



Greenville ISD

Kindergarten Blueprint for Success

English Language Arts and Reading

Reading	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Print Awareness	<ul style="list-style-type: none"> Recognizes that spoken words can be represented by print for communication (K.1A) Identifies upper- and lower-case letters (K.1B) Demonstrates one-to-one correspondence between a spoken word and a printed word in text (K.1C) Recognizes the difference between a letter and a printed word (K.1D) Recognizes that sentences are comprised of words separated by spaces and demonstrates the awareness of word boundaries (K.1E) Holds a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right (K.1F) Identifies different parts of a book (e.g., front and back covers, title page) (K.1G) 			
Phonological Awareness	<ul style="list-style-type: none"> Identifies a sentence made up of a group of words (K.2A) Identifies syllables in spoken words (K.2B) Orally generates rhymes in response to spoken words (e.g., "What rhymes with hat?") (K.2C) Distinguishes orally presented rhyming pairs of words from non-rhyming pairs (K.2D) Recognizes spoken alliteration or groups of words that begin with the same spoken onset or initial sound (e.g., "baby boy bounces the ball") (K.2E) Blends spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat) (K.2F) Blends spoken phonemes to form one-syllable words (e.g., /m/ .../a/ .../n/ says man) (K.2G) Isolates the initial sound in one-syllable spoken words (K.2H) Segments spoken one-syllable words into two to three phonemes (e.g., dog:/d/ .../o/ .../g/) (K.2I) 			
Phonics	<ul style="list-style-type: none"> Uses the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English (K.3) Identifies the common sounds that letters represent (K.3A) Uses knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words) (K.3B) Recognizes that new words are created when letters are changed, added, or deleted (K.3C) Identifies and reads at least 25 high-frequency words from a commonly used list (K. 3D) 			
Using Strategies to Comprehend Text	<ul style="list-style-type: none"> Comprehends a variety of texts drawing on useful strategies as needed (K.4) Predicts what might happen next in text based on the cover, title, and illustrations (K.4A) Asks and responds to questions about texts read aloud (K.4B) Discusses the purposes for reading and listening to various texts (Fig. 19A) Asks and responds to questions about texts (Fig. 19B) Monitors and adjusts comprehension (Fig. 19C) Makes inferences based on the cover, title, illustrations, and plot (Fig. 19D) Retells or acts out important events in stories (Fig. 19E) Makes connections to own experiences, to ideas in other texts, and to the larger community and discusses textual evidence (Fig. 19F) 			

