

# **Greenville Independent School District**

## **Campus K-6**

### **2020-2021 Campus Improvement Plan**



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# Comprehensive Needs Assessment

## Student Learning

### Student Learning Summary

Travis/Sixth Grade Center

(Nine Weeks Assessment Data)

	<u>Reading/ELA</u>	<u>Mathematics</u>	<u>Science</u>
Total Students-	731	730	621
Raw Score-	18	19	17
Percent Score-	56.76%	49.31%	51.26%
Satisfactory (70)- '	32.3%	19.31%	19.53%
Advanced (90)-	6.62%	6.09%	1.48%

### Student Learning Strengths

As an entire school, Travis/Sixth Grade Center was making improvements in the area of Reading. Previously, we scored 54.3% in the area of Reading. According to our Nine Week quarterly assessments, made small gains with 56.76%.

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Too few of our students are meeting the "advanced" criteria in regards to testing. **Root Cause:** The Honor's teachers are not differentiating their lesson to extend beyond the learning of the general education students.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

## Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- STEM/STEAM data
- Dyslexia Data

## Employee Data

- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact







# Goals

**Goal 1:** Travis /Six Grade will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

**Performance Objective 1:** Travis /Six Grade Elementary will achieve a "B" rating from the Texas Education Agency and earn at least one academic distinction.

**Evaluation Data Sources:** TAPR 2018-2019 Campus Performance report

**Summative Evaluation:** Some progress made toward meeting Objective


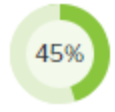
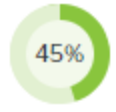
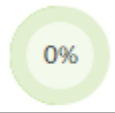








Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Student Goals: All students will set goals and participate in goals setting/monitoring conferences to ensure they know and understand their academic goals. All goals will be reviewed adjusted quarterly during conferences with the teacher.</p> <p><b>Strategy's Expected Result/Impact:</b> Students have goals that have a beginning score (1st summative assessment) that correlates to their performance on each of the subsequent summative assessments OR end of the year performance objectives as it relates to TEKS. Collectively, the class is measured on growth as it relates to percent passing and percent district advanced. These scores correlate to STAAR for approaches, meets, and masters.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers,</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Writing Everyday: Students will write purposefully everyday in core subjects. This will be monitored by campus administration through lesson plans and class walk-throughs weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase writing achievement results by 40%, from 22% approaches grade level to 62 approaches grade level%.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Master Schedule: The Master schedule will include time for morning meetings, a social/emotional gathering, and intervention for students in need of support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement in all Reading, Math, Science, and Writing, from 58% to 68%. Promote healthier classroom dialogue and increased positive classroom climate.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> RTI/Tutoring: RTI teachers will ensure appropriate students receive reading intervention on an as needed basis. Students will participate in after/before-school tutoring twice per week through the ACE program or academic camp.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> All Teachers and administrators will participate in professional learning communities (PLCs) and Huddles weekly for each content area to lesson plan, share instructional ideas, develop a deeper understanding of the T-TESS rubric, and gain professional development.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher effectiveness and student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Analyze data to identify and address gaps in performance of under-performing populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Student Achievement for all students. Reduction in achievement gap.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. principal Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>				



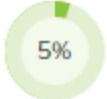







**Goal 1:** Travis /Six Grade will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

**Performance Objective 2:** In reading, 80% of 3rd -6th students will achieve approaches grade level , 50% will achieve meets grade level and 30% will achieve masters grade level.

Reading System Safeguards: All, White,African-American, Economically Disadvantaged  
Below 60% on TEA Accountability Index 1

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> RTI/Tutoring: Strategies are tailored to the individual needs of students to promote growth. RtI data is reviewed to ensure all students receive appropriate supports and interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> Administrators, classroom teacher <b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Accelerated instruction for students entering SSI.</p> <p><b>Strategy's Expected Result/Impact:</b> Achieve at least Approaches Grade Level status <b>Staff Responsible for Monitoring:</b> 5th grade teachers - math, reading <b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide informational meeting for parents of students currently in Pre K and 6th grade to discuss next year's transition plan.</p> <p><b>Strategy's Expected Result/Impact:</b> Promote the high expectations of students either entering into kindergarten, or entering 6th and 7th grade to provide a smooth transition for next school year <b>Staff Responsible for Monitoring:</b> Administrators, classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Prescriptive guided reading activities are structured for small group instruction for differentiation during the ELAR block of 90 -120 minutes</p> <p><b>Strategy's Expected Result/Impact:</b> Students are able to articulate their thoughts and ideas at the teacher station that involve specific standards of learning. <b>Staff Responsible for Monitoring:</b> Classroom teacher, Administrators,</p>	Formative			Summative
	Nov	Jan	Mar	June
				

