

# **Greenville Independent School District**

## **Houston Education Center**

### **2020-2021 Campus Improvement Plan**



# Mission Statement

Houston Education Center prepares, inspires, and empowers students in a safe and nurturing environment to become responsible citizens who successfully compete in a global society.

## Vision

We educate today...you succeed tomorrow!

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

NHHS provides student opportunities from varied backgrounds. Our students attend NHHS for multiple reasons: graduate early, attendance, regain credits, prefer smaller academic setting, lack of English language skills, and social challenges.

Faculty and staff strive to provide students a close knit community where learning and leadership take center stage. We work diligently to give our students the atmosphere of a high school in which each child is cared for and celebrated for their unique individualism.

The majority of our students are economically disadvantaged; however, at NHHS, students do not focus on what they do not have, but rather what they do have within the school community. This shift has provided one way we can improve our attendance rates.

Several parents are unemployed or disabled. Many grandparents/other relatives are the guardians of our students. Transportation is an issue for family members; therefore, home visits are crucial to establish trust and communication.

### Demographics Strengths

The varied culture of our student population has provided friendships among our students. Visitors are able to see students integrate throughout the campus. The campus houses the Newcomers Program for students who are learning the English language. This allows diversity both among the general student population and among non-English speakers.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Increase attendance and participation in academic and extracurricular activities in all sub-populations that is representative of NHHS. **Root Cause:** More time is needed to devote to student programs and recruitment of teacher participation.

# Student Learning

## Student Learning Summary

1st Nine Week Assessments illustrated improved scores in all EOC tested courses as compared from 2017-2018. The data reflects % Scored.

	2019-2020	2018-2019	2017-2018
ELA 1		46%	38%
ALG 1		40%	35%
ELA 2		49%	43%
BIOLOGY		39%	30%
US History		56%	43%

## 2nd Nine Week Assessments

	2018-2019	2017-2018
ELA 1	52%	46%
ALG 1	42%	31%
ELA 2	48%	49%
BIOLOGY	38%	36%
US History	95%	50%

## 3rd Nine Week Assessments

	2018-2019	2017-2018
ELA 1	57%	43%
ALG 1	39%	31%

ELA 2	61%	43%
BIOLOGY	41%	40%
US History	60%	45%

29 Graduates from the beginning of the 2018-2019 school year through April 2019.

Multiple course/credit completions which allows many of our students to participate in the early release program.

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Attendance and student success correlate. **Root Cause:** Specific procedures need to be implemented to ensure student attendance.

# Perceptions

## Perceptions Summary

The faculty and administration have adopted the concept of NHHS as a small, traditional high school. This attitude has prompted our students to pursue high school activities accompanied by extensive creativity. The idea that NHHS is an "alternative school" is an outdated concept.

The New Horizon's Advisory Board has worked for years to remove the "alternative school" perception. We "do business" as a high school that focuses on building student character and leadership first. Every hand is needed for our vision to succeed.

## Perceptions Strengths

The dedication and devotion for student success is the core of our campus. We believe that each child should be encouraged to excel. The administration, including the counselor, meets continually with each student to ensure they remain on track for graduation. NHHS has the ability to graduate students sooner so they may begin their careers earlier.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** New Horizons is an Alternative School. **Root Cause:** Past perception of school was that only students with discipline issues attended NHHS.

# Priority Problem Statements



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals

## **Accountability Data**

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Federal Report Card Data

## **Student Data: Assessments**

- STAAR End-of-Course current and longitudinal results, including all versions
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)

## **Student Data: Student Groups**

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

## **Student Data: Behavior and Other Indicators**

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

## **Employee Data**

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

# Goals

**Goal 1:** NHHS will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

**Performance Objective 1:** Improve overall STAAR EOC scores by 10% in all subject areas, for all students.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** 9 Week Assessments, Attendance, Discipline, Grades, Credits