Vocabulary Development	<ul style="list-style-type: none"> • Understands new vocabulary and uses it correctly when reading and writing (K.5) • Identifies and uses words that name actions, directions, positions, sequences, and locations (K.5A) • Recognizes that compound words are made up of shorter words (K.5B) • Identifies and sorts pictures of objects into conceptual categories (e.g., colors, shapes, textures) (K.5C) • Uses a picture dictionary to find words (K.5D)
Comprehension of Literary Texts <ul style="list-style-type: none"> ❖ Theme and Genre ❖ Poetry ❖ Fiction 	<ul style="list-style-type: none"> • Students Analyze, Make Inferences, and Draw Conclusions and Provide Evidence from the Text to Support Understanding (K.6; K.7; K.8) <p><i>Theme and Genre</i></p> <ul style="list-style-type: none"> • Identifies elements of a story including setting, character, and key events (K.6A) • Discusses the big idea (theme) of a well-known folktale or fable and connects it to personal experience (K.6B) • Recognizes sensory details (K.6C) • Recognizes recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures (K.6D) <p><i>Poetry</i></p> <ul style="list-style-type: none"> • Understands, make inferences, and draw conclusions about the structure and elements of poetry (K.7) • Responds to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds (K.7A) <p><i>Fiction</i></p> <ul style="list-style-type: none"> • Retells a main event from a story read aloud (K.8A) • Describes characters in a story and the reasons for their actions (K.8B)
Comprehension of Informational Texts <ul style="list-style-type: none"> ❖ Culture and History ❖ Expository texts ❖ Procedural texts 	<ul style="list-style-type: none"> • Students Analyze, Make Inferences, and Draw Conclusions and Provide Evidence from the Text to Support Understanding (K.9; K.10; K.11) <p><i>Culture and History</i></p> <ul style="list-style-type: none"> • Analyzes, makes inferences, and draws conclusions about the author's purpose in cultural, historical, and contemporary contexts (K.9) • Identifies the topic of an informational text heard (K.9A) <p><i>Expository Text</i></p> <ul style="list-style-type: none"> • Identifies the topic and details in expository text (read or heard), referring to the words and/or illustrations (K.10A) • Retells important facts in a text (read or heard) (K.10B) • Discusses the ways authors group information in text (K.10C) • Uses titles and illustrations to make predictions about text (K.10D) <p><i>Procedural Text</i></p> <ul style="list-style-type: none"> • Gleans and uses information in procedural texts and documents (K.11) • Follows pictorial directions (e.g., recipes, science experiments) (K.11A) • Identifies the meaning of specific signs (e.g., traffic signs, warning signs) (K.11B)
Comprehension of Media Literacy	<p><i>Adult assistance required according to state standards</i></p> <ul style="list-style-type: none"> • Uses comprehension skills to identify how words, images, graphics, and sounds work together in various forms to impact meaning (K.12) • Identifies different forms of media (e.g., advertisements, newspapers, radio programs) (K.12A) • Identifies techniques used in media (e.g., sound, movement) (K.12B)

Writing	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
The Writing Process	<i>Adult assistance required according to state standards</i> <ul style="list-style-type: none"> • Uses elements of writing process (planning, drafting, revising, editing, and publishing to compose text) (K.13) • Plans a first draft by generating ideas for writing through class discussion (K.13A) • Develops drafts by sequencing the action or details in a story (K.13B) • Revises drafts by adding details or sentences (K.13C) • Edits drafts by leaving spaces between letters and words (K.13D) • Shares writing with others (K.13E) 			
Literary Text	<ul style="list-style-type: none"> • Writes literary texts to express ideas and feelings about real or imagined people, events, and ideas (K.14) • Dictates or writes sentences to tell a story and puts the sentences in chronological sequence (K.14A) • Writes short poems (K.14B) 			
Expository and Procedural Texts	<ul style="list-style-type: none"> • Writes expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes (K.15) • Dictates or writes information for lists, captions, or invitations (K.15A) 			
Oral & Written Conventions	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Conventions	<i>Adult assistance required according to state standards</i> <ul style="list-style-type: none"> • Understands the function of and uses the conventions of academic language when speaking and writing (K.16) • Understands and uses past and future tenses when speaking (K.16Ai) • Understands and uses nouns (singular and plural) in the context of reading, writing, and speaking (K.16Aii) • Understands and uses descriptive words in the context of reading, writing, and speaking (K.16Aiii) • Understands and uses prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over) (K.16Aiv) • Understands and uses pronouns in the context of reading, writing, and speaking (e.g., I, me) (K.16Av) • Speaks in complete sentences to communicate (K.16B) • Uses complete simple sentences when speaking and writing (K.16C) 			
Handwriting, Capitalization and Punctuation	<ul style="list-style-type: none"> • Forms upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom) (K.17A) • Capitalizes the first letter in a sentence (K.17B) • Uses punctuation at the end of a sentence (K.17C) 			
Spelling	<ul style="list-style-type: none"> • Spells correctly (K.18) • Uses phonological knowledge to match sounds to letters (K.18A) • Uses letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (K.18B) • Writes one's own name (K.18C) 			

