

Greenville Independent School District
Travis 6th Grade Center
2022-2023 Campus Improvement Plan

Accountability Rating: Not Rated



Public Presentation Date: October 25, 2022

Mission Statement

Our united GISD community strives to prepare, inspire, and empower every student to lead a successful life.

Vision

We educate today...you succeed tomorrow!

Value Statement

We believe every student deserves to be in a safe environment while receiving a broad-based education in preparation for life and work.

- *We will maintain on each GISD campus, a safe and disciplined environment conducive to student learning and employee effectiveness.*

We believe all children can and will reach their full educational potential when given the necessary tools, direction, and support.

- *We will ensure that all children leave GISD with a strong educational foundation which will allow them to pursue their goals and dreams regardless of personal circumstance, economic status, or learning challenges. This will be facilitated through the equitable allocation of resources and utilization of personalized education plans.*

We believe our exceptional staff is the most important resource serving the students of our district.

- *We will actively recruit, support, develop, and maintain highly qualified employees who have character and competencies for all areas of the organization. The district will develop an attractive and competitive career package that will establish GISD as a preferred employer.*

We believe GISD is accountable to all stakeholders through the success of our students and staff.

- *We will continually strive toward achieving the highest accountability ratings established by the Texas Education Agency and will foster the development of leadership skills which will allow our students to become successful and productive citizens.*

We believe GISD is accountable to all stakeholders through the efficient use of our resources.

- *We will maintain fiscal responsibility in all district management decisions. We will implement our long-range strategic plan to ensure that improvements in school and support facilities are developed in a timely, functional, and cost-effective manner. We will maintain existing facilities to support the safety, comfort, and educational well-being of all those in our district. We will communicate with open, honest, transparency of the financial needs of the district with the broader community.*

We believe partnerships with the larger community are vital to a vibrant and exceptional educational system, and that maintaining effective communication is critical to maintaining

these relationships.

- *We will maintain accurate, consistent, timely, and interactive communication between district employees, students, parents, and the community at large. The district will provide for family and community involvement that results in positive partnerships reflecting a willingness to work with the district and to share responsibility at various levels for the education of our students.*

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Travis/Sixth Grade Center

(Nine Weeks Assessment Data)

	<u>Reading/ELA</u>	<u>Mathematics</u>	<u>Science</u>
Total Students-	731	730	621
Raw Score-	18	19	17
Percent Score-	56.76%	49.31%	51.26%
Satisfactory (70)- '	32.3%	19.31%	19.53%
Advanced (90)-	6.62%	6.09%	1.48%

Student Learning Strengths

As an entire school, Travis/Sixth Grade Center was making improvements in the area of Reading. Previously, we scored 54.3% in the area of Reading. According to our Nine Week quarterly assessments, made small gains with 56.76%.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data

- Evaluation(s) of professional development implementation and impact

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices





Goals

Goal 1: Travis/6th Grade Center will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 1: Travis/6th Grade Center will achieve a "C" or better in state accountability.

Evaluation Data Sources: STAAR results
Student Report Cards

Strategy 1 Details	Reviews			
Strategy 1: Work with Region 10 ESC and the Texas Education Agency to implement the Targeted Improvement Plan (TIP). Strategy's Expected Result/Impact: Principal Assistant Principal Deputy Superintendent of Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments. Strategy's Expected Result/Impact: Increased student engagement and achievement Staff Responsible for Monitoring: Principal Assistant Principal Deputy Superintendent of Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Use of data to make instructional decisions. Strategy's Expected Result/Impact: Increased student achievement. Staff Responsible for Monitoring: Principal Assistant Principal Deputy Superintendent of Administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Campus instructional leaders have a clear schedule for conducting observations and feedback of classroom instruction. Strategy's Expected Result/Impact: Increased teacher effectiveness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: The instructional leadership team will create a lesson plan format designed to ensure the TEKS, objectives, and product are evident to be measured. Staff Responsible for Monitoring: Principal Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Design PLC that provides teachers with coaching and support for disaggregating and analyzing their 1st 9-Weeks Assessment Data in order to write an action plan that will impact instruction. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Travis/6th Grade Center will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 2: Travis/6th Grade Center will increase the number of students reading on grade level:

