p> <p>Strategy's Expected Result/Impact: Recruitment of highly qualified teachers.</p> <p>Staff Responsible for Monitoring: Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Work with PTA to offer free lunch, deserts, and other special treats during the school year. The administrative staff will also offer special treats throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increase the moral of the staff and to recognize great effort. Moral will be measured through a staff survey in May.</p> <p>Staff Responsible for Monitoring: Principal and secretary</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Greenville High School will develop and implement a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district. (Resulting in improved Student Achievement)

Performance Objective 1: GHS will work very hard to increase attendance for the students to 95% and the staff to 97%.

Evaluation Data Sources: Attendance clerk and truancy officer

Strategy 1 Details	Reviews			
Strategy 1: We will have budget reviews throughout the school year with lead teachers and sponsors. Strategy's Expected Result/Impact: 100% of expenditure in line with campus and district goals. Staff Responsible for Monitoring: Principal and Associate principal ESF Levers: Lever 1: Strong School Leadership and Planning - Comprehensive Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Goal 4: Greenville High School will develop and implement a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district. (Resulting in improved Student Achievement)

Performance Objective 2: 100% of expenditures will align with campus and district goals.








Evaluation Data Sources: Detailed and Summary Expenditure Reports
Master Schedule

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus budget will be reviewed weekly to ensure that expenditures align with campus and district goals.</p> <p>Strategy's Expected Result/Impact: Ensure efficient use of school resources.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The master schedule will be reviewed to ensure effective use of personnel.</p> <p>Strategy's Expected Result/Impact: Proper allocations of personnel and school resources.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 5: Communication among the Greenville High School employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. Greenville High School will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with GHS and share responsibility at various levels of involvement accepting responsibility for the education of students.

Performance Objective 1: The GHS staff will communicate with 100% of the parents. This will increase parental support for the education of their student.

Evaluation Data Sources: Blackboard, Social Media, GISD Communications department, Lion Direct, and school website

Strategy 1 Details	Reviews					
<p>Strategy 1: GHS will make home visits and we will host a Meet the Teacher night and Open House for all parents to attend. These events will be clearly communicated in a variety of methods.</p> <p>Strategy's Expected Result/Impact: Increase parental involvement by 5% from evidenced by sign-in sheets.</p> <p>Staff Responsible for Monitoring: Teachers and Principals</p> <p>ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Formative			Summative		
	Nov	Jan	Mar	June		
	 0%	 0%	 0%			
 No Progress				 Accomplished	 Continue/Modify	 Discontinue

Goal 5: Communication among the Greenville High School employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. Greenville High School will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with GHS and share responsibility at various levels of involvement accepting responsibility for the education of students.

Performance Objective 2: Identify and support 100% of homeless students(families) through school, district and federal resources available.

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of families will complete Student Residency Form upon registration in order to identify any potential homeless families.</p> <p>Strategy's Expected Result/Impact: 100% of homeless students identified upon enrollment</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Yearly 100% of staff will be trained in the identification and procedures of identified homeless students.</p> <p>Strategy's Expected Result/Impact: 100% of homeless students identified upon enrollment</p> <p>Staff Responsible for Monitoring: Staff/Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: 100% of identified homeless children (families) may receive free meals, school supplies, uniforms, transportation (to and from school), tutoring (if applicable), counseling, and summer enrichment program.</p> <p>Strategy's Expected Result/Impact: Provide support to 100% of identified homeless students</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

2020-2021 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Heath Jarvis	Principal
Assistant Principal	Eric Lewis	Assistant Principal
Administrator	Deandre Carter	Early College Chancellor
Business Representative	Keith Winters	Business
Parent	Alan Row	Parent
GISD Police Officer	Nathan Baker	GISD Police Officer
Non-classroom Professional	Barry Sanders	Paraprofessional
Classroom Teacher	George Sellers	Teacher
Classroom Teacher	Donnie Fluellen	Teacher
Classroom Teacher	Joel Pitts	Teacher
Community Representative	Benny Garcia	Saddlery
Classroom Teacher	Amber Davis	Teacher
Classroom Teacher	Kiley Austin	Teacher
Parent	Gary Sickels	Parent
Counselor	Tina Pitt	Counselor
Classroom Teacher	Kimberly Flores	Teacher
Assistant Principal	Cheryl Dennis	Assistant Principal

Addendums