Research	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Research Plan	<i>Adult assistance required according to state standards</i> <ul style="list-style-type: none">Asks open-ended research questions and develops a plan for answering them (K.19)Asks questions about topics of class-wide interest (K.19A)Decides what sources or people in the classroom, school, library, or home can answer these questions (K.19B)			
Gathering Sources	<i>Adult assistance required according to state standards</i> <ul style="list-style-type: none">Determines, locates and explores the full range of relevant sources addressing a research question and systematically records the information gathered (K.20)Gathers evidence from provided text sources (K.20A)Uses pictures in conjunction with writing when documenting research (K.20B)			
Listening & Speaking	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Listening, Speaking, and Teamwork	<ul style="list-style-type: none">Uses comprehension skills to listen attentively to others in formal and informal settings (K.21)Listens attentively by facing speakers and asking questions to clarify information (K.21A)Follows oral directions that involve a short related sequence of actions (K.21B)Shares information and ideas speaking audibly and clearly, using the conventions of language (K.22A)Works productively with others in teams (K.23)Follows agreed-upon rules for discussion, including taking turns, speaking one at a time (K.23A)			
Mathematics				
Mathematical Processes	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Mathematical Understanding	<ul style="list-style-type: none">Uses mathematical processes to acquire and demonstrate mathematical understanding (K.1)Applies mathematics to problems arising in everyday life, society, and the workplace (K.1A)Uses a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution (K.1B)Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems (K.1C)			

	<ul style="list-style-type: none"> Communicates mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate (K.1D) Creates and uses representations to organize, record, and communicate mathematical ideas (K.1E) Analyzes mathematical relationships to connect and communicate mathematical ideas (K.1F) Displays, explains, and justifies mathematical ideas and arguments using precise mathematical language in written or oral communication (K.1G) 			
Numbers and Operations	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Whole Numbers	<ul style="list-style-type: none"> Counts forward and backward to at least 20 with and without objects (K.2A) Reads, writes, and represents whole numbers from 0 to at least 20 with and without objects or pictures (K.2B) Counts a set of objects up to at least 20 and demonstrates that the last number said tells the number of objects in the set regardless of their arrangement or order (K.2C) Recognizes instantly the quantity of a small group of objects in organized and random arrangements (K.2D) Generates a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20 (K.2E) Generates a number that is one more than or one less than another number up to at least 20 (K.2F) Compares sets of objects up to at least 20 in each set using comparative language (K.2G) Uses comparative language to describe two numbers up to 20 presented as written numerals (K.2H) Composes and decomposes numbers up to 10 with objects and pictures (K.2I) 			
Understanding of Addition and Subtraction	<ul style="list-style-type: none"> Models the action of joining to represent addition and the action of separating to represent subtraction (K.3A) Solves word problems using objects and drawings to find sums up to 10 and differences within 10 (K.3B) Explains the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences (K.3C) 			
Monetary Transactions	<ul style="list-style-type: none"> Identifies coins in order to recognize the need for monetary transactions (K.4) Identifies U.S. coins by name, including pennies, nickels, dimes, and quarters (K.4A) 			
Algebraic Reasoning	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Number Patterns	<ul style="list-style-type: none"> Identifies the pattern in the number word list (K.5) Recites numbers up to at least 100 by ones and tens beginning with any given number (K.5A) 			

Geometry and Measurement	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Attributes of Shapes	<ul style="list-style-type: none"> Analyzes attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties (K.6) Identifies two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles (K.6A) Identifies three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world (K.6B) Identifies two-dimensional components of three-dimensional objects (K.6C) Identifies attributes of two-dimensional shapes using informal and formal geometric language interchangeably (K.6D) Classifies and sorts a variety of regular and irregular two- and three-dimensional figures regardless of orientation or size (K.6E) Creates two-dimensional shapes using a variety of materials and drawings (K.6F) 			
Compare Measurable Attributes	<ul style="list-style-type: none"> Gives an example of a measurable attribute of a given object, including length, capacity, and weight (K.7A) Compares two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference (K.7B) 			
Data Analysis	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Collect and Organize Data	<ul style="list-style-type: none"> Collects and organizes data to make it useful for interpreting information (K.8) Collects, sorts, and organizes data into two or three categories (K.8A) Uses data to create real-object and picture graphs (K.8B) Draws conclusions from real-object and picture graphs (K.8C) 			
Personal Financial Literacy	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Personal Financial Literacy	<ul style="list-style-type: none"> Identifies ways to earn income (K.9A) Differentiates between money received as income and money received as gifts (K.9B) Lists simple skills required for jobs (K.9C) Distinguishes between wants and needs and identifies income as a source to meet one's wants and needs (K.9D) 			