2nd: 25% - 60%

3rd: 20% - 60%

4th: 17% - 60%





5th: 15% - 60%

6th: 30% - 60%

High Priority

Evaluation Data Sources: RenSTAR, STAAR Reading

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom teachers will facilitate goal-setting conferences with students. These conferences will establish 9-week goals for academic progress.</p> <p>Strategy's Expected Result/Impact: Close Education Gaps</p> <p>Staff Responsible for Monitoring: Principal All classroom teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus will provide Students Who Achieve Goals (SWAG) party each nine weeks to honor students who met their academic, attendance and behavior goals.</p> <p>Strategy's Expected Result/Impact: Increase student academic progress and success by developing intrinsic motivation by first providing extrinsic motivation on student goals.</p> <p>Staff Responsible for Monitoring: Teachers and Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Students will increase mastery of sight words.</p> <p>Strategy's Expected Result/Impact: Students reading proficiency and fluency will increase.</p> <p>Staff Responsible for Monitoring: Kinder and 1st Grade Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levels: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: 100 % of all students in grades 2 - 6 will demonstrate mastery of basic math facts (addition, subtraction, multiplication, division).</p> <p>Strategy's Expected Result/Impact: Students will increase success in the application of math facts in word and multi-step problems.</p> <p>Staff Responsible for Monitoring: Teachers and Dean of Instruction</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levels: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Travis/6th Grade Center will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 3: By June, 2023, the percentage of students that will rate in the category of meets for the combined STAAR will be 35%.

Evaluation Data Sources: STAAR Results





Goal 1: Travis/6th Grade Center will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 4: By June, 2023, the percentage of students that will rate in the category of meets for the HB3 Reading Board Goals will be 36%.

Strategy 1 Details	Reviews			
Strategy 1: Ensure guided reading is occurring consistently. Strategy's Expected Result/Impact: improve instructional practices and engagement strategies. Staff Responsible for Monitoring: Principal Assistant Principals Dean	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Reading Academy completion for K-3 teachers, Principal and AP. Strategy's Expected Result/Impact: Increased teacher effectiveness. Staff Responsible for Monitoring: Principal Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Travis/6th Grade Center will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 5: By June, 2023, the percentage of students that will rate in the category of meets for the HB3 Math Board Goal will be 30%

Strategy 1 Details	Reviews			
Strategy 1: Ensure implementation of guided math consistently. Strategy's Expected Result/Impact: Improve instructional practices and engagement strategies. Staff Responsible for Monitoring: Principal Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Travis/6th Grade Center will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

Performance Objective 6: The percent of special education students who score at the meets level for all tests will grow from 21% to 25% by June 2023 and African American students who score at the meets level for all tests will grow from 18% to 22% by June 2023. .





Strategy 1 Details	Reviews			
Strategy 1: Use interventionist in math and reading to assist students that were not successful on STAAR in 2022.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Travis/6th Grade Center will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 1: Travis/6th Grade Center will reduce the number of discipline referrals by 10% in comparison to the 2021-2022 school year.

Evaluation Data Sources: Skyward and OnPoint

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will continue to take ownership of classroom management by enforcing classroom expectations that have been developed and defined with the help of their students. Teachers will continue to use strategies from Capturing Kids' Hearts and to praise and promote positive student behavior.</p> <p>Strategy's Expected Result/Impact: Using CKH and implementing a social contract will help students hold themselves and their peers accountable.</p> <p>Staff Responsible for Monitoring: Teachers and Assistant Principal of Discipline</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Streamline a strike system, using positive behavior incentives, and a ticket system with the students.</p> <p>Strategy's Expected Result/Impact: By using a strike system, behavior incentives, and a ticket system, students will be more accountable for their own behavior, as they "want" the positive behavior incentives.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Ticket spending system. Any staff member can give a ticket to students. They can spend them on prizes or snacks from snack cart. Funding from fun money or PTA.</p> <p>Strategy's Expected Result/Impact: By using a ticket system, students can earn and save up tickets for items off of a prize cart. Students will be responsible for keeping their tickets themselves.</p> <p>Staff Responsible for Monitoring: Wiggins, Wallace, Administrators, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize and implement new strategies through Character Strong's daily Social Emotional Learning lessons with support from counselor and Student Engagement Officer.</p> <p>Strategy's Expected Result/Impact: Reduced discipline</p> <p>Staff Responsible for Monitoring: Principal Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Travis/6th Grade Center will follow district processes to actively recruit, support, develop, and retain highly-qualified employees for all areas of our campus.

Performance Objective 1: Celebrate seasonal events, special days, etc. to provide fun and energy for the school community.

Evaluation Data Sources: Staff and Student Surveys, Classroom Observations, Staff Retention Rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Recognize the hard work and dedication of teachers and staff members by announcing a Teacher of the Month and Support Staff Member of the Month selected based on campus shout-outs and nominations from fellow staff members.</p> <p>Strategy's Expected Result/Impact: Teachers are influenced to become reflective educators that monitor and adjust to meet the needs of our students and campus. Staff members feel appreciated as valued members of the team. A sense of loyalty among staff members will be built.</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Organize and set up both teacher workrooms to create a space that is both useful and inviting for teachers and staff members to help build a sense of community.</p> <p>Strategy's Expected Result/Impact: Teachers will form deeper connections with those outside of their departments and grade levels. Staff will experience a greater sense of belonging and will be influenced to build and support the T6 community.</p> <p>Staff Responsible for Monitoring: All Faculty and Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Organize pot lucks, appreciation meals, or social gatherings once a month to encourage teachers and staff members to take the time to connect and strengthen professional relationships.</p> <p>Strategy's Expected Result/Impact: Increased positive relationships and team building. Increase sense of community on campus.</p> <p>Staff Responsible for Monitoring: PTA, Administrators, and Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Showcase staff shout-outs and motivational messages in common areas such as on staff bulletin boards, in school newsletters, and in teacher workrooms.</p> <p>Strategy's Expected Result/Impact: Increased teacher reflection and motivation for growth. Increased sense of value and impact.</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Travis/6th Grade Center will follow district processes to actively recruit, support, develop, and retain highly-qualified employees for all areas of our campus.

