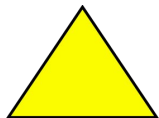


# Fifth Grade Math

Recommended time: 30 min. daily

We are currently reviewing for STAAR.



Below is a list of things that you can do at home with your child.

## Videos:

[How to Solve Order of Operations Problems](#). This Math Motor video explains the Order of Operations. (Reminder, we do not use exponents in the fifth grade.)

[Prime Numbers and Composite Numbers](#). This video by Math Is Fun explains the standard method of division broken into steps. This video mentions exponents which are not taught in 5<sup>th</sup> grade.

## Websites:

[Order of Operations Game](#). A game from Softschools that allows your child to practice following the correct Order of Operations.

[Thinking Blocks Multiplication](#). Your child can practice representing and solving multiplication word problems with models (strip diagrams).

[Prime Numbers](#). Number Ninja requires players to identify prime numbers.

# Fifth Grade Reading

Recommended time: 45 min. daily

Students are currently working on making inferences.

To make inferences while reading, students should consider the context, their prior knowledge or experiences, features of the text, and other comprehension tools to make reasonable, logical assumptions about the intended meaning of a text.

Library Website

<http://destiny.greenvilleisd.com/>



Below is a list of things you can do at home with your child.

## Reading (25 min.):

- Select a book in [Destiny](#) or select any fiction book you have at home.
- While reading, use this [Graphic Organizer](#) to help you make inferences about the text. Think about what you read and what you already know and how that helped you “read between the lines” to make inferences and improved your comprehension of the text.

--OR--

- Read the passage *Nothing Ever Happens in the Country* (access [online here](#) or you may print a copy.) Answer the included questions as you read and make sure to identify evidence from the text to support your answers.

*Read to or with your child for 15-20 minutes a day simply for pleasure. Engage in a conversation about what you read and why you liked it.*

# Fifth Grade Writing and Grammar

- **Grammar (5 min.):**

- Review compound sentences--two complete sentences combined with a coordinating conjunction (for, and, nor, but, or, yet, so) and a comma. Example: My parents bought a cute little pit bull puppy, and he ate my homework. Write a few of your own compound sentences using a coordinating conjunction and a comma.



## Writing (15 min.):

- Have students write an informational (expository) essay that explains something. Allowing them choices in topics will increase their motivation. Some sample writing questions are here:
- Write about whether you would or would not like to return to school next week. Explain why you want to return or do not want to return to school.
- Write a note to a friend explaining how he or she can keep from getting bored or lonely while at home for the next week.
- Write about how to make your favorite treat to eat. Explain the necessary ingredients and the steps required to make this special treat.
- Reading response--Have the student write a note or letter to one of the characters in a book he or she is reading. What advice would they offer? What does the character need to know? How can the student relate to events and feelings the character has?

# Fifth Grade Additional Websites



## Websites:

<https://classroommagazines.scholastic.com/support/learnathome.html>

[www.timeforkids.com/](http://www.timeforkids.com/)

[www.highlightskids.com](http://www.highlightskids.com)

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)

[www.funbrain.com](http://www.funbrain.com)

[www.storylineonline.net](http://www.storylineonline.net)

[www.abcya.com](http://www.abcya.com)

[www.reading.ecb.org](http://www.reading.ecb.org)

[www.pbskids.org](http://www.pbskids.org)

[www.squigglepark.com](http://www.squigglepark.com)

[www.brainpop.com](http://www.brainpop.com)