Science				
Scientific Investigation and Reasoning	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Safety Procedures and Practices	<ul style="list-style-type: none"> Identifies and demonstrates safe practices as described in the Texas Safety Standards during classroom and outdoor investigations, including wearing safety goggles, washing hands, and using materials appropriately (K.1A) Discusses the importance of safe practices to keep self and others safe and healthy (K.1B) Demonstrates how to use, conserve, and dispose of natural resources and materials (K.1C) 			
Ask Questions and Seek Answers	<ul style="list-style-type: none"> Asks questions about organisms, objects, and events observed in the natural world (K.2A) Plans and conducts simple descriptive investigations (K.2B) Collects data and makes observations using simple equipment (K.2C) Records and organizes data and observations using pictures, numbers, and words (K.2D) Communicates observations with others about simple descriptive investigations (K.2E) 			
Scientific Problem Solving	<ul style="list-style-type: none"> Identifies and explains a problem and proposes a solution in his/her own words (K.3A) Makes predictions based on observable patterns in nature (K.3B) Explores that scientists investigate different things in the natural world and use tools to help in their investigations (K.3C) 			
Investigating the Natural World	<ul style="list-style-type: none"> Collects information using tools, including computers, hand lenses, primary balances, cups, bowls, magnets, collecting nets, and notebooks; timing devices, including clocks and timers; non-standard measuring items; weather instruments; and materials to support observations of habitats of organisms (K.4A) Uses senses as a tool of observation to identify properties and patterns of organisms, objects, and events in the environment (K.4B) 			
Matter and Energy	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Objects have Properties and Patterns	<ul style="list-style-type: none"> Observes and records properties of objects, including relative size and mass (K.5A) Observes, records, and discusses how materials can be changed by heating or cooling (K.6B) 			

Force, Motion, and Energy	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Force, Motion, and Energy are Related	<ul style="list-style-type: none"> • Uses the five senses to explore different forms of energy such as light, heat, and sound (K.6A) • Explores interactions between magnets and various materials (K.6B) • Observes and describes the location of an object in relation to another (K.6C) • Observes and describes the ways that objects can move (K.6D) 			
Earth and Space	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
The Natural World	<ul style="list-style-type: none"> • Observes, describes, compares, and sorts rocks by size, shape, color, and texture (K.7A) • Observes and describes physical properties of natural sources of water, including color and clarity (K.7B) • Gives examples of ways rocks, soil, and water are useful (K.7C) 			
Patterns	<ul style="list-style-type: none"> • Observes and describes weather changes from day to day and over seasons (K.8A) • Identifies events that have repeating patterns, including seasons of the year and day and night (K.8B) • Observes, describes, and illustrates objects in the sky such as the clouds, Moon, and stars, including the Sun (K.8C) 			
Organisms and Environments	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Plants and Animals Have Basic Needs	<ul style="list-style-type: none"> • Differentiates between living and nonliving things based upon whether they have basic needs and produce offspring (K.9A) • Examines evidence that living organisms have basic needs (K.9B) 			
Structures and Processes for Survival	<ul style="list-style-type: none"> • Sorts plants and animals into groups based on physical characteristics (K.10A) • Identifies parts of plants such as roots, stem, and leaves and parts of animals such as head, eyes, and limbs (K.10B) • Identifies ways that young plants resemble the parent plant (K.10C) • Observes changes that are part of a simple life cycle of a plant: seed, seedling, plant, flower, and fruit (K.10D) 			