Performance Objective 2: Celebrate student and teacher excellence.

Evaluation Data Sources: Student and staff survey





Strategy 1 Details	Reviews			
<p>Strategy 1: Enforce Capturing Kids' Hearts through the implementation of our school mission, vision, and keys of success. Strategy's Expected Result/Impact: Increased sense of ownership and community. Staff Responsible for Monitoring: All Stakeholders</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Recognizing the hard work and leadership skills of students who demonstrate our key values by nominating a Student of the Month based on teacher and staff nominations. Strategy's Expected Result/Impact: Increased student self efficacy. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Offering student incentives for reaching behavior goals. Strategy's Expected Result/Impact: Increased positive relationships and sense of leadership among students. Decrease in office referrals. Improved classroom culture. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: STEP groups will gather data to determine challenges associated with negative student interactions and set an aim to bring about improvement.</p> <p>Strategy's Expected Result/Impact: Increase positive interactions amongst the student population. Decrease office referrals.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Every month the campus will hold a celebration to honor the student of the month, teacher of the month, and support staff member of the month. Each honoree will receive a t-shirt.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Travis/6th Grade Center will follow district processes to actively recruit, support, develop, and retain highly-qualified employees for all areas of our campus.

Performance Objective 3: Ensure teachers are supported through professional learning opportunities and resources.





Evaluation Data Sources: Weekly professional learning meetings

Strategy 1 Details	Reviews			
<p>Strategy 1: PLC time, Wednesday PD sessions, Data Digs/Data Meetings, and Coaching Sessions will be used to provide teachers with strategies to improve student learning.</p> <p>Strategy's Expected Result/Impact: Improved student achievement and higher TTESS ratings.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Travis/6th Grade Center will develop and implement a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district.

Performance Objective 1: 100% of expenditures will be aligned with campus and district goals.





Evaluation Data Sources: Campus budget and expenditures

Strategy 1 Details	Reviews			
Strategy 1: The campus budget will be reviewed weekly to ensure expenditures align with campus and district goals. Strategy's Expected Result/Impact: Efficient use of school resources. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Communication among the campus employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. The campus will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with the campus and share responsibility at various levels of involvement accepting responsibility for the education of students.

Performance Objective 1: Travis/6th Grade Center will continue its partnership with WIN shelter by conducting Penny Wars to raise money for the shelter.

Evaluation Data Sources: Surveys/feedback; money raised

Strategy 1 Details	Reviews			
<p>Strategy 1: T6 will communicate with parents in a variety of methods: monthly newsletters produced by the Journalism class, Remind, Blackboard Messenger, Email, and Social Media.</p> <p>Strategy's Expected Result/Impact: Effective communication is essential to maintain the campus focus on stated goals and strategies as well an increase in community trust.</p> <p>Staff Responsible for Monitoring: Community Involvement Team</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: T6 will continue to offer leadership classes and community service opportunities open to students, staff, and stakeholders.</p> <p>Strategy's Expected Result/Impact: Students, staff, and stakeholders will share a sense of ownership and pride in their community impact. Students will gain leadership skills and volunteer experience.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Communication among the campus employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. The campus will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with the campus and share responsibility at various levels of involvement accepting responsibility for the education of students.





Performance Objective 2: Be The Light Day- campus will be split into groups (by grade level, department, etc) and each group will come up with its own activity to impact our community.

Evaluation Data Sources: surveys and feedback

Goal 5: Communication among the campus employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. The campus will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with the campus and share responsibility at various levels of involvement accepting responsibility for the education of students.

Performance Objective 3: Travis/6th Grade Center will maintain clear communication with families, students, staff, and community resulting in a 10% increase in those participating in campus events.

Evaluation Data Sources: Communications

Strategy 1 Details	Reviews			
Strategy 1: Travis/6th Grade will utilize Blackboard Messenger to communicate with parents regarding big events. Strategy's Expected Result/Impact: Increased parental awareness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Travis/6th Grade Center will conduct a parent, student, and teacher survey to evaluate overall school environment and responsiveness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Travis/6th Grade Center will communicate in a variety of ways including social media and weekly newsletters. Strategy's Expected Result/Impact: Increased parental awareness. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				