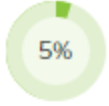


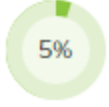
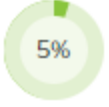
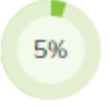
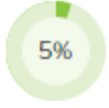
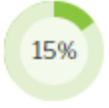







Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Instructional strategies that teachers implement school-wide include read aloud, think aloud, response to reading practice for whole-group activity.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are able to compare their thoughts, ideas, and rationale with others to improve critical listening skills.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, Administrators,</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students in grades 3-6 will read various genres of books through a book challenge each reporting period. Students in K-6 will utilize guided reading level books based on DRA levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' reading proficiency will increase as reflected in reporting period reading summative assessments and beginning, middle and end of the year universal screeners. Fostering opportunities for reading will create content connections leading to one year's growth of more in reading and math.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Travis /Six Grade will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

**Performance Objective 3:** In math, 80% of 3rd -6th students will achieve approaches grade level , 50% will achieve meets grade level and 30% will achieve masters grade level.











Math System Safeguards: White ,African-American, Hispanic, White, Econ Disadvantage

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will implement guided math practice to target specific TEKS at the teacher table for small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are able to successfully explain the question and articulate the steps, reasons, or rationale for the correct and incorrect responses.</p> <p><b>Staff Responsible for Monitoring:</b> Math teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will utilize Math strategies to help visualize through a graphic organizer.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will access a graphic organizer to use as a tool to respond to word problems successfully.</p> <p><b>Staff Responsible for Monitoring:</b> Math teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All math teachers 3-6 including all inclusion and resource math teachers will use "bell ringers", which include targeted spiral content, at the beginning of their math blocks.</p> <p><b>Strategy's Expected Result/Impact:</b> The math STAAR student achievement rate of students will increase from 68% to 75% or higher.</p> <p><b>Staff Responsible for Monitoring:</b> Math, inclusion and resource teachers; principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
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**Goal 1:** Travis /Six Grade will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.

**Performance Objective 4:** In writing, 70% of students will achieve approaches grade level or above.




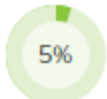
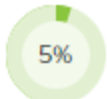




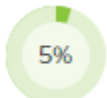
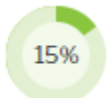
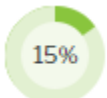
Writing System Safeguards: All, Hispanic, Economically Disadvantaged  
Below 60% in TEA Accountability Index I

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Writing Across Greenville will provide a snapshot of beginning, middle, and end progress of student work.</p> <p><b>Strategy's Expected Result/Impact:</b> By exposing students to the rubric more often, students will be able to analyze their work, as well as gain tools for improved/effective communication.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, Administration</p> <p><b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Journal cross-curricular will enhance student exposure to active writing practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Active practice in journeying maintains the expectation of improvement in writing mechanics, vocabulary development, and effective note-taking.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				


**Goal 1:** Travis /Six Grade will continue to strive toward achieving the highest accountability rating established by the Texas Education Agency.


**Performance Objective 5:** In science, 70% of 5th grade students will achieve approaches grade level.

Science System Safeguards: All, Economically Disadvantaged  
Below 60% on TEA Accountability Index 1

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 3rd-6th students will journal their learning, experiments, and findings through the use of an Interactive science Notebooks</p> <p><b>Strategy's Expected Result/Impact:</b> Using authentic and academic vocabulary, students will enhance their knowledge and skills to improve their ability to make connections to prior experiences through science journal.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teacher will maintain a word wall with academic terms/language used in science.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will access the word bank and begin to actively add to their knowledge as they journal and dialogue.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher</p> <p><b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will utilize technology to provide responses to mini-lessons to build their concept knowledge, as well as verify vocabulary development.</p> <p><b>Strategy's Expected Result/Impact:</b> Using Chrome books, students will be able to demonstrate their level of proficiency on a consistent basis and chart their individual progress based by TEKS.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher</p> <p><b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Student K-6 will utilize science lab and STEM to conduct hands on science experiments lesson to build their understanding of key grade level Science concepts and STEM process.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to demonstrate their level of proficiency through the use of hands on grade level Science concepts and the use of the STEM process.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Science Teachers, and STEM Teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

 No Progress

 Accomplished













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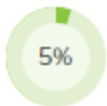
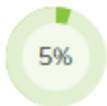
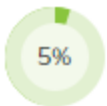
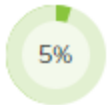
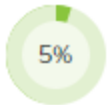







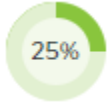
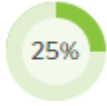
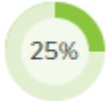
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**Goal 2:** Travis /Six Grade will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Performance Objective 1:** Travis Sixth Grade Center will increase engagement time in order to reduce the time for misbehavior.

