

Kindergarten Spotlight 2nd 6 Weeks for Parents

Language Arts Performance Indicator (Task)

- In a small group, use a pointer to identify different parts of a book and demonstrate knowledge that reading moves from top to bottom and left to right.
- After listening to a folktale or fable read aloud to the class, in a small group discuss the big ideas and share a personal experience that connects to the text. Draw a picture that represents your connection. Write your name on the drawing.
- Read or listen to an informational text. In a small group, discuss the purpose for reading or listening to the text and identify topics and details. Individually, draw pictures to illustrate important facts from the text. Speak using complete simple sentences to tell others about your illustration.
- Generate an idea and write or dictate to tell a story in chronological order. Share your story with a partner.

Mathematics Performance Indicator (Task)

- Count a given collection of objects (up to 10) and record the count using numbers.
- Recite orally by ones and tens to 60.
- Given a classroom situation with the term "has one less", orally explain how the separating answer was determined using words and objects.
- Provided a set of coins, traditional and newly minted coin designs, and sort and label the types of coins.
- Identify variety of two-dimensional shapes based on their attributes using formal geometric vocabulary and identify classroom objects with the same attributes.
- Sort a variety of two-dimensional shapes and describe a common attribute among figures in each set using formal geometric vocabulary. Create a shape that is based on the same sorting rule for the set and explain how the object is similar to the other figures in the set.

Social Studies Performance Indicator (Task)

- Draw a picture of family and tell three ways families are similar or different.
- Sort picture cards to identify basic needs that are provided by families, including food, clothing, and shelter.
- Draw a picture illustrating one family rule and explain how the rule keeps the family safe.
- Identify one family tradition or celebration and explain its importance to the family.
- Create a map of the local community or neighborhood. Identify three physical characteristics in the community.
- Illustrate and identify three authority figures in the community and name a rule each enforces.
- Draw a picture that shows ways their family is similar to another family in the community regarding kinship, laws, and religion.
- Draw a picture to illustrate a local celebration, including music, clothing, and food. Compare drawing with a picture of another community's celebration and tell how they are similar and different.

Science Performance Indicator (Task)

- Create a picture book that identifies the senses that are used to explore various forms of energy, such as light, heat, and sound. Provide examples.
- Sort pictures or objects into two groups: materials that interact with a magnet and materials that do not interact with a magnet. Orally communicate observations with others about the interactions between magnets and various materials.
- Select an item from a group of objects. Conduct a simple descriptive investigation about one way that the object can move. Record the pattern(s) of the movement (straight line, zigzag, up and down, back and forth, and/or round and round) using a drawing, and share observations with a partner.
- Draw a picture that describes the location of objects. Include an object that is above, below, behind, beside, and in front of another object. Label the picture with words provided in a word bank.