Social Studies				
History	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Holidays are Celebrations	<ul style="list-style-type: none"> Explains the reasons for national patriotic holidays (K.1A) Identifies customs associated with national patriotic holidays (K.1B) 			
People Helped Shape our Nation	<ul style="list-style-type: none"> Identifies contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation (K.2A) Identifies contributions of patriots and good citizens who have shaped the community (K.2B) 			
Chronology	<ul style="list-style-type: none"> Places events in chronological order (K.3A) Uses vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow (K.3B) 			
Geography	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Concept of Location	<ul style="list-style-type: none"> Uses terms, including over, under, near, far, left, and right, to describe relative location (K.4A) Locates places on the school campus and describes their relative locations (K.4B) Identifies tools that aid in determining location, including maps and globes (K.4C) 			
Characteristics of Place	<ul style="list-style-type: none"> Identifies the physical characteristics of place such as landforms, bodies of water, natural resources, and weather (K.5A) Identifies how the human characteristics of place are based upon geographic location (K.5B) 			
Economics	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Basic Human Needs and Wants	<ul style="list-style-type: none"> Identifies basic human needs of food, clothing, and shelter (K.6A) Explains the difference between needs and wants (K.6B) Explains how basic human needs can be met such as through self-producing, purchasing, and trading (K.6C) 			
Value of Jobs	<ul style="list-style-type: none"> Identifies jobs in the home, school, and community (K.7A) Explains why people have jobs (K.7B) 			

Government	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Purpose of Rules	<ul style="list-style-type: none"> Identifies purposes for having rules (K.8A) Identifies rules that provide order, security, and safety in the home and school (K.8B) 			
Role of Authority Figures	<ul style="list-style-type: none"> Identifies authority figures in the home, school, and community (K.9A) Explains how authority figures make and enforce rules (K.9B) 			
Citizenship	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
National Identity	<ul style="list-style-type: none"> Identifies the flags of the United States and Texas (K.10A) Recites the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag (K.10B) Identifies Constitution Day as a celebration of American freedom (K.10C) Uses voting as a method for group decision making (K.10D) 			
Culture	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Similarities and Differences Among People	<ul style="list-style-type: none"> Identifies similarities and differences among people such as kinship, laws, and religion (K.11A) Identifies similarities and differences among people such as music, clothing, and food (K.11B) 			
Customs and Traditions	<ul style="list-style-type: none"> Describes and explains the importance of family customs and traditions (K.12A) Compares family customs and traditions (K.12B) 			
Science, Technology, and Society	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Technology Affects People's Lives	<ul style="list-style-type: none"> Identifies examples of technology used in the home and school (K.13A) Describes how technology helps accomplish specific tasks and meet people's needs (K.13B) Describes how his or her life might be different without modern technology (K.13C) 			

Social Studies Skills	Performance Level 1 Exhibits skill/concept with direct guidance/assistance. The student ...	Performance Level 2 Exhibits skill/concept with minimal guidance and increasing frequency. The student ...	Performance Level 3 Exhibits mastery of grade level skill/concept consistently. The student ...	Performance Level 4 Exhibits understanding beyond grade level expectations. The student independently ...
Organize and Use Information	<ul style="list-style-type: none"> Obtains information about a topic using a variety of valid oral sources (K.14A) Obtains information about a topic using a variety of valid visual sources (K.14B) Sequences and categorizes information (K.14C) 			
Communicates	<ul style="list-style-type: none"> Expresses ideas orally based on knowledge and experiences (K.15A) Creates and interprets visuals, including pictures and maps (K.15B) 			
Problem-solving and Decision-making Skills	<ul style="list-style-type: none"> Uses a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution (K.16A) Uses a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of the decision (K.16B) 			