**Evaluation Data Sources:** Awards Assembly envelopes, writing samples/exemplars.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> School Culture: All students will be provided the opportunity to read for pleasure for 30 minutes each day outside of the school day.</p> <p><b>Strategy's Expected Result/Impact:</b> 30 minutes of reading outside of school enhances the skill and stamina of the student. Increased reading achievement for all grades.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Counselor, Principal</p> <p><b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> School Culture: Morning Meetings will provide each of the students a supportive start to each school day.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide students the opportunity to be more likely to actively participate in learning.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Student Goals: Students in grades 3-6 will maintain a performance profile by student expectation. Provide teachers an item-analysis of student work to identify areas of concern to improve first instruction practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will gain a personal understanding of academic needs and targets.</p> <p>Targeted second-round instruction to improve subsequent instructional practices that result in higher student academic success.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers in 3-6 grade, Principal, Assistant principal,</p> <p><b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> School Culture: Every class has a buddy class to develop and promote social/emotional support. Teachers will develop purposeful culmination activities that support the 6 Pillars of Character.</p> <p><b>Strategy's Expected Result/Impact:</b> Students learn the art of listening and empathy with others. This craft is practiced to enhance students to better understand the role of a listener and a communicator.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Counselor, Principal, Assistant principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> School Culture: Travis /Six will hold Awards assemblies to recognize student excellence.</p> <p><b>Strategy's Expected Result/Impact:</b> Student excellence is recognized publicly. We declare our core beliefs daily. We publicize our parent goals, exemplar writing, and students who demonstrate perseverance.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Administrators Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> School Scoreboard: Travis/Six Grade display exemplar writing samples from each grade in prominent location for other students to see. These samples will be updated every month.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student writing achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Teacher</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> School Culture: Travis /Six Grade will create a "You Sparkle" program to recognize student good behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Appropriate and consistently good student behavior.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> School Culture: School counselor will deliver guidance lessons to all students on character education.</p> <p><b>Strategy's Expected Result/Impact:</b> Decreased discipline referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> School culture: Students identified under McKinney-Vento program will receive additional support to ensure fundamental needs are met.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure students who are classified as homeless will receive additional review of particular needs at home to and determine if there are other factors to consider in order for the student to be academically and emotionally successful.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, counselor, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> School Culture: 100% of teachers and students will be trained in character education/Capturing Kids Heart curriculum to improve school climate. Staff will utilize MANDT relational strategies to build positive relationships.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers attend two day 2 session of professional development.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Teachers Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



**Goal 2:** Travis /Six Grade will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Performance Objective 2:** Travis/Six Grade will follow all CDC and GISD COVID guidelines and safety protocols.

**Evaluation Data Sources:** campus visuals, communications

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Travis/Six Grade will maintain a student and faculty COVID tracker. <b>Strategy's Expected Result/Impact:</b> track students and faculty with COVID and COVID related symptoms <b>Staff Responsible for Monitoring:</b> Principal, School Nurse, Secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Signage will be placed in the appropriate designated locations. <b>Strategy's Expected Result/Impact:</b> minimize spread of COVID by managing the flow of movement during transitions <b>Staff Responsible for Monitoring:</b> counselors, administration, teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Travis/Six Grade will follow the GISD COVID-19 Handbook <b>Strategy's Expected Result/Impact:</b> create a system of uniformity in the school for all things COVID related <b>Staff Responsible for Monitoring:</b> administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Travis/Six will implement a Rapid Response Plan within 24 hours of a shut down due to COVID. <b>Strategy's Expected Result/Impact:</b> continue quality virtual instruction immediately <b>Staff Responsible for Monitoring:</b> administration, counselors, and teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Travis /Six Grade will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Performance Objective 3:** Throughout the COVID-19 pandemic and unforeseeable future, the Campus will prioritize resources and adjust timelines as necessary to support each of the aforementioned goals. These actions will take into account consideration supporting the physical, mental, social, and emotional health and safety of students, families and staff. The disruption caused by the pandemic poses significant challenges to the educational system, and Travis Sixth Grade Center will support adjustments to protocols as new circumstances arise.

**Goal 3:** Travis/Six Grade will follow the district process to actively recruit, support, develop, and retain highly qualified employees for all areas of the organization.

**Performance Objective 1:** T-TESS walk throughs are conducted at least twice per semester to inform teachers through qualitative feedback to enhance instructional delivery. At least 50% of teachers will be at "Proficient" in Domain 2 by the first walk-through, and increasing to 80% of teachers by the last observation walk-through.