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> PLCs will be devoted to the analysis of individual students and their needs.  <b>Strategy's Expected Result/Impact:</b> Improvement in STAAR EOC scores  <b>Staff Responsible for Monitoring:</b> Principal, Counselor, Data Analyst</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue course created for ELA/English Language learners that is team taught by the ELA and ESL teacher to improve EL language skills by incorporating research based instruction and strategies.  <b>Strategy's Expected Result/Impact:</b> Improved ELA scores for first time test takers.  <b>Staff Responsible for Monitoring:</b> Principal, Data Analyst, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Campus wide tutorials to begin prior to the end of the first nine weeks provided face to face and virtually.  <b>Strategy's Expected Result/Impact:</b> Increase in student participation, credits, nine week assessments, STAAR EOC scores.  <b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Analyze data to identify and address gaps in performance of under-performing populations.  <b>Strategy's Expected Result/Impact:</b> Reduce the achievement gap.  <b>Staff Responsible for Monitoring:</b> Principal Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify













Discontinue

**Goal 1:** NHHS will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

**Performance Objective 2:** The average daily attendance will be 91.5%.

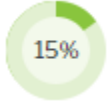
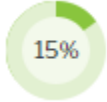
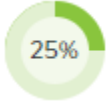




**Evaluation Data Sources:** Daily attendance rates.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers, attendance clerk, and attendance officer will make contact with parents and/or students when they are not present virtually (Google Meets/Apex) or physically.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase attendance and improve student outcome and progress</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> School Culture: The principal and counselor will implement positive behavior supports across the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase attendance; decrease discipline incidents.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Counselor.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                Accomplished                Continue/Modify                Discontinue         </p>				

**Goal 2:** NHHS will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Performance Objective 1:** Implement 100% COVID Protocols throughout the campus to keep students and staff safe and healthy.

**Evaluation Data Sources:** number of students/staff quarantined

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure students maintain a 6 foot distance while on campus property, to include classroom, cafeteria, and hallways.</p> <p><b>Strategy's Expected Result/Impact:</b> Keep students from getting sick by maintaining a safeguard against the infection of COVID 19, thus continue a healthy learning experience.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, nurse, faculty and staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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**Goal 2:** NHHS will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Performance Objective 2:** Teachers and staff will increase emphasis on the social-emotional needs of all students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Student Goals: The principal and/or counselor will meet with all new students upon enrollment to review student goals and expectations.  <b>Strategy's Expected Result/Impact:</b> Improve attendance; decrease discipline incidents.  <b>Staff Responsible for Monitoring:</b> Principal and counselor.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Counseling provided to students in NHHS as well as GAEP.  <b>Strategy's Expected Result/Impact:</b> Resolve conflicts  <b>Staff Responsible for Monitoring:</b> Principal, Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Capturing Kids' Hearts and MANDT relational strategies will be implemented by teachers and principal.  <b>Strategy's Expected Result/Impact:</b> Increased positive relationships.  <b>Staff Responsible for Monitoring:</b> Principal            Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				











**Goal 3:** NHHS will actively recruit, support, develop, and retain highly qualified employees for all areas of the organization.

**Performance Objective 1:** Ensure 100% of new teachers have the resources and support needed to fulfill their duties.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Each new teacher will be assigned a Mentor Teacher that will meet with them and help them through the year.	Formative			Summative
	Nov	Jan	Mar	June
	 20%	 20%	 25%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** NHHS will support the district in the development and implementation of a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district. (Resulting in improved Student Achievement)



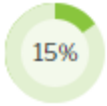




**Performance Objective 1:** Maintain efficient use of district funds to increase student achievement.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor attendance daily. <b>Strategy's Expected Result/Impact:</b> Increased daily attendance which leads to more ADA funds. <b>Staff Responsible for Monitoring:</b> Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor purchase requests to ensure alignment with campus goals.	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 5:** Communication among the NHHS employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. The district will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with the district and share responsibility at various levels of involvement accepting responsibility for the education of students.

**Performance Objective 1:** Teachers and staff will communicate effectively with all parents to ensure student success.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will communicate with parents to update student progress on weekly basis as needed. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline, increase in attendance, increase in credits. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# Addendums