**Evaluation Data Sources:** T-TESS walk through observation forms

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> School Culture: Teachers will receive weekly professional development through Huddle meetings. Professional development will focus on strengthening teacher understanding of the T-TESS rubric.</p> <p><b>Strategy's Expected Result/Impact:</b> Professional development is the opportunity to improve our teaching technique and practice with others before trying the strategies with students. We recognize teacher ideas to learn from others what works.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> School Culture: Teachers will deliver high quality first instruction and clearly state products and objectives for each lesson.</p> <p><b>Strategy's Expected Result/Impact:</b> If at least 80% of students demonstrate proficiency on the student learning objective for the lesson/activity consistently, there will be dramatic student academic performance results.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers new to Travis will be assigned a mentor through the NIET mentor partnership to help develop one on one connections for success.</p> <p><b>Strategy's Expected Result/Impact:</b> To develop a smooth transition for teachers to become quickly and efficiently familiar with the "do's and don'ts" within the school community.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teacher mentors,</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Travis /Six Grade will implement a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district. (Resulting in improved Student Achievement)

**Performance Objective 1:** Travis/ Six Grade will increase student attendance to 97% for the 2020-2021 school year and increase teacher attendance to reduce the needs of subs.




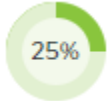






**Evaluation Data Sources:** Skyward Attendance Reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> School Culture: An informal survey of 5 questions will be administered by the end of the first semester to gather feedback for campus improvement that will be compiled and shared with the school community.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent's input is vital to voice the goals they have of their children.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Family Partnerships: PTA meetings will be conducted each month that features a grade level per month. Teachers will discuss the most important facts with parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Team work will provide the bridge necessary to help those with significant needs, as well as developing a system that enables parents to become an active participant.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, PTA board members, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Budget review</p> <p><b>Strategy's Expected Result/Impact:</b> Review the initiatives that make a direct impact on student learning and evaluate the effectiveness for future consideration.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional leadership team, administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Attendance: Travis Elementary/ Six Grade Center will clearly communicate attendance goals to staff, parents, and students. Grade level competitions will be held to boost attendance awareness.</p> <p>Classes and students with good attendance will be recognized at awards assemblies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased attendance to 97 %.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Travis /Six Grade will implement a long-range financial plan that results in the most effective mix of educational and financial resources available while attaining the long-range goals and objectives of the district. (Resulting in improved Student Achievement)

**Performance Objective 2:** 100% of expenditures will align with campus and district goals.










**Evaluation Data Sources:** Detailed and Summary Expenditure Reports  
Master Schedule











Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Campus Culture: The campus budget will be reviewed weekly to ensure expenditures align with campus goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure efficient use of school resources.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Master Schedule: The master schedule will be reviewed to ensure effective use of personnel.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure proper allocations of personnel and school resources.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Communication among the campus employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive. The campus will provide for family and community involvement that results in positive partnership. Partnership means a willingness to do, to give, to work with the district and share responsibility at various levels of involvement accepting responsibility for the education of students.

**Performance Objective 1:** Travis Elementary/Six Grade will communicate with 100% of parents regarding student events, expectations, and opportunities for student involvement in a variety of formats.

**Evaluation Data Sources:** School Blackboard Messenger, Remind App, Class Dojo, Weekly Agenda, Thursday Folder, ACE, tutoring, SMORE Newsletter ( Parent Press)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Family Partnerships: Travis elementary/Six Grade will communicate with parents in a variety of methods including Blackboard, social media, Class Dojo, Remind 101 app, Parent Press, weekly agendas, and Thursday folders.</p> <p>Blackboard Messenger communicates school-wide events twice a week to inform parents and staff.</p> <p>All communication will be in English and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Effective communication is essential to maintain the campus focus on stated goals and objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>10%</p>	 <p>35%</p>	 <p>40%</p>	
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Family Partnerships: The school marquee is updated once a week.</p> <p><b>Strategy's Expected Result/Impact:</b> Effective communication is essential to maintain the campus focus on stated goals and objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Secretary</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>55%</p>	 <p>60%</p>	 <p>75%</p>	
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Family Partnerships: Remind App and Class Dojo are used by staff to maintain close communication with parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Using various strategies to effectively communicate with the preferred method of delivery.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>15%</p>	 <p>30%</p>	 <p>30%</p>	

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> School Culture: Daily Announcements are developed to maintain equitable communication with staff members to minimize staff meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Efficiently communicate with faculty and staff of school-wide focus.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Family Partnerships: Thursday Folders are sent out to provide any paper documents parents need to see or review.</p> <p><b>Strategy's Expected Result/Impact:</b> Use various strategies to effectively communicate with the preferred method of delivery.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Secretary</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

# Addendums